Welcome back to term 3. We hope you have enjoyed the holidays and are ready for another term of learning and exciting events.

Reports and Portfolios

We hope you enjoyed looking through your child's portfolios and were able to use it together with their reports, for a better understanding of your child's achievements. Please remember to return your portfolios to your child's grade teacher as they are a work in progress and will be used in support of your child's end of year report.

Camp Baanya Biami 2016

Students from 3-6 will attend Camp Baanya Biami from August 2 through to August the 5th. Ms Shiel's has informed us that the children will be actively involved in a number of activities, with a few surprise activities awaiting the students once they reach the campsite.

Olympic Games

Students will look at the history of the Olympic Games and participate in a variety of fun modified physical activities.

Bike Education

Students will be participating in Bike Education later this term. They will be learning a wide range of bike riding and road riding skills. Sessions will be conducted by qualified Bike Education teachers. Students will receive shortly a bicycle check form which will need to be completed, signed and returned to school prior to the commencement of this program.

Inquiry Topics for Term 3

“LIVING THINGS”

This term grades 3 and 4 students will be looking at the SCIENCE topic of “Living Things”.

We want students to understand:

Living things depend on the environment and each other to survive.

Major topic understandings:

- How do you distinguish between a living and a non-living thing?
- What are the key stages of the life cycles of living things?
- Why do living things depend on other living things to survive?
- How do physical, biological and human factors influence the survival of living things?

We look forward to your continued support.

Many thanks from the Grade 3/4 Team.
Warren Davies (room 3)
Jenny Sipthorp (room 4)
Stephanie Kehoe (room 5)
Gemma Aktolga and Nicole Punton (Program Aides)