**Information**

We would like to extend our thanks to everyone, (parents, students and teachers), for the fantastic beginning to the year in the 1/2 Unit. We welcome Tara to the 1/2 Unit who will provide literacy and numeracy support.

It has been a smooth and positive beginning for 1/2 students. They are showing better awareness of the expectations for lining up in the 1/2 line up area. When the first bell rings, they are expected to stop playing and walk to the line up area. When the second bell rings, they are expected to be in line - looking and listening to the teachers, lips closed, legs crossed and hands in laps (the 5 Ls: Look, Listen, Lips, Legs, Lap).

To allow your child to become more independent and responsible for their belongings, it is important for parents to select a designated outside area for pickup. Parents are to remain outside so classroom programs can continue without disruptions. Thank you to all parents for your support in assisting your child to settle into their new grade and into classrooms and school routines.

**PARENT TEACHER INTERVIEWS:**

Parents will have an opportunity to meet their child’s teacher on Wednesday 27th February to exchange information that will assist their child in their learning at school and at home. Please arrange a time with the teacher if you are not able to attend the Parent/Teacher Exchange Day.

---

**Important Dates**

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed 27th Feb</td>
<td>Parent Teacher Exchange Day</td>
</tr>
<tr>
<td>Mon 11th March</td>
<td>Labour Day</td>
</tr>
<tr>
<td>18th-21st Feb</td>
<td>Life Education</td>
</tr>
<tr>
<td>Thurs 28th March</td>
<td>Term 1 Ends</td>
</tr>
</tbody>
</table>

---

**ENGLISH**

Students will continue to practice good reading behaviours. They will continue to select "Just Right Books" and practice effective strategies to become better readers.

In Writing, students will focus on two writing genres: personal narratives and information texts.

The Writers Notebooks will consist of three sections: Writer’s Ideas List, Memorabilia and Powerful Language. Students are encouraged to bring memorabilia to school (photos, brochures, magazine cuttings, articles, pictures etc). These can be pasted into their Writer’s Notebook and are used as visual prompts for writing ideas e.g. have a picture of a rhinoceros because I saw one at Werribee Zoo and I want to learn more about them.

**MATHEMATICS**

The topics we will be working on this term are Place Value, Addition, Subtraction, Length, Shapes and Chance and Data. Activities you could do at home to support your child’s learning in maths include:

- Finding, reading and writing numbers in the environment. (house numbers, registration plates on cars) and identifying patterns in number.
- Putting objects in groups and bundles of 10.
- Solving simple everyday addition and subtraction problems. Measuring length of items in the house and identifying shapes in everyday life.

**INQUIRY**

Our topic for this term is “Getting Along”.

Our Major Topic Understanding is:

Our behaviours affect how we get along with others.

Our Guiding Questions:

- What are positive (acceptable) and negative (not acceptable) behaviours?
- How do we get along with others?
- Why is it important to get along with others?

The ‘Getting Along’ Inquiry topic is in line with a whole school approach to developing an understanding of our school values which are Individuality, Diversity, Respect and Cooperation.

Our 2nd inquiry topic for the term is “Fairytales”.

Our Major Topic Understanding is:

The behaviours of others affect the people around us.

Our Guiding Questions:

- What are positive (acceptable) and negative (not acceptable) behaviours?
- How do we get along with others?
- Why is it important to get along with others?

The ‘Fairytales’ Inquiry topic will extend and further develop students’ understandings of getting along, continuing to focus on behaviour and values. Students will be identifying the behaviours present in fairytales, behaviours that affect our safety, how the behaviours of characters are similar or different in fairytales and why our behaviours are important to groups and individuals.

Many Thanks from the 1/2 Team: Helen Myszka, Jason Henry, Stephanie Kehoe, Mary Day, Tara Gibbon
Visual Arts

It will be a busy term for the children in Grade 1 / 2 in Visual arts. The children will be guided through activities to further explore the elements of art such as line, shape, pattern and colour. Friendships, Family, and celebrations such as The Chinese New Year and Easter will be used as inspiration for their artwork. In conjunction with a public art display at Louis Joel Arts and Community Centre, the students will be involved in activities relating to the theme –‘Pirates across the Bay’. Collage, drawing and painting will be a focus throughout the term.

Could children please be supplied with an art smock to protect their clothing during art class. An old oversized shirt, clearly labelled with their name would be fine.

Art smocks will not be stored in the art room and will become the responsibility of the child. Please become aware of the day that your child has art so that you may remind them to bring their art smock to school.

Thank you,
Mrs Morgan

Computers

During this term, the children will use the ‘eduSTAR’ toolbar to access different programs. They will be interacting with the fairy tales in the program, ‘Inside Stories’ for their Inquiry Unit, ‘Getting Along / Fairy Tales’. The children will create pictures of their inquiry topic, using the program ‘KidPix 4’ They will develop the skills of using the paint, pencils, stamps, etc. during the creation of their work and will be writing sentences about the different fairy tales. The children will be learning how to save and open their work.

Miss Jackson

Music and Performing Arts

As our Grade 1 & 2 students take part in their weekly Music & Performing Arts sessions this term, they will be singing many songs, moving and responding to music, and playing lots of musical games. They will develop their skills in performing in front of an audience, working toward a group performance task toward the end of the term. They will extend on their current understanding of beat, pitch, (high and low) dynamics (soft and loud) and tempo (fast and slow) through their songs, dances and games. And very importantly, they will be having lots of FUN in the music room in term 1!

Miss Jedda

Physical Education

Term one will be an exciting time for the 1/2 students as they will be continuing to develop the fundamental skills of bounce, roll and trap. The students will begin to experiment with a wide variety of equipment to develop their skills. Close attention will be placed on ball control with the introduction of modified sports. The students will be introduced to the Perceptual Motor Program (PMP), which aims at developing the student’s ability to receive, interpret and respond successfully to sensory information. The PMP program is proven is assist with students’ learning within the classroom environment and can assist in the development in Literacy and Numeracy skills.

Miss Shiels

Sustainability

The students will be introduced to the recycling programs at ANPS through the practical use of the paper, can/plastics, worm bins and waste bin. The students are encouraged to be aware of the need to care for the environment which we live in, through every day actions and behaviours. Monitors from each grade are responsible for the weekly collection of classroom recycling products.

Throughout the year the students will participate in environmental education session in the worm room, and be involved in the hands on practical understanding of how their waste is recycled at ANPS using the schools worm farms/ paper and cans/plastic recycling programs, Monitors from each grade are responsible for the weekly collection of classroom recycling products.

In grade 3/4 the student are responsible for the management of the recycling bins in the eating areas of the schoolyard. Students are encouraged to show leadership with monitors from each grade being responsible for the weekly collection of classroom recycling products. In grade 5/6 the students take an active and leading role in the organisation and management of the schools recycling program. Students are encouraged to be sustainable in their use of all their resources. Students are also responsible for the collection of water from the buckets that are placed under the taps in the playground, and used to water newly planted native plants in the school gardens.

This year we look forward to the construction of a “Rain Garden” that was made possible through MOBIL OIL AUSTRALIA’s Bright Future Education Grant. The “Rain Garden” will be located in the frog pond area where it will collect and filter storm water before the water is released into the frog pond. We are also very excited to be nominated by City West Water, to be one of two schools to receive a “Wall Garden” this will further enhance our school ground and learning landscape.

Mr Raghdo