

GRADE 1/2 NEWSLETTER

Important Dates

DATE	EVENT
May 4th	School Photos
May 11th	Mum's Day Stall
June 23rd	History Box Incursion
June 28th	Parent Teacher Interviews



"Consider Others"

INFORMATION

Welcome to another exciting and busy term.

It was great to see parents attend ANPS **Harmony Day** celebrations. Students enjoyed working with other students across the school to make flowers and cards to mark this special day. We were excited to report that all students attended the **Life Education Van** where they gained a better understanding of healthy eating and positive relationships.

REMINDERS:

Please ensure your child arrives at school on time before the **8.45am** bell as learning begins at this time.

A **healthy** breakfast, prepared snack and lunch will assist with your child's learning. A water bottle is also an important addition for your child's lunch box.

Education Week will be held later this term. Students will participate in many activities across the school to celebrate the week and you will have the opportunity to join in these activities.

Please remind your children that **homework** is returned to school every Friday. Reading and spelling practise should occur everyday.

We have organised a **History Box Incursion** for June 23rd. This will give children a hands on experience to discover how life has changed over time. More information and permission notes will be sent home soon.

PARENT TEACHER INTERVIEWS:

Parents will have an opportunity to meet their child's teacher on Wednesday 28th June to exchange information and discuss your child's progress across the curriculum.



ENGLISH

Students will continue to practise good reading behaviours. They will continue to select "Just Right Books" and practise effective strategies to become better readers.

In Spelling, students will continue to work towards reading and writing their Oxford Words. Students will also participate in 'Spelling Investigations' where they are encouraged to look at letter sound relationships and various spelling patterns.

In Writing, students will focus on the following genres Personal Narratives, Information Texts and Poetry.

Students will continue to write about their experiences in their Writer's Notebook. Students are still encouraged to bring memorabilia to school (photos, brochures, magazine cuttings, articles, pictures etc.) These can be pasted into their Writer's Notebook and used as visual prompts for writing ideas.

MATHEMATICS

The topics we will be working on this term are multiplication, division, location, money, time, fractions, area and perimeter.

- Looking for number patterns in the environment. (house numbers). Practise skip counting by 2's, 5's and 10's.
- Everyday problem solving activities to do with addition, subtraction, multiplication and division.
- Discuss how to get from one place to another or finding an object by using location vocabulary such as above, below or turn right etc
- Discuss what fractions you use or see in your everyday lives. (half an apple a quarter of a cake).

INQUIRY

Our humanities based topic for this term is

'Then and Now'.

Our Major Topic Understanding is:

While some things stay the same, some things change.

Our Focus Questions are:

- What has stayed the same and what has changed since your grandparents were your age?
- How do things change?
- Why do some things stay the same and some things change?

We encourage children to discuss and bring to school any photos or items that relate to our topic of Then and Now.



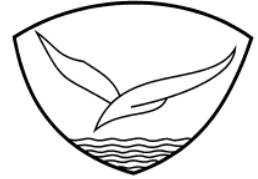
1/2 Unit

Class Teachers: Chantal Touma, Julie Georgiou, David Jaggard

Support Staff: Mary Day

TERM 2 2017

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"Consider Others"

SPECIALISTS

Visual Arts

Deb Morgan

Physical Education

Music & Performing Arts



Sustainability

