Unit Information / Introduction

Welcome back to a busy and productive Term 2. We hope you had a safe and relaxing holiday.

We would like to thank your for attending our parent information session held several weeks ago.

We would like to congratulate the large number of 3/4 students that represented our school at the recent District Swimming Carnival held at Werribee Swimming Pool.

We are excited to report that all students attended the Life Van Education Incursion where they gained a better understanding of developing positive relationships and healthy living habits.

Parent Information

3/4 students will have the opportunity to participate in a couple of footy clinics organised by Victoria University in partnership with the Western Bulldogs Football Club. The clinics will be held this term on the 5th of June and 24th of July. Both clinics aim to teach student sporting skills and how to develop healthy eating habits.

Students will continue to participate in weekly sport rotations based on summer sports such as T-ball, Newcomb, Bat Tennis and Cricket. Students will develop essential skills throughout the term that will prepare them for interschool sports in grade 5/6.

Please be aware that Naplan will be commencing from the 14th of May to the 16th of May. More information regarding Naplan will be given closer to this date.

Just to remind parents that homework is due back weekly and that students are expected to be reading on a daily basis.

All children are aware of classroom and school protocols. We expect this positive behaviour to continue with your support.

Curriculum Overview

English

In Reading, students will be exploring comprehension strategies including Question and Answer Relationships. Students will be practicing their inferring skills for further comprehension while visualizing texts. They will also be discovering the text structures and features of various texts.

In Writing, students will continue to investigate persuasive texts while recording ideas in their Writers’ Notebooks. They will be developing arguments in oral and written formats using supportive evidence. Students will also have the opportunity to explore and compose their own letters and poems. Students will continue to learn their Oxford Words and words taken from their own personal writing. Spelling strategies will be highlighted through investigations and everyday learning.

Mathematics

Students will be further developing their knowledge in the following strands: Number, Space, Measurement and Chance and Data.

Students will continue to develop their problem solving strategies knowledge while completing Open Ended Tasks. They will be extending their Number and Place Value skills by recording their findings in different ways and reflecting in their Dictionaries and Journals.

This term, students will be looking at the properties of 2D and 3D shapes and analogue and digital times. They will also estimate, measure and record the length of items in their daily lives.

They will be considering Data collections while representing it in different graphs and visual aids.

Students will be developing their Location language while looking at maps and directions.

Inquiry Unit

Inquiry Topic for Term 2

“Australians - Who Are We”

We want students to understand:

- Students investigate cultures in the local community and state. They investigate the geography, symbols, landmarks, celebrations and environments around Victoria in other states including changes over time.

We will be asking questions like:

- What is immigration?
- How has multiculturalism impacted on Australia?
- How has past historical events influenced Australian culture and altered our environment?
- What are some important events, symbols, celebrations and landmarks that reflect Australian Society?

All students will be involved in ‘The History Box’ interactive incursion. The focus will be exploring aspects of significant historical events throughout Australia’s history. The students will also be involved in a multi cultural workshop incursion. (The cost of the 2 incursions is $11)

Kind Regards from the 3/4 teaching team.

Jenny Sipthorp, Chantal Touma, David Jaggar and Fay Kapp.
Important Dates

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**Visual Arts**

The children will view a video on how to make a picture using plasticine as a medium and will gain inspiration to create their own framed artwork. Papier Mache will be explored with children creating an object which will then be decorated using painting and collage skills. The artworks of some Australian artists will be viewed. The children will learn about different styles, skills and techniques that may have been used by these artists and will make some choices on how to complete their own projects. The children will be encouraged to discuss ideas for their art work with their peers and to respond to feedback when given.

**Computers**

During term two the grade 3/4 students will be introduced to the program Kahootz. Kahootz is an education multimedia construction toolset created by the Australian Children’s Television Foundation. Using this program, the students will make 3D animations using the pre-made objects and backgrounds. The students will learn the basic skills of importing objects onto scenes and placing them correctly into their ‘world’. The students will also have the opportunity to create a short animated movie using their newly learned skills and will share their movies with their classmates using the interactive whiteboard.

**Curriculum Overview**

**Specialists**

**Health and Physical Education**

During term two, the grade 3/4 students will be busy learning the correct techniques of both track and field events of Athletics. The students will have the opportunity to develop skills and compete against classmates using the amazing Athletic facilities we have here at Altona North Primary School. The students will be participating in Shot Put, Discus, Long Jump, Triple Jump, High Jump, 100m sprint, 110m hurdles, 200m, 400m and 800m. The grade 3/4 students will also have the opportunity to try-out for the Inter School Athletics team, with the competition quickly approaching in September. Term two also involves the SSV Altona District Cross Country competition. Students selected to represent Altona North Primary School, will be training to compete in a 2km endurance running event.

**Music and Performing Arts**

During term two in Music & Performing Arts, grade 3/4 students will focus on studying and playing the Ukulele. Students will learn basic music theory and start to recognize and remember chords, notes, melody and song structure. There will be a focus on developing and building musical skills such as co-ordination, timing, practice and performance. This will be done through playing the Ukulele as a class, in small groups and individually. Students will work together to develop and rehearse a performance, which will be assessed at the end of term.

**Sustainability**

During term 2 the students at all year levels take a more practical, active and leading role in the organization and management of the recycling program. In the all classrooms students are encouraged to be sustainable in their use of all their resources. They are also responsible for the collection of water from buckets that are placed under the taps in the playground, and used to water newly planted native plants in the school gardens. With parent support we ask that students are reminded to care for and maintain our environment during all school outdoor activities by ensuring that we reduce waste i.e. packaging / plastic wrapping etc. and placing any of their waste in the appropriate bins.

Developing a healthy school environment is an important part of student learning. All students are encouraged to care for our school flora and fauna in the hope that students develop positive links and appreciation of our natural environment.