

5/6 CURRICULUM NEWSLETTER

ALTONA NORTH PRIMARY SCHOOL

TERM 4, 2025

KEY DATES

15th October - World Smile Day
17th October - Staff Professional Learning Day
Week 3 and 4 Life Education
3rd November - Staff report writing day
4th November - Melbourne Cup

1th December - 50th Anniversary Celebration
1th December - Step Up Day / Grade 7
Demonstration
15th December - Last day of term



PARENT INFORMATION

Welcome back to Term 4. We hope that all students and families had an enjoyable and restful break. This is a big term for our students, particularly those in Grade Six who will be preparing for their transition to high school.

Term 4 represents a positive opportunity for students to continue to develop their leadership skills, while supported by the ANPS teaching staff. In particular the Grade Five students will consider their roles as the leaders of the 2026 cohort.

Stay tuned for updates on high school transition key dates, 2025 Graduation and end of year celebrations.

We wish to remind students that it is vital for them to keep putting in their amazing effort throughout Term 4. Home reading and class expectations remain in place so that students can complete their year with a sense of accomplishment and fond memories of their time at Altona North Primary School.

Thank you for assisting your child in arriving to school on time each morning.



INQUIRY

Nature's Forces - Natural Events'

Throughout Term 4 students will explore natural and human influences on planet earth and its impact on living and non-living things. This includes natural disasters and how humans interact with the planet. Students will develop their awareness on the impact they can have on our planet through their choices and aim to think more sustainably and preserve Earth for future generations.

ARABIAN

Throughout Term 4 the 5/6 students will consolidate and extend on their conversational skills in Arabic.

Thank you, Danyal Levech, Jessica Duffy and David Jaggard

LITERACY

Within the key learning area of English, the focus will be on students further developing their questioning and reflection skills in reading and writing poetry. Students will also be writing Explanation Reports based around our inquiry topic.

Students will be guided to consolidate spelling strategies throughout the writing process. The emphasis will be on using correct grammar and punctuation in their written work.

Students will be involved in proof reading and editing their writing to ensure it conveys the intended meaning. Classroom libraries remain an important part of the Independent Reading program.

Students will continue their Reading Conferences, guided reading sessions and Book Clubs during library sessions to enhance their use of various Q&A comprehension strategies.

We encourage families to talk with their children about the books they are reading to support the home Reading program. Students can continue to support their learning at home using the online Reading Eggs program.



NUMERACY

Students will be exploring Measurement and Geometry through connecting between different units of measurement and applying this to real world scenarios. They'll also explore Statistics and Probability through analysing various sets of data and conducting statistical investigations.

Students will continue to participate in online tasks using the Mathematics program to consolidate their understanding. They will enrich their number sense by engaging in daily number talks as well as participating in our weekly Scaffolding Numeracy Program.



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Specialist Curriculum Newsletter

Term 4, 2025

Altona North Primary School



PE

Grade 5 and 6 Students will participate in activities that focus on underarm and overarm throwing for accuracy and distance. They will practise catching various objects with one or two hands while in a stationary position and while moving. Term four will conclude with a volleyball unit that emphasises key games skills and team cooperation.

Mr Godfrey



Performing arts

Students will learn about the purpose of TV commercials and what makes a commercial effective. They will explore logos, jingles and songs used in commercials and discuss why these elements are used and the impact it has on the viewer. Students will create and present a commercial by the end of the term.

Ms Renfrew



VISUAL ARTS

Students will learn the art medium of paper quilling. To do this, they will explore how to roll paper effectively to make a range of shapes such as tear drops and circles. They will practise skills including tearing, overlapping and arranging and apply these skills to produce an artwork of a bird.

Students incorporate and extend on their application of painting, drawing and paper skills to enhance their artworks.

Ms Lyons & Ms Dakovic



ICT

Students will collect, organise and use different types of data using software tools to present information. They will name, organise and store files in a way that allows for easy retrieval of content. Students will continue the Typing Tournament program and other interactive programs to improve keyboard fluency.

Ms Scott & Ms Lyons



We are looking forward to a wonderful Term 4!