

# ALTONA NORTH PRIMARY SCHOOL 4391

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## Annual Implementation Plan 2008

Based on Strategic Plan for 2006 - 2009



## Strategic Intent

	Goals	Targets	One Year Targets
<b>Student Learning</b>	<p><i>To achieve ongoing consistent improvements in student learning at all year levels with particular emphasis on literacy.</i></p> <p><i>To achieve greater improvements in student learning at all year levels in the area of numeracy.</i></p> <p><i>To provide a continued comprehensive extension program throughout the school.</i></p>	<p>By 2009 Prep to 2 Assessment of Reading will reach at least one reading level higher than 2007.</p> <p>Grades 3 and 5 AIM Reading measures will be at the expected range for VELS levels in each area.</p> <p>By 2009 Prep to 2 Assessment of Numeracy and Grades 3 and 5 AIM measures will be at expected range for VELS levels in each area.</p> <p>By 2009 extension programs will enhance student learning and engagement across the school.</p>	<ul style="list-style-type: none"> <li>• Grade 3 and 5 to be at the average expected range for VELS levels in each area.</li> <li>• Students in Grades P-2 will continue to improve their reading by at least one reading level.</li> <li>• Results will be equal to or better 2007 ANPS benchmarks for P-2 Numeracy.</li> <li>• Years P-6 (Prep, 2, 4, 6 Combined) Reading will have no more than 15% below expected national benchmarks (17% in 2007).</li> <li>• Years P-6 (Prep, 2, 4, 6 Combined) Number will have no more than 10% below expected national benchmarks (12% in 2007)</li> </ul>

<p><b>Student Engagement and Wellbeing</b></p>	<p><i>To continue to provide a school learning environment that enhances student engagement in learning and decreases the student absenteeism across all levels of the school.</i></p>	<p>By 2009 to continue to establish a growing downward trend in absenteeism to 13 days per student.</p> <p>Increase the scores for student safety in both "Attitudes to School" and "Parent Opinion" surveys to 3.025.</p> <p>To increase the scores for student distress in the "Attitudes to School Survey " to 2.96.</p>	<ul style="list-style-type: none"> <li>• The average student absence rate across the whole school we will maintain an average of 13 days or less per student.</li> <li>• Effective in Student Safety in the Attitudes to School Student Survey to be at 4.0</li> <li>• Increase Classroom Behaviour from 2.87 in 2007 to 2.96 on the Attitude to Schools Survey.</li> <li>• Improve student distress results on ATScP survey to 5.55 from 5.62 in 2007</li> </ul>
<p><b>Student Pathways and Transitions</b></p>	<p><i>To continue improving on transition processes that respond to the four areas of transition across the school.</i></p> <ul style="list-style-type: none"> <li>- Grade 6 to Secondary</li> <li>- Kinder – Prep</li> <li>- New enrolments</li> <li>- All grade levels</li> </ul>	<p>Improved transition for all students across the school to 5.25.</p> <p>Improved connectedness to school in the ATScP survey for newly enrolled students across the school.</p>	<ul style="list-style-type: none"> <li>• To be at or above 5.25 for Transition in the "Parent Opinion Survey".</li> <li>• To be at 4.75 on the ATScP in 2008 for the Connectedness to School variable</li> </ul>

## Implementation



<b>Key Improvement Strategies and Significant Projects</b>	<b>What</b> the activities and programs required to progress the key improvement strategies	<b>How</b> the budget, equipment, IT, learning time, learning space	<b>Who</b> the individuals or teams responsible for implementation	<b>When</b> the date, week, month or term for completion	<b>Achievement milestones</b> the changes in practice or behaviours
					judgements and school testing procedures.
<b>To continue to improve student learning in literacy.</b>	To evaluate literacy levels of new enrolments across all grade levels on entry.  Units of work to: -clearly indicate set standards of achievement in Literacy -be modified to reflect VELs	Implement interviews with all new students to the school.  Attend relevant PD  Curriculum and Assessment & Reporting Committees to monitor learning and assessment  Appropriate VELs PD	Early Years Coordinator All teachers Support Staff  All teaching staff Curriculum coordinator Assessment and Reporting Coordinator	Whole Year  Whole Year  As Needed	Completion of 100% of prep interviews and new student enrolments across the school.  School Data showing improved student outcomes of one VELs level by 2009.  Consistent reporting on VELs across the whole school.  To have the maximum number of students at risk seen by support staff and an increase of at least one reading level by 2009.
<b>To continue to improve student learning in literacy (cont.d)</b>	High level of support and intervention programs for students with ESL, D&I, Speech delays and deemed at risk students.	Focus on support staff meetings and shared learning  Shared learning at designated staff meetings and curriculum days.	Assistant Principal Class teachers Unit Leaders		



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	Clear and detailed discipline throughout the school.  Class activities: - "Family Friendly Schools Program"	Shared discipline management procedures	Assistant Principal  All staff		
<b>Stronger links with kindergartens</b>	Open morning for kinder families.  Staff visits to local Kindergartens and playgroups.	Promotions budget  Staff / CRT release  Development and distribution of school info and pamphlets to kindergartens and playgroups.	Prep/ One Staff	Term 2	School to reach 5.85 in the Transitions variable on the Parent Opinion Survey.
<b>Performance and Development Culture</b>	Continue to implement and improve all P and D culture strategies.	Staff meeting allocation  Develop sub committee to review information procedures and improve professional teaching.	Assistant Principal Leadership team P & D culture teams All Staff  Leadership	Ongoing	Improved staff morale to 4.0 in Staff Opinion Survey data.  Improvement to 4.0 on both Appraisal and Recognition and Professional growth in the Staff Opinion Survey data.

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<b>Complete Year of Review process</b>	Self Evaluation	Staff meetings	Whole staff	Term 2	Complete and address self evaluation to further develop new strategic plan and review.  To develop a workable and meaningful strategic plan that will see Altona North PS grow and improve in all student learning areas over the next three years.
	Critical Friend	Panel meetings	Prin / AP	Term 2	
	Development of Panel	Newsletters	Prin/ Ap	Term 2	
	Strategic Plan		Panel Whole Staff	June	

<b>Endorsement by School Council</b>	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	✓
		Vanessa Hardie Brendan O'Brien 19/11/2007
<b>Endorsement by Regional Director (or nominee)</b>	Insertion of a tick (✓) in the next column indicates that the Regional Director (or nominee) has endorsed this Annual Implementation Plan	✓
		Sue Conquest April 2008