

Specialists Units

Visual Arts

Children will be guided through a range of activities to enhance their use of skills and techniques in the visual arts. They will be encouraged to use Visual Arts language, both orally and in the written form to enhance their literacy skills.

Drawing will be a focus early in the term with children using a variety of marks, lines and shapes to draw a bird. Texture created using patterns will be encouraged. This knowledge will then be transferred using paint onto small 3-Dimensional birds which will become part of a community arts display at Altona Gate Shopping Centre. Please look out for further information about this display in the newsletter.

Harmony Day activities will see the children exploring the use of artwork used by other cultures during celebrations.

Visual Art Diaries will be commenced. Children will be encouraged to record information and paste examples of their artwork into their diary throughout the year.

Could children please be supplied with an art smock to protect their clothing during art. An old oversized shirt, clearly labelled with their name would be fine. Art smocks will not be stored in the art room and will become the responsibility of the child. Please become aware of the day that your child has art so that you may remind them to bring their art smock to school. Thank you.

Deb Morgan



Music / Performing Arts

In term one the children in grade 3/4 will focus on developing their ICT skills within the context of music and drama. Students will also be introduced to the ukulele and develop the ability to play chords in differing styles.

Students will focus on the form of songs and be able to recognize repeated passages in a piece and use related musical terminology to express this knowledge. There will be a focus in developing co-ordination, timing, rhythm, performance and practice techniques.

John Koutsonikolas



Sustainability:

In grade 3/4 the student are responsible for the management of the general waste and recycling bins in the eating areas of the schoolyard. Students are encouraged to show leadership, with monitors from each grade being responsible for the weekly collection of classroom recycling products.

Wal Raghdo

Physical Education

During term one the 3/4 students will be participating in team based games and activities. The students will be learning about teamwork and will develop skills and strategies that will be transferred to game situations. Strong emphasis will be placed upon fun and enjoyment of exercise and the students will be encouraged to discuss the importance of living a healthy and active lifestyle. Throughout the term the students will be challenged with fitness circuits and will participate in a 20m shuttle run test to determine current fitness levels and will allow the students to set personal fitness goals. Badminton will be introduced into the curriculum with the students learning correct forehand and backhand technique, as well as serving skills and accuracy. To conclude the term, the students will participate in modified matches experiencing both singles and doubles. Fortunately, our grade 3/4 students will continue to participate in Friday afternoon soccer clinics until the end of term.

Vanessa Shiels

