

TERM 3 2017

GRADE 1/2 NEWSLETTER



"Consider Others"

Important Dates

25th July	100 days of school
11th - 22nd Sept	swimming

Information

Welcome back to Term 3. We all hope you enjoyed the holidays with your children. The parent teacher interviews at the end of Term 2 went well. We hope you enjoyed looking at your child's portfolio and were able to use it with their reports for a better understanding of your child's learnings.

100 Days of learning. On Tuesday 25th July the 1/2 unit will celebrate 100 days of learning. We will be participating in several activities throughout the day. We would also like the children to bring a collection of 100 things into school to share.



Swimming. Students will have the opportunity to participate in the swimming program in the last 2 weeks of term.

Also thank you for:..

A big thank you to those families and students who participated in 'The National Reading Month Challenge' in May. You have successfully tracked your family reading time at home for a whole month. Well done and congratulations.

Many thanks also to the families that attended the **Family Science Night** during Education week. It was great to see everyone having fun with the different experiments.

Our whole school **Multicultural Food Day** was a great success. Students enjoyed tasting a wide variety of foods from many cultures. Thank you to all the families for their delicious food.

Literacy

Students will be focusing on the reading comprehension strategies: text structure and features and thinking out loud. They will be reading and writing, procedural texts, poetry and letters/postcards. Students will be sequencing steps and events, selecting appropriate verbs and nouns and the correct layout when writing procedural texts.

Students will show their understanding of different genres and comprehension strategies in their recordings of their reflections and in personal goal setting.

Students will continue to utilise their Writer's Notebooks to explore different genres. They will continue to develop their knowledge of the writing process. This includes the selection of the topic, writing the draft, revising and editing and publishing.

Students will apply Edipillar strategies to assist their spelling and also participate in spelling investigations.

Numeracy

Units of work covered this term will be: place value, addition, subtraction, counting, multiplication, division, length and chance.

Students will continue to demonstrate their understanding of the topics, using a variety of materials and strategies. They will also continue to record their thinking, explaining the problem solving strategies they use to approach the task.

To reinforce your child's understanding, you can engage in activities that will require them to:

- *read and interpret two, three and four digit numbers in addresses and house numbers.
- *tell the time using o'clock, half past quarter past and quarter to relating to routines at home.
- *select appropriate coins to make amounts.
- *measure ingredients when cooking using terms such as a half or a quarter cup of milk.
- *measure items using uniform units (something that is always the same size e.g. Unifix block) and formal units such as centimetres.

INQUIRY

Our **Science / Design & Technology** based topic this term is;

" TOYS".

Our **Major Topic Understanding** is:

People's imaginations and inventions affect our natural world.

Our **Focus Questions** are:

Why do people need toys?

What natural materials are used to manufacture toys?

How does imagination affect design and technology?

How does technology affect our natural world?



The children will continue to develop their understanding of the Altona North Primary School **School Wide Positive Behaviours Matrix**. The expectations will be based on Being Safe, Being Respectful and Being a Learner.

1/2 Unit:

Class Teachers: Chantal Touma, David Jaggard, Ryan Cossens
Support staff: Mary Day

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Specialist's Curriculum Overview



"Consider Others"

Visual Arts



Music / Performing Arts

Physical Education



Sustainability:

