

Specialists Units

Auslan



Animals

Welcome back everyone! And Welcome to our new Preps 2018. This term our Preps will be introduced to animal signs, always a favourite topic for new students learning sign language. We will also be learning colours. Our grade 1-6's will be a bit rusty after a long break so I will begin with lots of revision and hope no one has forgotten their fingerspelling! We will be covering some new topics later on in the term especially "All about me". Each student will learn to sign their favourite things, their likes and dislikes and will be encouraged to get to know each other using simple sentences in Auslan about who they are. I am also hoping to get many students interested in joining Auslan choir and have many songs in my repertoire I'd love to teach. Here's to a great Term 1!

Lesley Dickins

Music / Performing Arts

In term one the grade 5/6's will be introduced to the drum-kit. Using a chair and pair of drumsticks students will practice using a chair facing themselves. Consequently, students can work on executing various parts of the drum-kit simultaneously!

Students will also further refine their ability to determine the form of a piece and use related drum-kit rhythms. There will be a focus in developing co-ordination, timing, rhythm, performance and practice techniques.

John Koutsonikolas



Sustainability:

In grade 5/6 the students take an active and leading role in the organisation and management of the schools recycling program. Students are encouraged to be sustainable in their use of all their resources. They are also responsible for the watering of newly planted native plants in the school gardens as well as the maintenance of the school garden beds and general maintenance of the vegetable Garden.

Visual Arts

The children will start the term with a refresher of the protocols and rules of the artroom.

The children will commence working in their Visual Art Diaries. The elements of art such as the use of colour, marks, lines, shapes, pattern and texture will be further explored.

The major focus for the term will be colour with children encouraged to explore and experiment with colour. Skills in drawing will continue with children exploring 3-D and 1 point perspective plus the use of shading in a drawing. The addition of detail to drawings will also be a focus.

The Chinese New Year, Harmony Day and Easter will be used as inspiration for the creation of artwork.

Could children please be supplied with an art smock to protect their clothing during art class.

An old oversized shirt, clearly labelled with their name would be fine. Art smocks will not be stored in the art room and will become the responsibility of the child. Thank you.

Deb Morgan



Physical Education

Term one will see the 5/6 students participating in fitness based programs that will encourage the students to 'huff and puff'. Close attention will be placed on the students refining and applying their movement skills through circuit based activities. The senior students will develop the important skills that will assist in positive team play and they will be encouraged to develop strategic thinking during match play. Students will participate in a 20m shuttle run test to determine and set goals to improve participation and fitness levels. The students will also be exposed to traditional old school games such as: rounders, kickball and down ball. These games will be taught to the students with the hope that they will transfer their learning to the yard to incorporate these activities into their break times. To conclude the term the students will learn the skills required to play Ultimate Frisbee. Students will learn the cross body and back hand throws and will also be challenged with straight catching skills. On the 21st of February all students will be involved in AFL clinics here at school.

Inter School Sport will continue to be a regular feature of the student's week. Matches are played on Friday mornings both on and off site. Parents are encouraged to come along and support our children where possible.

Vanessa Shiels

