

TERM 2 2023

# GRADE 3/4 NEWSLETTER

## Important Dates

DATE	EVENTS
May 5	House Sports Day
June 7-9	School Camp
June 12	Queens Birthday (Public Holiday)
June 23	End of Term 2



## Parent Information

Welcome back to another exciting and productive Term 2. We hope you had a safe and relaxing holiday with family and friends. Our Learning Specialists & Literacy Intervention Programs have once again commenced and are off to a great start. Students have been actively engaged in their targeted areas in literacy.

**Arrival to School-** During Term 1, it was concerning to see so many students arriving to school, well after 8:45am, once the learning had begun. It is extremely important that all students arrive on time.

**Life Skills-** Due to unforeseen circumstances last term Life Skills was cancelled. Thankfully, it will commence once again from week 3 for 5 weeks throughout the term. It aims to empower students to deal effectively with the demands of everyday life by improving self regulation, making informed decisions, and building supportive social relationships.

**School Uniform-** Please ensure your child is coming to school dressed in full school uniform. Encourage your children to take pride in their uniform by wearing it appropriately. Please clearly print your child's name on hats, jackets and jumpers so they can be returned when misplaced. Items that are not labelled will be placed into lost property.

**Homework Reminder-** All homework gets handed out on a Monday and returned on Friday. Reading log books must be filled out appropriately and spelling tasks completed. Maths tasks are done online through Matific Maths. If students are away on a Monday, it is their responsibility to get the missed homework and change readers.

**Hats-** During terms 2 & 3, hats are encouraged but will no longer be enforced.

## Curriculum Overview

**Reading-** Students will be exploring comprehension strategies including Question and Answer Relationships (QAR). Students will be practicing their inferring skills for further comprehension while visualising and making connections to texts. They will also be discovering the text structures and features of various genres.

**Writing-** Students will investigate persuasive texts while recording ideas in their Writers' Notebooks. They will be developing arguments in oral and written formats using supportive evidence. Students will also have the opportunity to explore and compose their own poems, in particular, cinquain, haiku, limericks and diamantes.

**Spelling-** Various strategies will be highlighted through investigations and everyday learning. Students will continue to learn their Oxford Words and targeted word lists provided each week for homework. Spelling tests will continue to be conducted every Friday. Congratulations to Term 1 spelling champs!

**Numeracy-** Students will be further developing their knowledge in the following strands: Number & Algebra, Measurement and Statistics and Data. Students will continue to develop their problem solving strategies knowledge while completing open ended and authentic learning tasks. They will be extending their Number and Place Value skills by recording their findings in different ways and reflecting in their Maths Journals. Students will be looking at the properties of 2D and 3D shapes, fractions, analogue and digital times. They will also estimate, measure and record the length of items in their daily lives. They will be considering data collections while representing it in different graphs and visual aids. Students will be conducting chance experiments and continue strengthening their knowledge of the 4 operations. Scaffolding Maths groups will also continue once a week to enable students to thrive with their peers of a similar learning stage in numeracy.

## Inquiry Topic

'Australia: Who are we?'

### Major Understanding

We want students to understand:

We as individuals influence the changes within our community over time.

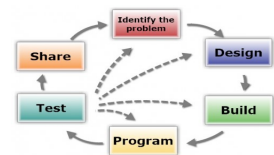
### Our Focus Questions

- What is immigration?
- What changes have influenced our community over time?
- How have we as individuals influenced the changes within our community over time?
- Why is multiculturalism important to Australians?

Stay tuned for upcoming information regarding an excursion to further support student's learning surrounding the topic.

**Gardening-** The 3/4 unit will continue to keep the veggie path thriving. Students will use various garden tools responsibly, general gardening maintenance, harvest crops and plant seedling relating to the different seasons.

**Robotics-** Robotics will commence this term to ignite student's critical and creative thinking capabilities. Students will collaborate in teams to develop their problem-solving skills in a fun & engaging way.



We're looking forward to another exciting term!

Warm Regards from the 3/4 team,

Sara Clark, William Wardrop, Darryl Leech, Mary & Francis