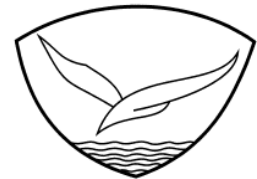


GRADE 1/2 NEWSLETTER

Important Dates

| DATE | EVENT |
|-----------------|------------------------------------|
| 22nd Feb | Parent/Teacher Information Session |
| 17th March | Harmony Day |
| 22nd-24th March | Life Education Program |
| | |



"Consider Others"

Information

We would like to extend our thanks to everyone, (parents, students and teachers), for the smooth beginning to the year in the 1/2 Unit. We also welcome new students and their families.

To allow your child to become more independent and responsible for their belongings, it is important for parents to select a designated **outside** area for pickup. Thank you to all parents for your support in assisting your child to settle into their new grade and into classrooms and school routines.

HOMEWORK:

The expectation is that your child reads their take home readers for at least 20 minutes every night. Please remember to record their nightly reading in their **reading log books**. Your child can also select reading items of interest from the local library, home library, magazines, cereal packets, brochures, information pamphlets, etc. Information about spelling homework is included in their homework book. Their home readers and homework books will be sent home every **Monday** and they need to be returned to school every **Friday**. Please speak to your child's teacher when you have questions about homework.

REMINDERS:

Please ensure your child arrives at school before the **8.45am** bell as learning begins at this time.

Students need to wear hats in Term 1.

Water bottles and **clothing** need to be clearly labelled with your child's name..

A **healthy** breakfast, prepared snack and lunch will assist with your child's learning.

PARENT TEACHER INTERVIEWS:

Parents will have an opportunity to meet their child's teacher on **Wednesday 22nd February** to exchange information that will assist their child in their learning at school and at home. Please arrange another time with the teacher if you are unable to attend at this time.



ENGLISH

Students will continue to practise good reading behaviours. They will continue to select "Just Right Books" and practise effective strategies to become better readers.

In Writing, students will focus on two writing genres: Personal Narratives and Narratives. The Writers Notebooks will consist of three sections: Writer's Ideas List, Memorabilia and Powerful Language. Students are encouraged to bring memorabilia to school (photos, brochures, magazine cuttings, articles, pictures etc.) These can be pasted into their Writer's Notebook and used as visual prompts for writing ideas e.g. "I have a picture of a rhinoceros because I saw one at Werribee Zoo and I think they're amazing, so I want to learn more about them."



MATHEMATICS

The topics we will be working on this term are Place Value, Addition, Subtraction, Length, Shapes, Statistics and Probability and Time (as related to the calendar). Activities you could do at home to support your child's learning in maths include:

- Finding, reading and writing numbers in the environment. (house numbers, registration plates on cars) and identifying patterns in number.
- Putting objects in groups and bundles of 10s and 100s.
- Solving simple everyday addition and subtraction problems.
- Measuring length of items in the house and identifying shapes in everyday life.



INQUIRY

Our first topic for this term is '**Getting Along**'.

Our Major Topic Understanding is:

Our behaviours affect how we get along with others.

Our Focus Questions are:

- What are positive (acceptable) and negative (not acceptable) behaviors?
- How do we get along with others?
- Why is it important to get along with others?



Our 2nd inquiry topic for the term is '**Fairy Tales**'.

Our Major Topic Understanding is:

The behaviour of others affects the people around us.

Our Focus Questions are:

- What are the behaviors present in fairytales?
- How are the behaviours of characters similar or different in stories?
- Why are our behaviours important to groups and individuals?



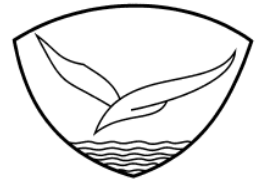
1/2 Unit

Class Teachers: Julie Georgiou, Chantal Touma, David Jaggard
Support Staff: Mary Day

TERM 1 2017

GRADE 1/2 NEWSLETTER

SPECIALISTS



"Consider Others"

VISUAL ARTS

Physical Education

Music and Performing Arts



SUSTAINABILITY

