Specialists Units

<u>Auslan</u>





Animals

Welcome back everyone! And Welcome to our new Preps 2018. This term our Preps will be introduced to animal signs, always a favourite topic for new students learning sign language. We will also be learning colours. Our grade 1-6's will be a bit rusty after a long break so I will begin with lots of revision and hope no one has forgotten their fingerspelling! We will be covering some new topics later on in the term especially "All about me". Each student will learn to sign their favourite things, their likes and dislikes and will be encouraged to get to know each other using simple sentences in Auslan about who they are. I am also hoping to get many students interested in joining Auslan choir and have many songs in my repertoire I'd love to teach. Here's to a great Term 1!

Lesley Dickins

<u>Music / Performing</u> <u>Arts</u>

In term one the grade 3/4's will be introduced to and work on the drum-kit. Students will simultaneously practice this instrument in class by using a chair and drumsticks. As a result students can work on isolating various parts of the drum-kit.

Students will also further refine their ability to determine the form of a piece and use related drum-kit rhythms. There will be a focus in developing co-ordination, timing, rhythm, performance and practice techniques.

Grade 3/4's will also begin to develop and build on ideas for Altona North Primary School's entry of the 2016 ANPS Wakakirri competition. This will be a new experience for our grade 3/4's as this has previously been tackled by the 5/6's.

Visit http://www.wakakirri.com to find out more.

John Koutsonikolas



Sustainability:

In grade 3/4 the student are responsible for the management of the general waste and recycling bins in the eating areas of the schoolyard. Students are encouraged to show leadership, with monitors from each grade being responsible for the weekly collection of classroom recycling products.

Wal Raghdo

Physical Education

During term one the 3/4 students will be participating in team based games and activities. The students will be learning about teamwork and will develop skills and strategies that will be transferred to game situations. Strong emphasis will be placed upon fun and enjoyment of exercise and the students will be encouraged to discuss the importance of living a healthy and active lifestyle. Throughout the term the students will be challenged with fitness circuits and will participate in a 20m shuttle run test to determine current fitness levels and will allow the students to set personal fitness goals. The students will also be exposed to traditional old school games such as: rounders, kickball and down ball. These games

will be taught to the students with the hope that they will transfer their learning to the yard to incorporate these activities into their break times. To conclude the term the students will learning the skills required to play Ultimate Frisbee. Students will learn the cross body and back hand throws and will also be challenged with straight catching skills. On the 21st of February all students will be involved in AFL clinics here at school.

Vanessa Shiels



Children will be guided through a range of activities to enhance their use of skills and techniques in the visual arts. They will be encouraged to use Visual Arts language, both orally and in the written form to enhance their literacy

Drawing will be a focus early in the term with children using a variety of the elements of art such as colour, marks, lines and shapes. Texture created using patterns will be encouraged. Colour will be the major focus with children being encouraged to experiment and use colour wisely in their artwork

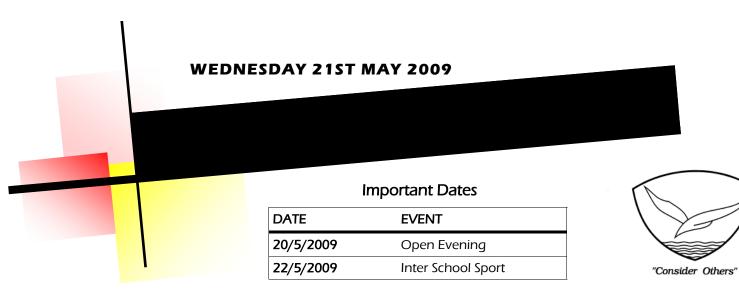
The Chinese New Year, Harmony Day and Easter will be used as inspiration for the creation of artwork.

Visual Art Diaries will be commenced. Children will be encouraged to record information and paste examples of their artwork into their diary throughout the year. They will be encouraged to use their diaries as a reference for ideas that could be used at a later date.

Could children please be supplied with an art smock to protect their clothing during art class. An old oversized shirt, clearly labelled with their name would be fine. Art smocks will not be stored in the art room and will become the responsibility of the child.

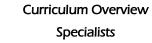
Deb Morgan







Visual Arts



Library

Health and Physical Education

Music and Performing Arts

Sustainability

Computers