

"Consider Others"

Altona North Primary School No 4931

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Dear Parents,

Welcome to Altona North Primary School.

The information we have provided you with will give you an excellent overview of the school.

- A Guide for Parents
- Getting Started

May I say at the outset that we have an enthusiastic and dedicated teaching and non-teaching staff with excellent home link skills. Our students are constantly complimented for their caring and responsive attitudes. The school curriculum covers all Victorian Essential Learning Standards (VELS) plus many extra curricula activities. We have an open door policy and we encourage parents and students to contact the school staff as soon as they feel they need to. Please feel free to become involved in our school.

Yours sincerely,

B. J. O'Brien
Principal

***The information you receive may change slightly from year to year.**

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This booklet has some information about our school and how it operates and is available for present and new parents. It is designed to be revised, updated and made available each year.

HISTORY OF **ALTONA NORTH PRIMARY SCHOOL.**

Altona North Primary School was built in 1965 to serve a growing community from an industrial area and, at its peak, had a population of 1100 children. The school serves a strongly multicultural community covering 20 nationalities. In recent years the school has credentialed itself with an excellent educational program, a strong focus on performing arts and sustainability and has earned the complete respect of the local and broader community.

SCHOOL VISION

Altona North Primary School is about working cooperatively to develop skills, positive attitudes and the abilities to meet life's challenges confidently.

SHARED VALUES

At Altona North Primary School our shared values are; respect, diversity, cooperation and individuality.

SCHOOL GOALS

The school's central purpose is to provide experiences which help students to develop:

- A sense of themselves as learners and the desire to continue their learning.
- Sound Literacy and Numeracy skills.
- The ability and inclination to think clearly, independently and critically.
- The capacity to make informed decisions and take responsibility for them.
- The ability to respond creatively to the demands of the changing world.
- The ability to relate theory to action and to relate learning in school to life beyond the school.
- Skills in communication through a variety of means of expression.
- A sense of worth and self-esteem.

TEACHING AND LEARNING STATEMENT.

At Altona North Primary School, we believe children learn most effectively under the following conditions.

When:

- The environment is stimulating and supportive.
- There is an awareness of children's individual differences and meaningful learning experiences are structured to meet these needs.
- Children are given time to actively participate, experiment and take risks.
- Children are given the opportunity to become progressively independent and responsible for their own learning.
- There is a common understanding, expectation and encouragement of the learning process throughout the school community.
- Both children and their contributions are valued.

CURRICULUM AND ORGANISATIONAL ARRANGEMENTS.

To implement our goals and best use resources, we have implemented the Victorian Essential Learning Standards. (VELS).

Our teachers provide a well planned curriculum focussing on literacy and numeracy. To cater for other areas of the curriculum we use an integrated curriculum model. This allows teachers to cater for different learning styles and encourages children to make links in their learning. Teachers undertake planned and meaningful assessment by using a variety of assessment tools.

In our years Prep to 4, the curriculum focuses on developing the fundamental knowledge, skills and behaviours in literacy and numeracy and other areas including physical and social capacities which underpin all future learning.

In years 5 and 6, students progress beyond the foundations and their literacy and numeracy becomes more developed. An expanded curriculum program provides the basis for in-depth learning within all domains.

Curriculum committees also guide and provide specialist expertise in library, music, performing arts, physical education, art/craft and information technology.

Many programs operate on a rotational basis where teachers with specific interest or expertise organise activities for their unit. Support for teachers and children is also offered through the Assistant Principal, English as a

Second Language (ESL), Support Staff and Integration Aides. Inter-school sports, camps, bike education, sports clinics and swimming programs are also organised by teachers for the children.

Our school is structured to provide the best learning opportunities and outcomes possible. The structure comprises a combination of composite grades. There are opportunities for cross-age and peer tutoring, shared and team teaching.

The children are placed into house groups: Mason (Yellow), Cresser (Green), Blackshaws (Red) and Millers (Blue). This house system is used to reward children for positive behaviour, team games and activities.

