**Term 2 2016**

**Important Dates**

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<td>Bulldogs’ Footy Clinics</td>
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**Unit Information / Introduction**

Welcome back to a busy and productive Term 2. We hope you had a safe and relaxing holiday.

**Parent Information**

We are excited to report that all 3/4 students will have the opportunity to participate in footy clinics organised by Victoria University in partnership with the Western Bulldogs Football Club. The clinics will be held this term starting on the 19th of April. All clinics aim to teach student sporting skills, teamwork and how to develop healthy eating habits.

On the 22nd of April we will be holding an Anzac Day Ceremony and all families are welcome to attend.

Please be aware that Naplan will be commencing from the 10th of May to the 13th of May.

Just to remind parents that homework is due back weekly and that students are expected to be reading on a daily basis.

All children are aware of classroom and school protocols. We expect this positive behaviour to continue with your support.

**Curriculum Overview**

**English**

In Reading, students will be exploring comprehension strategies including Question and Answer Relationships. Students will be practising their Inferring skills for further comprehension while Visualizing texts. They will also be discovering the Text Structures and Features of various texts.

In Writing, students will continue to investigate Persuasive texts while recording ideas in their Writers’ Notebooks. They will be developing arguments in oral and written formats using supportive evidence. Students will also have the opportunity to explore and compose their own letters and poems. Students will continue to learn their Oxford Words and words taken from their own personal writing. Spelling strategies will be highlighted through investigations and everyday learning.

**Mathematics**

Students will be further developing their knowledge in the following strands: Number and Algebra, Measurement and Geometry, Statistics and Probability.

Students will continue to develop their problem solving strategies knowledge while completing Open Ended Tasks.

They will be extending their Number and Place Value skills by recording their findings in different ways and reflecting in their Numeracy Journals. Students will also explore different Multiplication strategies to solve problems. Students will explore Division strategies and understand the relationship between Division and Multiplication.

This term, students will be looking at the properties of 2D and 3D shapes and Analogue and Digital times. They will also estimate, measure and record the Length of items in their daily lives.

They will be considering Data collections while representing it in different graphs and visual aids.

Students will be developing their Location language while looking at maps and directions.

**Inquiry Unit**

**Inquiry History Topic for Term 2**

“I am, you are, we are Australian”

We want students to understand:

Changing cultures affect the local community.

Our Focus Questions are:

- What is Culture and why is it important in our community?
- Who were the first human inhabitants of our local area?
- How has the local community changed?
- How do changing cultures affect our local community?

All students will be involved in ‘Who are we? Stories of immigration’ History Box interactive incursion on Monday the 23rd May. The focus will be on the history of immigration in Australia.

Kind Regards from the 3/4 teaching team.

Jenny Sipthorp, Stephanie Kehoe, Warren Davies, Gemma Aktolga (support) and Nicole Punton (support).
Visual Arts

Anzac Day will be respected by the children creating an image of poppies using the script from the poem “in Flanders Field” for the background.

The children will create artwork relating to the current theme of ‘Cultures and Community’. Artwork and Artists from Indigenous cultures will be viewed and similar techniques and skills will be explored. They will gain an understanding that stories can be told through art. The children will also explore artwork from other cultures within our community and will have the opportunity to compare styles.

‘Our Sunset, My World’ is the theme for an exhibition to be held at Federation Square. This event relates to ‘Have a heart for Cambodia 2016’ campaign. Our school will be contributing a small selection of artwork to be exhibited and then be part of a silent auction to raise funds for Cambodia. The children will be made aware of this exhibition, the purpose of this exhibition and will create an artwork for selection.

Various forms of printmaking will be explored, and children will create their own printing tools.

The children will be encouraged to discuss ideas for their art work with their peers and to respond to and give feedback. They will increase their knowledge and use of arts language and record some of their learning in a Visual Arts Diary.

The children will be involved in the Art Forms of Painting, Printing, Textiles/Collage and Drawing.

Deb Morgan

Music / Performing Arts

In term two, grade 3/4’s will focus on developing their music skills using technology based resources. Internet based resources include ‘Incredibox’, ‘buttonbass’ and ‘Beatlab’ (see links below).

Students will also further develop their skills in ukulele and will be introduced to playing marimbas and keyboard instruments. This will act as a means of developing student abilities to play melodies and harmony parts as well as aural, performance and social skills.

Learning how to interpret scripts and developing improvisation skills through dance and acting assist students in engaging with drama. This will in turn develop the idea of ‘stage presence’. Such skills are crucial in developing social skills, a sense of self and are vital tools in many contemporary, team based jobs within and beyond school.

We will also be building a repertoire for the end of year concert that will be held by students.

http://www.incredibox.com/v4/
http://www.buttonbass.com/
http://www.beatlab.com/

John Koutsonikolas

Physical Education

Term 2 will kick off with the AFL program starting in week 2. This is a 6 week program with practical sessions delivered by trained and accredited AFL Game Development Officers and a great introduction to Aussie Rules for the students.

Students will also be preparing for the athletics carnival by completing different events each week and having their times/scored recorded which will be used to help select the athletics team. These results will also be used to select students for the up and coming Cross Country event.

Steven Clark

Sustainability:

During term 2 the students at all year levels take a more practical, active and leading role in the organization and management of the recycling program. In the all classrooms students are encouraged to be sustainable in their use of all their resources.

With parent support we ask that students are reminded to care for and maintain our environment during all school outdoor activities by ensuring that we reduce waste i.e. packaging / plastic wrapping etc. and placing any of their waste in the appropriate waste and recycling bins.

Developing a healthy school environment is an important part of student learning. All students are encourage to care for our school flora and fauna in the hope that students develop positive links and appreciation of our natural environment.

Wal Raghdo