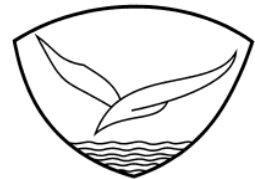


TERM 1 2018

GRADE 1/2 NEWSLETTER

Important Dates

DATE	EVENT
15th February	Kids Thrive
28th February	Parent/Teacher Information Session
6th March	Responsible Pets Program



"Consider Others"

Information

We would like to extend our thanks to everyone, (parents, students and teachers), for the smooth beginning to the year in the 1/2 Unit. We also welcome new students and their families.

To allow your child to become more independent and responsible for their belongings, it is important for parents to select a designated **outside** area for pickup. Thank you to all parents for your support in assisting your child to settle into their new grade .

HOMEWORK:

The expectation is that your child reads their take home readers for at least 20 minutes every night. Please remember to record their nightly reading in their **reading log books**. Their home readers and homework books will be sent home every **Monday** and they need to be returned to school every **Friday**. Please speak to your child's teacher when you have questions about homework.

PARENT TEACHER INTERVIEWS:

Parents will have an opportunity to meet their child's teacher on **Wednesday 28th February** to exchange information that will assist their child in their learning at school and at home. Please arrange another time with the teacher if you are unable to attend at this time..

KIDS THRIVE

Every Thursday students will participate in the 'Kids Thrive' workshop. The workshops will be literacy based aimed at facilitating students reading, spelling, writing and speaking & listening skills. Students have the opportunity to make up songs and dance to the songs they create based on their life experiences. At the end of the 'Kids Thrive' workshop the students will present their songs in front of the school and wider community.



ENGLISH

Students will continue to practise good reading behaviours. They will continue to select "Just Right Books" and practise effective strategies to become better readers.

In Writing, students will focus on two writing genres: Personal Narratives and Narratives.

The Writers Notebooks will consist of three sections: Writer's Ideas List, Memorabilia and Powerful Language. Students are encouraged to bring memorabilia to school (photos, brochures, magazine cuttings, articles, pictures etc.) These can be pasted into their Writer's Notebook and used as visual prompts for writing ideas e.g. "I have a picture of a rhinoceros because I saw one at Werribee Zoo and I think they're amazing, so I want to learn more about them."



MATHEMATICS

The topics we will be working on this term are Place Value, Addition, Length, Shapes, Statistics and Probability and Time (as related to the calendar). Activities you could do at home to support your child's learning in maths include:

- Finding, reading and writing numbers in the environment. (house numbers, registration plates on cars) and identifying patterns in number.
- Putting objects in groups and bundles of 10s and 100s.
- Solving simple everyday addition and subtraction problems.
- Measuring length of items in the house and identifying shapes in everyday life.
- Using a calendar to record family events.



INQUIRY

Our first topic for this term is **'Getting Along'**.

Our Major Topic Understanding is:

Our behaviours affect how we get along with others.

Our Focus Questions are:

- What are positive (acceptable) and negative (not acceptable) behaviors?
- How do we get along with others?
- Why is it important to get along with others?



Our 2nd inquiry topic for the term is

'Healthy Me'.

Our Major Topic Understanding is:

Who we are and how we organise ourselves.

An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.

Our Focus Questions are:

Why is our wellbeing important?

What actions affect our health and how we feel?

How can we live a happy and healthy life

Class Teachers:

Joanne Jackson in room 8

Chantal Touma in Room 10

Support staff: Robert Avolino

Support Staff: Rob