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This term will be a very busy term with Wakakirri, Camp, Summer Sport Finals and Interschool Athletics. All grade 5/6 students will continue to be involved in the Scaffolding Numeracy Program. This program is designed to strengthen the students multiplicative thinking and problem solving skills.

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**Curriculum Overview**

**LITERACY**

During literacy lessons, the focus will be on information reports, procedure writing and explanations. The emphasis will continue to be on using correct grammar and punctuation in written work. Students’ use of their writers’ notebooks will assist them in learning. Students will be encouraged to edit their written work and to present in both print and electronic forms.

**NUMERACY**

In numeracy, students will complete tasks from the following standards:

- **Number and Algebra** - With a focus on fractions, percentages, and ratio.
- **Measurement** - With a focus on time, calendar, and data.
- **Geometry** - With a focus on congruence, symmetry, transformation, and tessellation.

The students will continue to experience Open-ended Problem Solving derived from everyday experiences. These problems require the application of number facts, mathematical operations, and formulas as well as an understanding of what to apply them. It also requires students to explain how they went about solving the problems, (explaining their thinking).

The children will demonstrate their understanding of these concepts by using mathematical tools like pictures, numbers, and words.

Students will continue to undertake mid-year On Demand Testing that covers all areas of mathematics.

All grade 5/6 students will continue to be involved in the weekly Scaffolding Numeracy Program. This program is designed to strengthen the students’ multiplicative thinking and problem solving skills.

**INQUIRY UNIT**

**Matter Matters!**

This term, grades 5 and 6 students will be looking at the Science topic of ‘Matter Matters’.

**Major Topic Understanding:**

The world is made up of matter in different forms that can change and be affected by natural and human influences.

**Focus Questions:**

- What is matter and its different forms and properties?
- Where do we find or see matter?
- How do natural and human influences change matter?
- How do the different forms and properties of matter influence our daily lives?
- Why is it important to understand the things that influence the states of matter?

**TRANSITION**

Parents of Year Six students will be notified of Secondary School placements for 2017 this term.

**WAKAKIRRI**

We are looking forward to performing our Wakakirri Story Dance at the Clocktower Theatre on Friday 19th August. The students will be rehearsing extremely hard and we hope that the performance will come together nicely. Please ensure that all pick up arrangements have been made from the Clock Tower after the performance and that all costumes are clearly labeled and returned to school. If you have any questions regarding the performance, please see your child’s classroom teacher as soon as possible. We would like to wish all performers chookas.

**Year 5/6 Team,**

Wally Raghdo, Vanessa Shiels, Robert Avolino

**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>2—5 August</td>
<td>Camp Baanya Blami</td>
</tr>
<tr>
<td>19th August</td>
<td>Wakakirri</td>
</tr>
<tr>
<td>16th September</td>
<td>Last day term 3</td>
</tr>
<tr>
<td>3rd October</td>
<td>First day term 4</td>
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