Welcome to Term 4. It will be a busy term with lots of learning, swimming, incursions/excursions and yes! Concert time.

We had lots of things happening in Term 3. Thank you to all students, parents and carers who supported Numeracy and Literacy week.

We would like to thank all students, parents and carers who attended the open evening. We had a great turn out in the 1/2 Unit and families had the opportunity to engage in Numeracy games and activities that can be played at home with their children to support their learning.

Book / Movie Character Dress Up Day Friday 13th September

Congratulations to Eva (1/2K), Mohamad El Hawli (1/2H), Ibrahim A (1/2M) on their prize winning costumes. We were very impressed with the number of students in Grades 1 and 2 who put the time and effort in dressing up for the day.

Our topic this term is “Water and Recycling for Life”. The major topic understanding is: Conserving natural resources is vital to the survival of humans and the planet.

Students will be engaged in activities investigating positive and negative affects on the environment and conserving natural resources.

Our Focus Questions are:

What does our school do to conserve natural resources?

How can we continue to help conserve natural resources for the survival of humans and the planet?

Why is it important for us to conserve natural resources?

As part of an assessment task, students will be required to demonstrate their understanding of the topic in the form of a presentation. They may choose to create a PowerPoint, diorama, mobile, poster, or a model of their own choice. Students will be required to supply recycled items (boxes, bottle caps, etc) for this activity.

Units of work covered this term will be Place Value, addition and subtraction, multiplication and division, fractions, volume and capacity, mass, chance, temperature and calendars. Students will continue to demonstrate their understanding of the topics, using a variety of manipulatives (materials) and problem solving strategies. They record their thinking, explaining the strategies they use to approach the task.

Students will be exploring and reading various persuasive texts. They will be looking at the structure and features and the purpose of persuasive texts. Students will be required to provide information as evidence to support their stance on a particular topic. They will be immersed in language such as agree, disagree, for, and against and demonstrate their persuasive skills in writing. Students will continue to show their understanding of different genres (Narratives, Personal Narratives, Poetry and Information Texts) by identifying features of each genre and demonstrating their understanding of the genres in their writing. Students will continue to improve their spelling strategies in their writing using “Edipillar” (A spelling strategy prompt).
Visual Arts
During Term 4, the children will use skills learned throughout the year to complete activities involving paint, printing, textiles, construction and sculpture. A variety of mediums and art forms will be further explored. The children will engage in construction activities using recycled materials. Activities will be inspired by the school concert theme. The children will also develop an awareness of Christmas and other Celebrations from different countries throughout the world and complete artworks relating to these. Could children please bring polystyrene meat/fruit trays to school.

Deb Morgan

Music and Performing Arts
This term, our Grade 1 and 2 students will be putting the final touches on their concert items, as the excitement builds for their end of year performances, within the whole school concert theme of “Musicals”. 12K will continue to work on songs from the well-loved musical “The Lion King”; 12M will have fun preparing their musical presentation of Dr Seuss in the musical “Seussical”; and 12H will be entering the enchanting world of Roald Dahl with a performance based on the book “Matilda.” We will be working on combining the elements of dance, drama and music throughout the term as we refine and polish the choreography, singing, and acting within each performance. We look forward to sharing the end of year concert performance with parents and families as we hit the stage on the 28th November!

Jedda Davis

Health and Physical Education
Term four is always a nice term to introduce the traditional Australia sport of Cricket. Students will be involved in a sequence of lessons that will see skill development in the following areas: Batting-grip, Bowling, Fielding-overarm throw and trapping. The students will develop these skills through fun, game-like activities. During term four the grade 1/2 students will also undertake a mini unit of work on skipping. The students will develop their skipping skills on an individual and group basis. As the students skills progress the activities will become more advanced. Students will have the opportunity to challenge themselves with the following skipping skills: twist, criss-cross, two in a rope, one in one out and link jumping.

Vanessa Shiels

Computers
During this term, the children will use the website, ‘www.savewater.com.au’ to learn about ‘Water and Recycling for Life’. They will create pictures of ‘Water Saving’, using ‘KidPix 4’ and ‘Kidspiration’. The children will develop the skills of using the paint, pencils, stamps, etc. during the creation of their work. They will be developing the skills of how to save and open their work.

Joanne Jackson

Sustainability
This term Grade 1/2 inquiry unit is “Water & the Recycling for life!” Students think about the environment and sustainability. They learn that water is vital to human survival and that not everyone in the world has access to fresh clean water that is easily available. Students investigate the importance of recycling cans and food scraps.