

GRADE 1/2 NEWSLETTER

Important Dates



"Consider Others"

DATE	EVENT
25th April	ANZAC Day
8th May	Mother's Day Stall
10th June	King's Birthday
28th June	Last day of term

INFORMATION

We hope you had a wonderful break with your families and are ready for a busy term 2.

REMINDERS:

Please ensure your child arrives at school on time **before the 8.45am bell** as learning begins at this time. A kind reminder to drop off and pick your child at the entrance of their classroom building or from the school office.

A **healthy** breakfast, prepared snack and lunch will assist with your child's learning. It is also important that your child comes to school each day with a filled water bottle.

Thank you to families for reading with your child every night and sharing the love of reading with them. It was great to see many students receiving reading awards at assembly last term. As part of the school's partnership with Books In Homes, children will receive a text of their choosing when they reach 50 nights of reading and 100 nights of reading.

Homework

Homework this term consists of home reading and spelling words. Please support your child to read everyday after school and practise their spelling words using the suggested strategies listed in their homework book.

Please remind your child that homework is returned to school every **Friday**. Children will change their take home readers every **Friday**.

Parent teacher interviews

Parents will have an opportunity to meet with their child's teacher towards the end of the term to exchange information and discuss your child's progress across the curriculum.

LITERACY

Students enjoyed writing a personal narrative last term and sharing them with their peers at the end of the term. This term students will be writing realistic narratives, information texts and poetry. At this level, students are encouraged to add spaces between words, begin a sentence with a capital letter and end with a full stop, and use upper- and lower-case letters correctly.

Students have been enjoying writing in their Writer's Notebook. They are encouraged to bring memorabilia to school (photos, brochures, magazine cuttings, articles, pictures etc.). These are used as visual prompts for writing ideas.

In Spelling, students will continue to work towards reading and writing their Oxford Words. They also participate in 'Spelling Investigations' where they are encouraged to look at letter sound relationships and various spelling patterns.

Students will continue to practise good reading behaviours. They will continue to select "Just Right Books" and practise effective strategies to become better readers. This term the students will focus on the strategies of prediction, summarising, inferring and visualising.

MATHEMATICS

The topics students will explore this term are addition and subtraction, multiplication and division, chance, shape, length and location.

- Everyday problem-solving activities related to addition, subtraction, multiplication and division.
- Exploring everyday events involving chance.
- Recognising and categorising 2D shapes and 3D objects.
- Measuring and comparing lengths of everyday items using informal units, such as hand spans.

- Discuss how to get from one place to another or finding an object by using location vocabulary such as above, below or turn right etc.

INQUIRY

Our Neighbourhood

(Humanities based inquiry)

Our Major Topic Understanding is: Knowing our neighbourhood and how it changes helps us to understand how we can care for and contribute as active citizens to our community.

Our Focus Questions are:

- What is a neighbourhood?
- How and why has our neighbourhood changed?
- How does our neighbourhood reflect our community?
- Why is it important for us to care and contribute to our community?

Students will explore our place in time, our personal histories and the history and geography of the local community and our global position.

The connection between home and school is vital in every child's education and we thank you for your ongoing support. Feel free to speak with your classroom teacher with any concerns you may have, remembering that at times it will be more suitable to arrange a later time to discuss matters in more detail.

Kind regards,

1/2 Team

Class Teachers: Chris Anastasiou, Jessica Duffy, Leah Stork

Support Staff: Rob and Carly