**Term 2 2015**

**Important Dates**

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<th>DATE</th>
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<tr>
<td>April 28th</td>
<td>Bulldogs' Footy Clinics</td>
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<tr>
<td>Aug 26th</td>
<td>Bulldogs' Footy Clinics</td>
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<tr>
<td>April 24th</td>
<td>Anzac Day Ceremony</td>
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<tr>
<td>May 15th</td>
<td>History Box Incursion</td>
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<td>June 8th</td>
<td>Queen's Birthday Public holiday</td>
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**Unit Information / Introduction**

Welcome back to a busy and productive Term 2. We hope you had a safe and relaxing holiday.

**Parent Information**

We are excited to report that all 3/4 students will have the opportunity to participate in footy clinics organised by Victoria University in partnership with the Western Bulldogs Football Club. The clinics will be held this term and on the 18th of June we will have Bulldog footballers in attendance. All clinics aim to teach student sporting skills, teamwork and how to develop healthy eating habits.

On the 24th of April at 11:30am we will be holding an Anzac Day Ceremony and all families are welcome to attend.

Please be aware that Naplan will be commencing from the 12th of May to the 15th of May.

Bike education starts on the 25th of May. Students will be learning a wide range of bike riding and road riding skills. Sessions will be conducted by qualified Bike Education teachers. Please ensure bicycle check forms are completed, signed and returned.

Just to remind parents that homework is due back weekly and that students are expected to be reading on a daily basis.

All children are aware of classroom and school protocols. We expect this positive behaviour to continue with your support.

**Curriculum Overview**

**English**

In Reading, students will be exploring comprehension strategies including Question and Answer Relationships. Students will be practising their Inferring skills for further comprehension while Visualizing texts. They will also be discovering the Text Structures and Features of various texts.

In Writing, students will continue to investigate Persuasive texts while recording ideas in their Writers' Notebooks. They will be developing arguments in oral and written formats using supportive evidence. Students will also have the opportunity to explore and compose their own letters and poems. Students will continue to learn their Oxford Words and words taken from their own personal writing. Spelling strategies will be highlighted through investigations and everyday learning.

**Mathematics**

Students will be further developing their knowledge in the following strands: Number and Algebra, Measurement and Geometry, Statistics and Probability.

Students will continue to develop their problem solving strategies knowledge while completing Open Ended Tasks.

They will be extending their Number and Place Value skills by recording their findings in different ways and reflecting in their Numeracy Journals. Students will also explore different Multiplication strategies to solve problems. Students will explore Division strategies and understand the relationship between Division and Multiplication.

This term, students will be looking at the properties of 2D and 3D shapes and Analogue and Digital times. They will also estimate, measure and record the Length of items in their daily lives.

They will be considering Data collections while representing it in different graphs and visual aids.

Students will be developing their Location language while looking at maps and directions.

**Inquiry Unit**

**Inquiry History Topic for Term 2**

“Australia – Who are we?”

We want students to understand:

We as individuals influence the changes within our community over time.

Our **Focus Questions** are:

- What is immigration?
- What changes have influenced our community over time?
- How have we as individuals influenced the changes within our community over time?
- Why is multiculturalism important to Australians?

All students will be involved in ‘Who are we? Stories of immigration History Box’ interactive incursion on May 15th. The focus will be on the history of immigration in Australia.

Kind Regards from the 3/4 teaching team.

Jenny Sipthorp, Julie Georgiou, Stephanie Kehoe and Robert Avolino (support).
Visual Arts

The children will commence Term Visual Arts by remembering our Anzacs by creating a drawing/collage of the ‘Shrine of Remembrance’. They will be encouraged to be aware of perspective and depth within this artwork.

The children will view a video on how to make a picture using plasticine as a medium and will gain inspiration to create their own framed artwork. The completed image will be inspired by Aboriginal artwork. The children will view artwork by Australian Artists which have been created to record historical events.

Various forms of printmaking will be explored, and children will create their own printing tools.

The children will be encouraged to discuss ideas for their art work with their peers and to respond to feedback when given.

They will increase their knowledge and use of arts language and record some of their learning in a Visual Arts Diary.

Deb Morgan

Music / Performing Arts

Grade 3/4 students will be studying Drama during term two. Students will focus on developing their expression and ability to act in character. Students will participate in drama activities and develop their acting skills. Students will create their own performances and use iPads to film their presentation.

Cassie McCawley

Sustainability:

During term two the students at all year levels will take a more practical, active and leading role in the organization and management of the recycling program. In the all classrooms students are encouraged to be sustainable in their use of all their resources. They are also responsible for the collection of water from buckets that are placed under the taps in the playground, and used to water native plants in the school gardens.

With parent support we ask that students are reminded to care for and maintain our environment during all school outdoor activities by ensuring that we reduce waste i.e. packaging / plastic wrapping etc. and placing any of their waste in the appropriate bins.

Developing a healthy school environment is an important part of student learning. All students are encouraged to care for our school flora and fauna in the hope that students develop positive links and appreciation of our natural environment.

Wal Raghdo

Physical Education

During Term Two the Grade 3/4 students will be busy learning the correct techniques for both track and field events of Athletics. The students will have the opportunity to develop their skills and compete against classmates using the amazing Athletic facilities we have here at Altona North Primary School. The students will be participating in Shot Put, Discus, Long Jump, Triple Jump, High Jump, 100m sprint, hurdles, 200m, 400m and 800m run. The students will also be provided with the opportunity to try-out for the Inter School Athletics team in any one or more of the events outlined above, with the competition quickly approaching in September.

Term Two also involves the SSV Altona District Cross Country competition where students once again are encouraged to try-out for the event. Those students selected to represent Altona North Primary School will then be training to compete in a 2km endurance running event held at Cherry Lake in May.

Lynette Soto