STUDENT LEADERSHIP

The Student Leadership Program aims to develop a leadership culture at Altona North Primary School that promotes initiative, responsible behaviour and self esteem. The Student Leadership Team is made up of two School Captains, four House Captains and eight Peer Leaders. Teachers encourage and develop students' leadership skills by working with them to create an action plan with a specific focus. The program supports students to become independent thinkers who can plan, organise and confidently implement ideas. The Student Leadership Program promotes responsible risk taking, teamwork and reflection whilst striving to achieve real-life and worthwhile goals.

SUPPORT PROGRAM

Support groups are initiated for children with learning needs. Individual Learning Plans are developed and Aides work in cooperation with grade teachers to develop a plan of action where specific language and numeracy learning requirements are addressed.

SPORT AND PHYSICAL EDUCATION

PE is taught through the school and includes ball handling skills, athletics, motor co-ordination etc. We run an intensive swimming/water safety program for all grade levels in Term 4.

The senior children participate in inter-school sports and are members of the Williamstown/Altona District School Sports Association. A variety of clinics are conducted throughout the year offering training in cricket, rugby, soccer, basketball, football and many other sports.

It is recommended that children come suitably dressed for the activity being undertaken. (Our school uniform caters for this). Footwear is an important consideration.

ICT

Altona North Primary has a well resourced computer laboratory with comprehensive programs provided by a specialist teacher across all grade levels. All classrooms have computers which allow children to work on individual computer programs reinforcing skills, gathering information or as an aide for presentation of their work. Children also have access to a wide variety of audio visual technology including digital cameras and digicams.

LIBRARY

The library sessions include the development of library skills as well as an appreciation for literature. The borrowing, reading and caring of books needs to be supported by families so that children can appreciate the value of books. Parents are always welcome to contact the librarian with offers of assistance to process new books.

MUSIC/PERFORMING ARTS

At Altona North Primary we have a strong tradition and pride in the performing arts. This results in developing confidence in public speaking, and a sense of teamwork and cooperation amongst our students. In grades 5/6 the children workshop and develop storylines for their performance in Wakakirri.

We have an accomplished choir that performs in many venues and links us with the community.

Our school takes part and performs in many community events including the Bayside Festival and The Festival of Performing Arts.

The end of the year sees a grand celebration concert involving all students.

VISUAL ARTS

We have a specialist visual arts teacher who provides programs that enable children to have experience in a variety of mediums and materials. The art craft room is well resourced and has its own kiln. Our children's art work is displayed in local shopping centres and we exhibit each year in Windows of the West.

GRADES

Currently we have straight Prep classes and 1/2, 3/4 and 5/6 composite classes.

1. Children can be placed in grades which are appropriate to their academic and social development.
2. The range of abilities that are spread across our classes allows teachers to provide a program to cater for the individual children's needs.
3. Our grade structure provides greater flexibility in matching the needs of the child with his/her teacher and other groups.

INTEGRATION

This School actively supports the integration of students with impairments, disabilities or problems in schooling.

To assist successful integration of these students, it is necessary to follow certain procedures and a School Council sub-committee supervises this.

Main buildings are serviced by ramp access and we have a disabled toilet facility.

SCHOOL COUNCIL

The School Council is the covering body of the school. It is made up of four Department of Education & Early Childhood Development (DEECD) employees, seven non-DEECD members and 2 co-opted non-DEECD members who are elected for a two year term with half the body being re-elected each year.

Council meets once a month (usually the third Monday) and all meetings are open to parents as observers.

Responsibilities include:

- Determining the education policy for the school.
- School budget and financial plan.
- Maintenance and improvements of building and grounds.
- Reporting to, and communicating with, the school community.

SUB COMMITTEES.

PARENTS AND FRIENDS. EDUCATION. CANTEEN.
FINANCE. FACILITIES. SAFETY.

School Council operates a number of sub-committees. If you have an interest, or expertise in these areas, please contact the Principal or a member of School Council.

BUILDINGS AND GROUNDS

The buildings consist of two main blocks with classrooms, two portables, specialist areas, toilets, first aid and administrative offices. Additional facilities include a Multi Purpose Hall, Library, Environmental Education room, Canteen, B.B.Q, Basketball courts, grassed oval with integrated fitness track and equipment, two sunsmart adventure playgrounds, passive shaded areas, extensive gardens and a Dental Clinic. These are extensively used by the school and wider community, and there is a sense of pride and commitment from everyone involved.

