

# Altona North Primary School

## 3/4 Curriculum Newsletter

Term 4, 2025



### Key Dates

**Weeks 3 & 4** - Life Education Unit

**October 17 & November 3** - Student Free Days

**November 28** - House Sports Day

**December 9** - ANPS 60<sup>th</sup> Birthday Celebration

**December 9** - Stay Up Day

### Parent Information

Can you believe it's term 4 already? The 3/4 team would like to thank you for your ongoing support throughout the 2025 academic school year. We look forward to a busy, yet exciting, term ahead.

**Hats**- Term 4 is a Sun Smart-term. There are no spare hats available at the office; they are only available for purchase. We kindly ask that parents clearly write their child's name on their hat.

**Healthy Eating**- Please encourage your child to eat healthy snacks and lunches. Too many children are bringing unhealthy foods and excessive amounts of packaging, which links to our sustainable living unit.

**Australian**- Students will explore fingerpelling and ways to communicate while camping. They will learn signs for Australian birds and natural and synthetic materials.

### Inquiry

**Sustainability for the Future**- An investigation into the human and natural changes to our environment affects the survival of living things.

**Essen Questions**- What human and natural changes have occurred? How do human and natural changes affect our environment? Why are sustainability and conservation important for the survival of living things? What are the environmental issues that we face in the 21st century? How can we preserve our environment for future generations?

**Excursion**- To support students' learning and spark engagement within this topic, an excursion is being organised with local council to Newport Lakes.



### Literacy

**Reading**- Students will continue to expand their comprehension strategies through inferring, visualising, summarising and clarifying texts. Students will also be revisiting the text structures and features of Persuasive Letters and Information texts.

**Literacy Intervention Specialist & Extension**

**Programs**- Students involved in the L.I.L. and literacy extension program will continue to receive targeted literacy sessions with Mr. Baylde and Mary.

**Writing**- Students will continue to experiment with the text structures and features of Information and Persuasive texts while refining their skills. Students will develop arguments in oral and written formats using supportive evidence for persuasive letter writing.

**Spelling**- Students will continue with their weekly spelling investigations and Oxford Words.

### Numeracy

Students will continue to further develop their knowledge in the following strands: **Number, Algebra, Measurement, Space and Statistics &**

**Probability**. Students will continue to apply problem-solving strategies while completing open-ended and authentic learning tasks. They will be extending their Number skills through Multiplication and Division and linking them to Perimeter and Area. Students will explore geometry through transformations of 2D shapes, creating tessellated patterns and relating them to symmetry and angles. In both English and Maths, teachers will continue to confer and set goals with students to encourage responsibility for their own learning. **Scaffolding Maths**- Weekly sessions will continue throughout the term. It's a great opportunity for students to apply mathematical concepts and skills with their peers in focus groups.



Thank you all for your ongoing support,  
Sara Clark, Joshua Patterson, Frances, Mary



# Specialist Curriculum Newsletter

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## VISUAL ARTS

Students will learn about the medium, Scratch Art. They will use a scratch pad and wooden scratching tools to apply their understanding of line, shape and patterning to create their animal artwork.

Students will learn about the artwork of Georgia O'Keefe and gather inspiration to create a flower artwork that reflects Georgia O'Keefe's style.

Ms Lyons & Ms Dakovic



## Performing arts

Students will explore elements of drama and learn how to develop a character physically and emotionally. They will learn about the expressive skills actors use, including face, voice, gesture and movement.

Students will develop an understanding of the role plot plays in drama and work to create a cohesive plot for their performance. They will understand the importance of dialogue and use this knowledge to collaborate with their group to plan, rehearse, refine and present their scripted drama.

Ms Renfrew



## PE

Grade 3 and 4 Students will participate in sessions that focus on underarm and overarm throwing and catching with one or both hands. These sessions will involve partner activities and team games to help reinforce accuracy and cooperation. These skills will be reinforced with modified team games that will also focus on throwing and fielding.

Term four will conclude with a volleyball unit that emphasises key games skills and team cooperation.

Mr Godfrey



## ICT

Students will continue the Typing Tournament program and other interactive programs to improve keyboard fluency. They will explore a range of digital systems and their purposes, to create a presentation. Students will name and organise files in a way that allows for easy retrieval of content.

Ms Stott & Ms Lyons



We are looking forward to a wonderful Term 4!