**Important Dates**

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
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<tbody>
<tr>
<td>28th July</td>
<td>Camp Coolamatong</td>
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<tr>
<td>14th Sept</td>
<td>Hands on Science Incursion</td>
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**Information**

Welcome back to term 3. We hope you have enjoyed the holidays and are ready for another term of learning and exciting events.

We hope you enjoyed looking through your child's portfolios and were able to use it together with their reports for a better understanding of your child's achievements. Please remember to return your portfolios to your child's grade teacher.

Thank you to all that attended our Education Week activities. The students were excited to show their learning to the parents and the school community.

It was pleasing to see the improvements all the students showed throughout the Bike Education program.

This term our SCIENCE based Inquiry Topic is on "All Is Not What It Seems". Students will have the opportunity to explore all aspects of solids, liquids and gases in our everyday lives from our incursion.

Students from 3-6 will attend Camp Coolamatong (near Bairnsdale) Ms Shiel's has informed us that the children will be actively involved in a number of activities with a few surprise activities awaiting the students once they reach the campsite.

Students will also participate in a footy clinic run by the Western Bulldogs in partnership with pre-service teachers from Victoria University.

**Curriculum Overview**

**Literacy**

In READING and VIEWING, students will be exploring comprehension strategies including Text Structures and Features, Questioning and Clarifying. They will also be discovering the text structures and features of Procedural and Explanation Texts.

In WRITING, students will continue to investigate Procedural and Explanation texts while recording and expanding on ideas in their Writers' Notebooks. They will investigate and record procedural texts and explanation texts in line with our SCIENCE based topic, "All Is Not What It Seems". Students will continue to learn their Oxford Words and words taken from their own personal writing and our inquiry topic. Spelling strategies will be highlighted through investigations and everyday learning.

**Numeracy**

Students will be further developing their knowledge in the following strands: Number & Algebra, Measurement & Geometry and Statistics & Probability.

In NUMBER & ALGEBRA students will be revising addition, subtraction, multiplication and division strategies.

In MEASUREMENT & GEOMETRY, students will develop their skills in temperature, time, calendar, area and perimeter.

In STATISTICS & PROBABILITY students will be recording and reading data collected from science experiments. Student will hypothesise, discuss and analyse the results obtained from different science experiments they will be involved in.

Students will continue to develop their Problem Solving Strategy knowledge while completing Open Ended Tasks. They will be extending their Number and Place Value skills by recording their findings in different ways and reflecting in their Journals.

**Inquiry Unit**

**Inquiry Topics for Term 3**

“All Is Not What It Seems”

This term grade 3 and 4 students will be looking at the SCIENCE topic of “All Is Not What It Seems”.

During our inquiry topic students will be exploring solids, liquids and gases through a number of science experiments.

Our Major Topic Understanding is:

Natural and human changes to states of matter affect our daily lives and the world in which we live.

Our focus questions are:

What are the non-living states of matter?

How do the changes in matter affect us and the environment in which we live?

How do scientists investigate the states of matter?

Why is it important to understand how to influence the states of matter?

From the 3/4 team,

Julie Georgiou, Jenny Sipthorp, Stephanie Ke-hoe and Support staff, Robert Avolino and Nicole Punton
**Visual Arts**

To begin Term 3, the children will be involved in papier mache activities. The children will gain a greater understanding of specific elements and styles of artwork. They will view different art forms from different cultures and create artworks relating to these. They will be encouraged to compare the artworks and discuss using appropriate arts language.

To coincide with Book Week and Literacy / Numeracy Week, a selection of books will be chosen to gain inspiration for art works later in the term. The children will hear the stories, view the illustrations and create both 2 and 3 – Dimensional artworks relating to these stories.

Deb Morgan

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**Music / Performing Arts**

During term three in Music & Performing Arts, students will focus on exploring and participating in a mixture of Drama, Dance, Music and Performance. This will prepare students for their upcoming term four-school concert performance.

Students will begin investigating and developing ideas for their concert item. Students will work on developing and building their coordination, timing, practice and performance skills. This will be done through participating in class routines, warm ups, small group activities and individually. Students will work together to develop and rehearse a performance, which will be assessed at the end of term.

Cassie McCawley

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**Physical Education**

Term Three is going to be an exciting term for students from Grades 3/4, as they continue to learn the correct techniques of both track and field events for Athletics. They will have the opportunity to try out for the ANPS Athletics team. The students will participate in Badminton and Hockey themed sequence of lessons. During Badminton the skills being taught and developed include the forehand and backhand strike. In the Hockey sessions the students will be passing, trapping and dribbling while coordinating movement.

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**Sustainability**

This year ‘Planet Ark school Tree Day’ will be held on Friday July 24th. ANPS has been an active participant in the ‘Planet Ark Tree Day’, with all students being involved in planting a tree, helping to improve our school’s environment. ANPS has designated the day as an ‘Environmental Day’ as part of our school’s commitment to the environment and sustainability and in support of ‘Planet Ark Tree Day’.

Throughout the day, all students will be given the opportunity to plant a native tree in their grade’s designated area in the school’s gardens. Grade 5/6 student monitors will provide the rest of the school with support and guidance in planting and caring for trees.

During the day, students will participate in activities with an Environmental focus. These Environmental activities will assist in the development of the students’ knowledge and appreciation of trees as a sustainable resource and the important role that trees have on our planet.

In support of our ‘Environmental Day’ (Friday July 24th) ANPS will be having a ‘Rubbish Free Day’. We request that all parents support this event by ensuring that children’s ‘snack and lunch’ are packed in containers or materials which can either be recycled or reused with minimal or no rubbish going into the school bins.

It is hoped that the ‘Environmental Day’ will assist students in gaining a greater understanding and connection with their environment and the need to care for it.

During Cool Australia Enviro week to be held on 30th July – 5th August, ANPS students will join thousands of other students across Australia in taking action and raising awareness for a sustainable future. Students will be asked to take up a “Green Challenge”, i.e. “Green thumb, waste warrior, traveler” etc, in an effort to highlight the need for responsible environmental actions and behaviors.

Altona North Primary School is an accredited “Water-Live it Learn It” school and as part of our commitment to this program we will commence preparations to participate in the National Water Week, which will be held from the 18th to the 24th of October (Term 4).