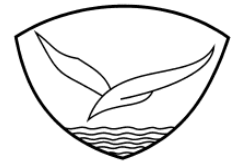


TERM 4, OCTOBER 2018

# GRADE 5/6 NEWSLETTER



"Consider Others"

## Important Dates

DATE	EVENT	DATE	EVENT
24/10	Children's Picnic	6/12	Graduation/Concert
5/11	Report Writing Day	11/12	Year 7 Orientation Day
6/11	Melbourne Cup Holiday	18/12	Big Day Out (Grade 6)
21/11	Beach Program	21/12	Last day of school
19/10-27/11	Bike Ed Program		

## Unit

### Information

Traditionally this term passes very quickly because there are so many events on the calendar that mark the conclusion of the year. However, for our 5/6 students the beginning of Term 4 represents a wonderful opportunity to grow.

Throughout this term, the grade 5 students will continue to work with the One Tree Kinder Students. They will be working with Mr John and the kinder children, in creating a music and performing arts item to be performed at the end of year school concert. We look forward to seeing their magnificent concert item.

On Tuesday 11th of December our year six students will attend an orientation day at their 2019 secondary college. This is to assist with the transition from primary to secondary school.

During Children's week the students will attend the ninth annual Hobsons Bay City Council "Children's Week Picnic" at Logan Reserve. Student will bring along a picnic lunch, which they may like to share with their friends.

We look forward to the Year 6 Graduation and celebrating this milestone with all our parents and school community. The Graduation will take place on the night of the school concert on Thursday the 6th of December in the school hall. This is a night of both celebration and reflection of their time and journey through their primary school years.

We wish to remind students that it is vital for them to keep working hard for the remaining few months. The homework and study routines need to remain in place, so that students end the year with a sense of accomplishment and fond memories of their time at Altona North Primary School.



We thank-you for your continued support.

The Grade 5/6 Teaching Team: Wal Raghdo, Chris James, Gemma & Libby

## Curriculum Overview

### Literacy

Within the key learning area of English, the focus will be on students developing their questioning and reflection skills in reading and writing poetry. Students will be guided to consolidate spelling strategies throughout the writing process. The emphasis will be on using correct grammar and punctuation in written work. They will be involved in proof-reading and editing their writing to ensure it conveys the intended meaning.

Classroom libraries remain a part of the Independent Reading program. Students continue to practice choosing "Just Right" books and being involved in Reading Conferences with their teacher. Students will continue to develop their reading comprehension skills during independent reading sessions. We encourage parents to talk with their children about the books they are reading to support the Home Reading program.

### Numeracy

In Mathematics students will study chance and probability, mass, volume and capacity, problem solving and 3D shapes.

Students will also revise mathematical concepts that have been covered this year. These include place value, and fractions. On-Demand testing will continue to assist teachers with future planning and final assessments.

Students will continue to participate in online tasks using the Matific program, in support of their classroom learning.



## Inquiry Unit

This term the Inquiry learning will continue to be

### KiCARTS-Kids As Catalysts

The **Major Understanding** to be developed:

As individuals and as a member of a group, we have the capacity to drive and lead personal and social change to create a positive and lasting impact on the personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures.

The **Focus Questions** are:

- What is a community and what are the elements within it?
  - Why is a community important for our personal, physical, mental, social and spiritual health?
  - How can my personal values and beliefs have an impact on my community?
  - What actions can we take to drive and lead social change within my community?
  - Who can we connect with in our community to support our actions?
- This inquiry involves grades 5 and 6 students looking at issues in their local Altona North community and becoming 'catalysts' for change, regarding the issues they are most passionate about. The children will focus on their group projects, which are aimed at the specific areas of Cultural Diversity, Girls/Womens' Rights, Animal Welfare and the Elderly. We are looking forward to the finished Arts Projects, which will be unveiled at the end of year school concert.

### Bike Ed

Students will be involved in theory and practical activities such as bike maintenance, riding and handling skills, safety, road rules and road riding. The students will participate in 8 school based sessions and successful completion of these sessions will result in some students being selected for 2 on road local community rides.

