

Term 3 2018

# Grade 5 / 6 Newsletter



## Important Dates

Date	Event
17th of July	Opera Australia-By the Light of the Moon (AusLan Incursion)
27th of July	Tree Day
21st-24th August	Camp Coolamatong
21st of September	Last day term 3

## Unit Information

We would like to welcome back all our students and parents into the second half of the school year.

Thank you to all parents for your time and participation in the Parent Teacher Interview process in the first week of this term. It was very much appreciated.

We hope that all parents enjoyed looking through your child's portfolio and are able to use the samples together with the school report to better understand your child's achievements. The discussions, questions and sharing of information will benefit all, especially your child.

Congratulations to all our year 5 students who worked very hard on completing the NAPLAN tests during Term 2, well done! Parents will receive these results this semester.

This term will be a very busy term with Camp, and Interschool Athletics. All 5/6 students are reminded that weekly homework includes reading for at least 30 minutes each night, learning spelling words, practising times tables, and completing homework tasks.

The 5 / 6 students will be going on camp with 3/4 students, from Tuesday 21st of August through to Friday 24th of August. We trust that our 5/6 students will support attending staff on camp in helping to lead their younger peers in a sensible and mature manner.

The Student Leadership Program will continue this term with School and House Captains running assembly, escorting visitors through the school and initiating events to raise funds for various school programs.

Our year 5 students will be involved in a range of programs this term such as a Drumming group and Art therapy which will be facilitated by Tayla McBean (our student support).

Our year 6 students are involved in the Hobson's Bay Junior School Council program. Each month three students are selected to represent our school and give a report to the Hobson Bay Council on the activities that are taking place within our school.



## Curriculum Overview

### LITERACY

During literacy lessons, the focus will be on information reports, procedure writing and explanations. The emphasis will continue to be on using correct grammar and punctuation in written work. Students' use of their writers' notebooks will assist their learning. Students will be encouraged to edit their written work and to present in both print and electronic forms.

Students will have opportunities to read, research and use a variety of strategies for writing including note taking and planning.

The focus will be on continuing to increase sustained reading time, through the 'independent reading' of just right books and looking at, 'Questions and Questioning' strategies when reading. The children will be creating goals to improve their reading, during conferencing sessions with the teacher.

Book Clubs will continue during Literacy sessions. They are aimed at extending and enhancing the students' comprehension and ability to use the **Question Answer Relationship** strategies.

### NUMERACY

In Numeracy, students will complete tasks from the following standards:

Number and Algebra- With a focus on fractions, percentages, decimals and ratio )

Measurement - With a focus on time, calendar and data.

Geometry- With a focus on congruence, symmetry, transformation and tessellation.

The students will continue to experience Open-ended Problem Solving derived from every day experiences.

These problems require the application of number facts, mathematical operations as well as an understanding of when to apply them. It also requires students to explain how they went about solving the problems. (explaining their thinking)

The children will demonstrate their understanding of these concepts by using mathematical tools like Pictures, Numbers and Words.

All grade 5/6 students will continue to be involved in the weekly Scaffolding Numeracy Program. This program is designed to strengthen the students multiplicative thinking and problem solving skills.

Students will continue to undertake mid-year On Demand Testing that covers all areas of mathematics and English.

## INQUIRY UNIT

### KiCArts

This term grades 5 and 6 students will be looking at issues in their local community of Altona North and becoming 'catalysts' for change regarding the issues they are most passionate about, through the use of the Arts.

### Major Topic Understanding:

As individuals and as a member of a group, we have the capacity to drive and lead personal and social change to create a positive and lasting impact on the personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures.

### Focus Questions:

- What is a community and what are the elements within it?
- Why is a community important for our personal, physical, mental, social and spiritual health?
- How can my personal values and beliefs have an impact on my community?
- What actions can we take to drive and lead social change within my community?
- Who can we connect with in our community to support our actions?

## TRANSITION

Parents of Year Six students will be notified of Secondary School placements for 2019 this term.

### Year 5/6 Team,

Wally Raghdo, Chris James, Gemma Aktolga and Libby Blunt

