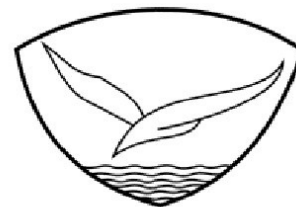


Term 2, 2017

Grade 5 / 6 Newsletter



"Consider Others"

Important Dates

Book Fair—May 1st-5th School Photos—May 4 Mothers Day Stall—May 7th NAPLAN—9th, 10th, and 11th May	Cross Country - May 16th Open evening— May 24th Education Week— May 22nd-26th Multicultural lunch— May 26
Queens Birthday - June 12th Parent-Teacher—June 28th	Last day Term 2 - June 30th First day Term 3 - July 17th

General Information

Welcome to Term 2. We hope that everyone has enjoyed a restful break together with their family and friends and are now ready for a busy and productive term.

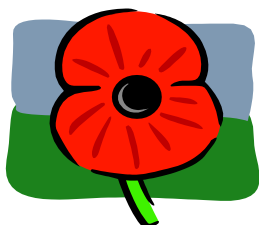
We continue to encourage the children to use their diaries as an effective organisational and management tool.

Home reading continues to be an important component of your child's weekly tasks and it is important that you check their reading material and reading logs each night.

All students are now fully aware of classroom and school expectations. We expect this positive behaviour to continue with your support.

The Leadership Program with School Captains, House Captains and Peer Leaders is well underway. Students have been involved in preparing and delivering reports at whole school assemblies. Student Leaders will begin to initiate activities across the school. Our School Captains and House Captains have conducted the ANZAC Ceremony on Monday 24th April.

Our year 6 students are involved in the Hobson's Bay Junior School Council program. Each month three students are selected to represent our school and give a report to the Hobson's Bay Council on the activities that are taking place within our school. Junior School Council also reports on any issues regarding pet ownership, litter, local parks and public reserve concerns and ideas for improving the community.



Curriculum Overview

Literacy

Within the key learning area of Literacy, the focus will be on the reading comprehension strategies of text features and text structures, prediction, questioning, summarising and visualization. Sustained independent reading and reading conferences will continue to be developed. Book Clubs will also play an important role in extending the students understanding of Question, Answer Relationships. Our writing focus will be on the genres of persuasive texts and letter writing. Students will also be enhancing their ability in the writing of persuasive texts as well as narratives. Writing notebooks and writing conferences will continue to play an important role in the students' learning.

Numeracy

In Numeracy students will complete tasks from the following strands: Number and Algebra (addition, subtraction, multiplication, division); Measurement and Geometry (position, direction, mapping, location temperature) and Statistics and Probability (graphing). Students will be involved in weekly Scaffolding Numeracy sessions aimed at improving and developing the students Multiplicative Thinking.

The students will continue to develop their Problem Solving Strategies through the experience of open-ended problems derived from every day experiences. These problems require the application of number facts, mathematical operations as well as an understanding of when to apply them.

The students will demonstrate their understanding of these concepts through the use of the "Pictures, Numbers and Words" process.

Inquiry Unit

Our unit of Inquiry is 'Earn and Learn' and will be based around the **Major Understanding** that '*How we manage our money has an impact on the lives we lead and those around us.*' The learning areas that will receive major emphasis through the inquiry unit will be, Interpersonal Development, Communication, Personal and Social Learning, Thinking Processes and Economics.



The **Focus Questions** will be:

- How do our financial decisions affect our/others wellbeing?
- What function does employment have in our society?
- Why is it important for us to understand how to manage our money?
- How can we make informed decisions as participants in the economy?

Interschool Sport

Selection for the 5/6 Winter Inter School Sports are now underway and includes: Soccer, Netball, Football and T-Ball. The first game will commence on May 5.

The ANPS Cross Country athletics team is in the process of being selected and the children represent will us in the ADSSA Championships on the 16th of May. Good luck everyone!

Transition

All Year Six students would have received their secondary placement forms and are all beginning to excitedly make choices for their secondary education. Please ensure your child returns the Transition forms by the due date (May 12th).

Wakakirri

This term the 5/6 students will begin their Wakki journey. The students will compete in the "Story Dance" component of Wakakirri and perform at The Clocktower Venue in early Term 3.

NAPLAN

The Year 5 students will undertake the common National Assessment Program for Numeracy and Literacy tests (NAPLAN) during the week of May 8th. In Literacy the students will be tested in the areas of Reading, Writing, and Language Conventions. In Numeracy, the students will be tested in the areas of Number and Algebra, Measurement and Geometry, and Statistics and Probability. We look forward to receiving all students' assessment reports later in the year.

Kind Regards, the Year 5/6 Team

Wally Raghdo , Jane Woodman, Steven Thomas
and Gemma Aktolga & Libby Blunt (Support Staff)

Specialists Units

Auslan

The Auslan stage 3 learners in grades 5-6 will be introduced to occupations and countries. They will also be doing revision and catch up on signing for animals at the zoo, their texture size and colour. At the end of this term the students will be familiar with signing for what the animals eat, where they are from and what they look like.



Lesley Dickens

Music / Performing Arts

Our school is preparing to enter WAKAKIRRI 2017 - Australia's Search for the Best Story! Our Story Dance Performance will include the students from years 5 and 6, who are very excited to be taking part. This term, the students and teachers will be looking at who and how people will be involved, the Story outline and the plan for the weeks ahead before show time in Term 3. The students will be busy preparing props and rehearsing their role in Wakakirri.



John kolas

Koutsoni-

Physical Education

Term two will see the entire 5/6 unit involved in the winter sport program. Every Friday the students will participate in one of the following sports; Football, Soccer, Softball and Netball. These sport programs are offered as a supplement to the class physical education program and will develop the student's competitive instincts and will reinforce the importance of team work and following match rules.

Term two is going to be a busy one for the grade 5/6 students with all students being allowed the opportunity to try-out for the Athletics team. The students have been working extremely hard during their lesson time learning the correct skills and techniques for both track and field events of Athletics. The students will be involved in workshop-based lessons learning the skills and will then have the opportunity to compete against their classmates in a competition like environment. The students will participate in all of the following activities: High Jump, Shot Put, Discus, Long Jump, Triple Jump, 100m sprint, 110m hurdles, 200m, 400m and 800m. The Inter School Athletics carnival is fast approaching and will be held in September.

Term two also involves the SSV Altona District Cross Country competition students selected to represent Altona North Primary School will be training to compete in a 3km endurance running event.



Vanessa Shiels

Sustainability:

With parent support, we ask that students are reminded to care for and maintain our environment during all school outdoor activities by ensuring that we reduce waste i.e. packaging / plastic wrapping etc. and placing any of their waste in the appropriate waste and recycling bins.

Developing a healthy school environment is an important part of student learning. All students are encourage to care for our school flora and fauna in the hope that students developing a positive links and appreciation of our natural environment. We look forward to the school's vegetable garden winter harvest, as they will be cleared of all the Summer plantings and the soil / pots will be prepared for all classrooms to plant their newly selected winter vegetables plants.

Wal Raghdoo

Visual Arts

The children will extend skills in drawing by drawing a 'Tree' relating to The Battle of Lone Pine' for Anzac Day and will also be encouraged to capture the detail when drawing a human 'Eye'. They children will develop ways of presenting their artwork for an audience.

The history of Mosaics will be discussed and recorded in their Visual Arts Diary. An individual paper mosaic will be completed followed by the planning and completion of a mosaic made from tiles.

The children will be encouraged to record information in their Visual Arts Diary and use this book to experiment with drawing and planning of visual art works. Use of visual arts language both orally and in writing will also be encouraged.