We are always in need of volunteers to help maintain and upgrade all our facilities. Changes to the department of School Education rules, mean that our school community has total responsibility for bins, outside grass, graffiti, footpaths, gardens, paved areas, etc. It is necessary to maintain

buildings and we urge you to support School Council on certain occasions (working bees) and/or other times that may suit you better.

We pay for all services needed; plumbers, electricians, carpenters, painters, glaziers, mower mechanics, computer repairs etc. If you have expertise or interest in any areas mentioned and can offer voluntary labour, we would be pleased to hear from you. We have invested in some of the necessary equipment to support the maintenance program including a ride on mower, whipper snipper, mower, chainsaw etc. The cleaning of the interior buildings has been contracted to a private company.

HELP NEEDED: Expertise not necessarily required. Please call the office.

BEFORE AND AFTER SCHOOL CARE

Altona North Primary School 'Out of School Hours Program' has been established to provide quality 'Before and After School Care' for primary aged children whose parents live or work in the local community.

The program is based at A.N.P.S., using the school's multi-purpose room, art room, computer room and outdoor play areas.

The hours of operation are 7.00am-8.30am for before care and 3.15pm-6.15pm for after care- Monday to Friday during school terms. This program is registered for both before and after care, enabling families to claim a rebate for this service. Further enquiries can be directed to the office.

UNIFORMS

The uniform is an attractive one and is compulsory.

The school colours are white and bottle green. Uniforms are sold out of the Uniform Shop. Please contact the office for opening hours and price lists. Some items can only be purchased by ordering.

SUNSMART

Altona North Primary School has many play areas covered by sails. The wearing of hats is compulsory as according to the Anti-Cancer Council dates and guidelines. Children who are not wearing hats will not be permitted to play outside, but rather sit in a covered area.

STUDENT REQUISITES / EQUIPMENT

The school operates an ordering system where a set of suitable classroom materials for students is organised through an approved company at a competitive price. This is done to provide the children with appropriate materials and it enables class programs to operate effectively. Order forms will be sent out with the children in Term 4 and families can either pay the full amount or pay a deposit and pay the remainder later.

Learning aids, textbooks, paper, art supplies and other equipment for children's use, are purchased from a selection of suppliers to gain the best value for money and the most suitable products for class programs.

Funds to purchase these come from:

1. Government grants
2. Parents Contributions (Essential Educational Supplies)
3. Money provided by School Council
4. Fundraising activities.

SCHOOL PROCEDURES

ASSEMBLIES

A whole school assembly is held each Monday morning at 8.45am., either at the front of the school or in the Multi-Purpose room. They are also held at the end of term and parents are welcome to attend all assemblies. Other assemblies may also be held as special occasions arise.

ATTENDANCE

School hours:	8.45am to 3.15pm.
Morning recess:	10.45am-11.30am
Lunchtime:	12.45pm-1.00pm (Lunch is eaten in the classroom and supervised by the teachers who promote a Healthy Eating Program.)
Lunchtime Play:	1.00pm-1.45pm.

Children are not permitted to leave the school grounds at lunchtime (unless you have contacted the office personally or in writing) as everything for lunch is available at the canteen. Children can only leave the school grounds during school hours if accompanied by an adult.

The playground is supervised by teachers before school from 8.30am, during morning and lunch breaks and until 3.30pm.

ABSENCES

Regular attendance of students is compulsory. It is also important to allow children to take part in all learning experiences and to develop the attitudes of reliability and commitment.

When a child is unwell, the best place for getting better is at home. If a child becomes unwell at school, we make every effort to care for them until the family can be contacted. It is vital that the school be notified of any change of address, phone number or emergency contacts so that we can care for your child. If your child is going to be away please contact the school.

The reason for any absence must be given to the school, either personally by phone or a written note. An infectious disease exclusion form (including head lice and school sores) is included. Please contact the school if you have any concerns.

EARLY DISMISSAL / DEPARTURE

Any changes to dismissal times (e.g. end of term, end of year etc) will be advised in the newsletter.

If you wish your child to leave early for any reason, it is necessary to obtain a signed release form from the office. We do not permit any child to leave the school at any time (other than dismissal) unless we have written permission. Children can only leave the school grounds during school hours if accompanied by an adult.

