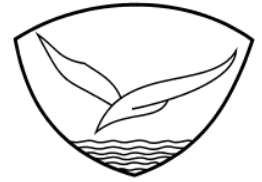


GRADE 3/4 NEWSLETTER



"Consider Others"

Important Dates

DATE	EVENT
24/2/2021	Parent Teacher Interviews
8/3/2021	Labour Day Holiday
1/4/2021	Last day of Term 1

Introduction



Welcome back to our first term in 2021! We hope you had a safe and well-deserved holiday with your family and friends. It's been pleasing to see bright smiles and enthusiasm from the students. Learning programs have begun smoothly, beginning of the year testing is being carried out, along with activities to establish classroom protocols, routines and expectations.

Parent Information

Term 1 is a **Sun Smart** term and students are expected to wear their school hats. If your child requires a new hat, please contact the office as there is a new colourful range available. Please clearly label your child's name on all uniform articles.



Encourage your child to bring their own bottled water to school, as this will improve their concentration during hot days and complies with the COVID safe guidelines.

Parent Teacher Information sessions will be conducted early this term. This is a wonderful opportunity for parents and teachers to meet and discuss the academic and personal needs of your child.

Homework will be handed out each Monday and is to be submitted the following Monday. We kindly ask that parents encourage their children to complete homework tasks to their best ability.

Reading is an important part of homework and all children are expected to read each night. Reading Log Books need to be completed by the students every day.

If your child is absent or late to school, please call or email the school explaining your child's absence. If your child has any flu like symptoms, please keep your child home until they are well.

Curriculum Overview

English

This term students will begin by setting up the classroom library and revising the 'Five Finger Rule' by selecting 'Just Right Books' for Independent Reading. Students will continue to use the comprehension strategies to explore different genres of texts and set goals to improve their reading skills. They will also be recording their reading experiences in their reading journals.

In Writing, students are creating and personalising their own Writers' Notebook. Students will learn to expand ideas freely and to implement effective writing strategies into their own narrative writing. They will continue to develop their understandings of spelling patterns, grammar and punctuation cues. Students will make generalisations in these areas and place their findings on classroom literacy walls for further reference.

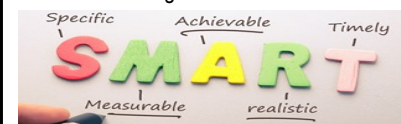
Numeracy

In Numeracy, students will be further developing their knowledge in the following strands: Number & Algebra, Measurement & Geometry and Statistics & Probability.

Students will increase their knowledge and understanding of number and place value, addition, subtraction and data collection through various activities and open-ended tasks. Students will record their findings in a variety of ways using the Problem Solving Strategies. Students will continue to explain their understandings and findings through reflective Maths journals.

Teachers and students will discuss mathematical vocabulary and key words for each strand and decide on a common mathematical definition to be placed on the numeracy wall for future reference alongside student examples.

In both English and Maths, teachers will continue to conference and set goals with students to encourage ownership and responsibility of students own learning.



Inquiry

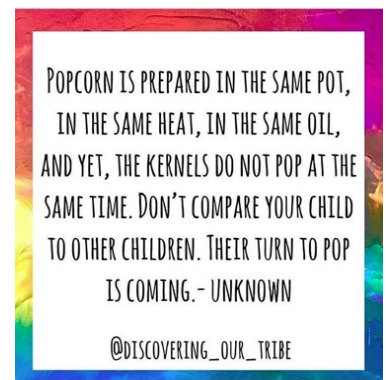
"Relationships, Values & Learning."

MAJOR TOPIC UNDERSTANDINGS:

Our values and beliefs affect our self-worth and our relationships with others.

FOCUS QUESTIONS:

- ◆ What are values and beliefs?
- ◆ How do my values and beliefs affect my self-worth and my ability to develop relationships?
- ◆ How do values impact on our health? (physically, mentally, emotionally and socially)
- ◆ Why do our values and beliefs affect our personal behavior and relationships with others?



We would like to welcome Gael Howard to the ANPS community and to the 3/4 Unit. We look forward to another exciting year ahead and appreciate your ongoing support.

Many Thanks from the 2021 3/4 Team,

Sara Clark (Room 13)

Lachlan Beech (Room 12)

Gael Howard (Room 15)

Rob (Education Support)