Welcome back! Term 2 started off well, so a huge thank you to all parents for their support in settling their children into the new term.

In Term 1, the school celebrated its 50th anniversary. The 1/2 Unit children did a wonderful job singing the song ‘Celebration’ at the 50th Anniversary assembly. Your child had the opportunity to view the contents of the time capsule and create their own class books to contribute to the new time capsule. Other special events students participated in were: Uniform with a Difference parade, whole school disco, school picnic, retro games, whole school 50th photo.

It was a busy, fun week with lots of learning in different and creative ways.

And there’s more! The children also participated in STAMP (Anti-Bullying Incursion), Life Education, Little Athletics Clinic, Hockey Clinic, Fairy Tale Fasco Incursion and Easter Bonnet Parade!

**ENGLISH**

Students will be focusing on the comprehension strategies ‘Questions and Questioning’ and ‘Text structure and Features’, to assist with their reading and writing. They will be reading and writing Personal Narratives, Information Texts and Poetry. They will be involved in identifying the features of texts and recording similarities and differences of the various text types. As they continue utilising their Writer’s Notebook, they will develop into more independent, confident and responsible writers. You can continue to assist your child to have more ownership of their Writer’s Notebook by keeping little mementos such as photos, movie ticket stubs and invitations, which are used as visual prompts for writing in their Memorabilia section.

**Mathematics**

Units of work covered this term will be: Counting, Addition, Subtraction, Location, Multiplication, Chance and Data, Division, Fractions and Time. Students will continue to demonstrate their understanding of the topics, using a variety of materials and strategies. They will record their thinking and explain the strategies they used to approach the task. To assist your child in reinforcing their understandings of these topics, you can engage your child in simple activities such as:

- Recognising and naming shapes in everyday life e.g. doors and windows.
- Telling the time using o’clock and half past relating to dinner time, going to bed and getting up in the morning.
- Handling and counting money, estimating the amount of change given when shopping.
- Measuring things around the home using personal units such as, hands and feet. Involve your child in sharing activities e.g. sharing food into equal parts.

**INQUIRY**

This term the children will be engaged in interesting and enlightening activities based on our Inquiry History Unit “Then and Now”.

Our **Major Topic Understanding** is:

‘While some things stay the same, some things change’.

The children will be investigating aspects of life that have stayed the same and what has changed since 1965 (when ANPS was built).

Our **Focus Questions** are:

- What has stayed the same and what has changed since your grandparents were your age?
- How do things change?
- Why do some things stay the same and some things change?

Students will need to think about ways of accessing information about life “then” eg transport, toys, leisure time, school, home, cooking, games. They could look through grandparents photos, magazines, interview their grandparents, bring items to school which are no longer used today but hold special memories for their grandparents eg postcards, books, toys, newspapers, videos.

**1/2 Unit**

Class Teachers: Helen Myszka, Chantal Touma, David Jaggard
Support staff: Mary Day, Gemma Aktolga
**Visual Arts**

The children will commence Term 2 in Visual Arts remembering our Anzacs, by drawing a 'field of poppies' with an emphasis on perspective – foreground and background.

They will gain an awareness of the importance of art to record images in history before the use of cameras – ie observational drawings and commissioned paintings – especially portraits.

They will be guided to create artworks with an emphasis on spatial qualities / overlapping techniques and perspectives and will be encouraged to talk about artworks using arts language.

They will continue to explore colour, line, shape and pattern by completing activities both collaboratively and independently.

A Visual Arts Diary will be used to record some of their learning and completed artworks

Deb Morgan

Students will create a class performance using drama, story telling and musical instruments. They will reflect on their work and participate in class discussions relating to performance.

Cassie McCawley

**Sustainability:**

During Term 2 the students at all year levels will take a more practical, active and leading role in the organization and management of the recycling program. In all the classrooms students are encouraged to be sustainable in their use of all their resources. They are also responsible for the collection of water from buckets that are placed under the taps in the playground, and used to water native plants in the school gardens.

With parent support we ask that students are reminded to care for and maintain our environment during all school outdoor activities by ensuring that we reduce waste i.e. packaging / plastic wrapping etc. and placing any of their waste in the appropriate bins.

Developing a healthy school environment is an important part of student learning. All students are encouraged to care for our school flora and fauna in the hope that students develop positive links and appreciation of our natural environment.

Wal Raghdo

**Music / Performing Arts**

Grade 1/2 students will focus on Drama this term. Students will participate in drama activities and focus on developing their acting skills and following a script.

**Physical Education**

During Term Two the Grade 1/2 students will continue to be immersed in a challenging and rewarding Physical Education program that will see them using a wide range of sporting equipment. The students will participate in movement activities that require the students to work effectively in teams, and encourage individual students to take on being the leader of a group during the activity. The students will be refining the skills of bounce and catch previously learned in Term One through games and skills based lessons. Term Two will see the students learning and developing the Fundamental Motor Skills of kick and dodge in a modified Soccer unit. Students will be taught the correct techniques for kicking and trapping a soccer ball, passing accurately and controlling the ball while running and kicking for goal. Students will be involved in playing modified games of Soccer during their class lesson time and will be given the opportunity to work as a team. Later in the term the students will participate in a modified unit of Basketball. They will be taught the skills of chest and bounce passing, catching and dribbling a basketball.

Lynette Soto