HOT/WET DAY ARRANGEMENTS

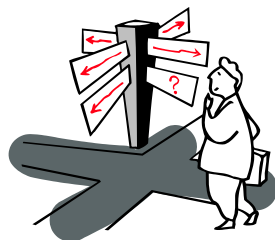
If it is raining or very hot during either break time, children remain indoors where they are supervised whilst doing informal activities. On days that could be wet, please ensure that children come with suitable clothing and possibly an indoor activity or game to play with their friends.

Children will not be dismissed before 3.15pm (unless parental permission is given) due to wet or hot weather. Nor should they arrive at school earlier than necessary on wet days. We are not permitted to have children in unsupervised classrooms, so access isn't available until the teacher has completed all preparation, meetings etc., and the bell has rung. Children are requested to stay under shelter until the bell has rung.

As our school is now fully air-conditioned, when the weather is extremely hot, children are kept indoors and operate under similar conditions to those of wet weather.

EXCURSIONS/INCURSIONS

Excursions and incursions are regarded as important learning experiences to supplement and reinforce classroom-based activities. They are well supervised and parents are requested to give permission for their child to take part on all occasions. Many introductory and follow up activities are based on the excursion, often continuing for several weeks. Local excursions are planned thoughtfully and attempt to provide experiences not always encountered in a family situation. Often we need parent support for supervision during these events so please let your child's class teacher know that you are available.



DISCIPLINE

A detailed School Welfare policy is included in this booklet. A code of conduct has been developed by School Council and will incorporate the Welfare and Discipline policy. We concentrate on the rights and responsibilities of the individual as well as the group, in a positive way and promote self discipline at all times.

SCHOOL WELFARE POLICY

The school has drawn up a very comprehensive Welfare Policy and some sections of it are included here.

Eight basic rights accorded to all members of the Altona North Primary School Community.

1. Right of Safety
Everyone has the right to be and feel safe whilst at school and when going to and from school.
2. Right to Respect
Everyone has the right to be treated with respect, consideration and courtesy.
3. Right to learn, work and play
Everyone has the right to learn, work and play in a happy, stimulating and supportive environment.

4. **Right to Individuality**
Everyone has the right to learn about himself or herself, to be given the opportunity to develop to his or her full potential and to be accepted as an individual whilst respecting the rights of others.
5. **Right to fair play**
Everyone has the right to be treated fairly.
6. **Right to equal opportunity**
Everyone has the right to equal opportunity.
7. **Property rights**
Everyone has the right to the protection of his or her own property and conversely the property of others should be respected.
8. **Right to consultation**
Everyone has the right to contribute to and be heard in the decision-making process where it is deemed appropriate and applicable by those concerned.

Behavioural Management Model

1. **Preventive Level**
It encompasses all those strategies, teaching techniques and organisational provisions which maintain on-task behaviour and prevent misbehaviour.
2. **Short Term Level**
This is the immediate response to the disruption: it is aimed at dealing positively and effectively to resolve conflict and re-establishing social order.
3. **Long Term Level**
This is a plan of action to develop positive desirable behaviours, to achieve the long term behavioural objectives as described in the school aims.

The Welfare Policy aims through discussion and counselling to bring about self discipline by the individual and thus to ensure that the eight basic rights of all in the school community are maintained.

For serious breaches of school rules and policies, certain consequences apply. The consequences applied will depend on a number of factors some of which would be circumstances the offence, age of offender(s), seriousness of the offence and whether it is a first or repeated offence. Record keeping is integral at all stages of this process.

PARENT / TEACHER CONTACT

Formal Parent/Teacher reporting and interviews are arranged during the year. A Parent/Teacher Information session is held in February/ March. The first Parent /Teacher reporting session is held in mid-year and an optional end of year interview is also offered. Written reports will be provided mid-year and at the end of the year.

As well as these formal arrangements, interviews are available at any time during the year. An appointment for a mutually convenient time should be arranged by contacting the office or teacher concerned. A close working relationship is encouraged between parents and the school so that your child may benefit from shared knowledge and any problems or concerns are dealt with quickly rather than becoming bigger as time goes on.

COMMUNICATION / NEWSLETTER

A weekly newsletter outlines past and future activities and aims to keep parents informed about school happenings and special events. This is usually sent home on Thursdays with the eldest child in the family. Any notices for the newsletter should be at the office by Wednesday 9.00am.

Excursion/permission notes go out with children in the grades concerned as the occasion arises. Other information notices are also sent home with children and we ask all parents to check with their children (and their school bags!) and help keep the communication channels open.

CURRICULUM / REPORT DAYS

During each year there are student-free days. Your child will not be required to attend school on these occasions. These days are used for professional development of teachers, planning, discussion, development of curriculum and writing of children's reports. The first three of these planning days are at the start of the school year. Notification appears well in advance in the Newsletter. Parents are often invited to be part of the professional development activities.

TRANSFERS

If you are moving out of the area and wish to transfer your child to another school, it would be appreciated if you could contact the school beforehand. This allows us to adjust our school records, prepare the transfer forms, organise for the return of library and other books and collect the child's classroom items. The actual transfer form is sent to the new school after enrolment is accepted.

CANTEEN

The canteen is run by our manageress Mrs. Coral Leonard with the assistance of voluntary helpers. Any assistance is greatly appreciated. It is open at both breaks to enable children to purchase snacks.

Lunch orders should be placed in lunch order containers in the classroom at the beginning of the day. The order should clearly show the child's name, grade, room number, order and money enclosed. Arrangements for other payments to the canteen, should be made by parents.

When we have a special food day that is part of a school program, (eg. dinosaur lunches), it will be advertised in the newsletter and special notes for ordering will be sent home.

Any drinks brought from home should be in non-breakable containers e.g. plastic or aluminium.

Our canteen works with 'Nutrition Australia' to ensure that a healthy menu is always available to students.

MONEY AND VALUABLES

All money sent to school to cover the cost of excursion, swimming, visiting performers or other activities must be sent to the child's classroom in a sealed envelope clearly marked with the child's name, grade, room number and amount sent. The money is then forwarded to the office each morning. You are requested to send the exact amount, where possible, because giving change can become difficult.

Any valuable items that are brought to school remain the responsibility of the child unless given to the teacher for safekeeping.

MEDICATION AT SCHOOL

Asthma/Anaphylaxis/Allergy sufferers should ensure that:

- Detailed treatment and medication information is entered on the Confidential Enrolment form.
- Emergency supplies are provided to the school (these are kept in the First Aid cupboard in the Sick Bay along with the current treatment)
- Parents must notify the school of any changes to treatment or medication.

Where it is necessary for children to have medication at school, parents should make arrangements with teachers to look after and oversee such medication. The medication should be clearly labelled with child's name, dosage and time to be given and a note of authority to administer the medication from the parent(s).

LOST PROPERTY

Please ensure that articles of children's clothing, lunch boxes, drink containers and school bags are clearly named to prevent loss of property. Parents are invited to check the articles stored in lost property at school. Every effort is made to find the owners but every year many unclaimed articles are sent to charitable organisations in the area.

BANK DAY

School Bank Day is Tuesday. Passbooks are collected in class folders and processed by volunteers. This earns a commission for the school. New Account forms are given to preps. early in the year and are also available to any child wishing to open an account.

PHOTOS

During the year a selected photographer will come to the school and take class, individual and family photos on request. There is no obligation to purchase these photos. If you do wish to, a pre-paid system is used where you pay first and receive the photos later.

SOCIAL SERVICE

Throughout the year, the children are encouraged to donate small amounts of their own money to appeals such as State Schools' Relief, R.S.P.C.A., Multiple Sclerosis, and RCH etc.

Children are given the opportunity to choose the charity they wish to support.

SCHOOL MEDICAL SERVICES

During the school year, the School Medical Service conducts medical examinations for children in prep grades. Parental permission is required. Where it is considered necessary, teachers and/or parents may request an examination for children from other grade levels, again with the parent's permission. Advice and/or assistance may be available.

DENTAL CLINIC

The dental clinic operates through ISIS Primary Care and parents may call at the clinic or phone to make an appointment for children requiring attention. Phone number is 9391 7545 and if not staffed, you may ring the Area Office on 9687 3630.

CAR PARKING, CROSSING AND TRAFFIC SAFETY

To ensure the safety of the children and adults when arriving in the morning and leaving in the afternoon:

PLEASE:

- ❖ Observe the parking signs and rules.
- ❖ Encourage your children to use the school crossing correctly (especially by using it yourself).
- ❖ Do not drive cars into school grounds.
- ❖ Develop a daily routine of travel and check regularly that this is being followed.
- ❖ Leave and collect children outside the school building/s.
- ❖ Let the children out of the car on the footpath located on the school side of the street.

BICYCLES

Students who ride bicycles to school, do so at their own risk. For safety reasons, bicycles are not to be ridden in the school grounds. Riders must walk their bicycles once they enter one of the gates. Bikes are stored securely in the enclosed area. By law, all riders must wear helmets.

“NO HELMET, NO BIKE”

STUDENT HEALTH

Communicable Diseases

Published by the Communicable Diseases Section, Victorian Government Department of Human Services — February 2004

Minimum Period of Exclusion from Schools and Children's Services Centres for Infectious Diseases Cases and Contacts

The following table indicates the minimum period of exclusion from schools and children's service centres required for infectious diseases cases and contacts as prescribed under Regulations 13 and 14 of the Health (Infectious Diseases) Regulations 2001 — Schedule 6. In this Schedule 'medical certificate' means a certificate of a registered medical practitioner.

Conditions	Exclusion of cases	Exclusion of contacts
Amoebiasis (<i>Entamoeba histolytica</i>)	Exclude until diarrhoea has ceased	Not excluded
Campylobacter	Exclude until diarrhoea has ceased	Not excluded
Chicken pox	Exclude until fully recovered or for at least 5 days after the eruption first appears. Note that some remaining scabs are not a reason for continued exclusion	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
Conjunctivitis	Exclude until discharge from eyes has ceased	Not excluded
Diarrhoea	Exclude until diarrhoea has ceased or until medical certificate of recovery is produced	Not excluded
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later	Exclude family/household contacts until cleared to return by the Secretary
Haemophilus type b (Hib)	Exclude until medical certificate of recovery is received	Not excluded
Hand, Foot and Mouth disease	Until all blisters have dried	Not excluded
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness	Not excluded
Herpes ('cold sores')	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible	Not excluded
Human immuno- deficiency virus infection (HIV/AIDS)	Exclusion is not necessary unless the child has a secondary infection	Not excluded
Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing	Not excluded
Influenza and influenza like illnesses	Exclude until well	Not excluded
Leprosy	Exclude until approval to return has been given by the Secretary	Not excluded

Measles	Exclude for at least 4 days after onset of rash	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case they may return to school
Meningitis (bacteria)	Exclude until well	Not excluded
Meningococcal infection	Exclude until adequate carrier eradication therapy has been completed	Not excluded if receiving carrier eradication therapy
Mumps	Exclude for 9 days or until swelling goes down (whichever is sooner)	Not excluded
Poliomyelitis	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery	Not excluded
Ringworm, scabies, pediculosis (head lice)	Re-admit the day after appropriate treatment has commenced	Not excluded
Rubella (german measles)	Exclude until fully recovered or for at least four days after the onset of rash	Not excluded
Salmonella, Shigella	Exclude until diarrhoea ceases	Not excluded
Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced	Not excluded unless considered necessary by the Secretary
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well	Not excluded
Trachoma	Re-admit the day after appropriate treatment has commenced	Not excluded
Tuberculosis	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious	Not excluded
Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Secretary	Not excluded unless considered necessary by the Secretary
Verotoxin producing <i>Escherichia coli</i> (VTEC)	Exclude if required by the Secretary and only for the period specified by the Secretary	Not excluded
Whooping cough	Exclude the child for 5 days after starting antibiotic treatment	Exclude unimmunised household contacts aged less than 7 years and close child care contacts for 14 days after the last exposure to infection or until they have taken 5 days of a 10 day course of antibiotics
Worms (Intestinal)	Exclude if diarrhoea present	Not excluded

Exclusion of cases and contacts is NOT required for Cytomegalovirus Infection, Glandular fever (mononucleosis), Hepatitis B or C, Hookworm, Cytomegalovirus Infection, Molluscum contagiosum, or, Parvovirus (erythema infectiosum fifth disease).