

TERM 3 2023

GRADE 3/4 NEWSLETTER

Important Dates

DATE	EVENT
August 23	Science Works Excursion
August 31	Father's Day Stall
September 15	End of Term 3



Parent Information

Welcome back to term 3. We hope you have enjoyed the holidays and are ready for another term of learning and exciting events.

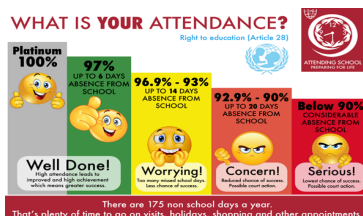
Learning Specialists & Literacy Intervention Specialists Programs will continue this term. Students have been actively engaged in their targeted areas in literacy.

Reports & Portfolios: We hope you enjoyed looking through your child's portfolios and were able to use it together with their reports for a better understanding of your child's achievements. Please remember to return your portfolios to your child's grade teacher if you have not already done so.

Homework Reminders-All tasks will continue to be sent home each Monday and will need to be handed in on Friday. Reading at home each night is an important part of their learning. Please ensure your child is independently recording in their reading log book each night. The majority of our maths homework is online through Matific Maths and Sumdog.

Arrival to School: During Semester 1, it was concerning to see so many students arriving to school, well after 8:45am, once the learning had begun. It is extremely important that all students arrive ON TIME. It is disruptive to the rest of the class when students arrive to school late and to child's learning.

Absences: Please inform us if or when your child is away from school as an explanation is required. Please phone or email the school or write a note to your child's teaching explaining your child's absence for our records.



Thank you all for your ongoing support

Kind Regards,

Sara Clark, William Wardrop, Darryl Leech, Mary & Francis

Curriculum Overview

English

Reading: Students will be exploring comprehension strategies including Text Structures and Features, Questioning, Clarifying and Summarising. They will also be discovering the Non-Fiction text structures and features of Procedural and Explanation Texts.

Writing: Students will continue to investigate Procedural and Information texts while recording ideas in their Writers' Notebooks. They will investigate and record procedural texts and explanation texts in line with our science based topic, 'All Is Not What It Seems'. Students will continue to learn their Oxford Words and words taken from their own personal writing and our Inquiry topic. Spelling strategies will be highlighted through investigations and everyday learning.

Numeracy

Students will be further developing their knowledge in the following strands: Number & Algebra, Measurement & Geometry and Statistics & Probability.

In **Number & Algebra**, students will be revising addition, subtraction, multiplication and division strategies and relating it to decimals and money values.

In **Measurement & Geometry**, students will develop their skills while investigating properties of 3D shapes, measuring the length of various objects and investigating volume and capacity.

In **Statistics & Probability**, students will be recording and reading data collected from science experiments. Students will hypothesise, discuss and analyse the results obtained from different science experiments they will be involved in.

Students will continue to develop their Problem Solving Strategies knowledge while completing Open Ended Tasks. They will be extending their Number and Place Value skills by recording their findings in different ways and reflecting in their numeracy journals.

Problem Solving Strategies

Make a table	Make a list
Draw a picture/diagram	Act it out
Make a model	Identify a pattern
Write a number sentence	Solve a simpler related problem
Guess and Check	Work backwards

Inquiry Unit

"All Is Not What It Seems"

This term, grades 3 and 4 students will be looking at the science topic of "All Is Not What It Seems", an inquiry into the exploration of the physical and material world, of natural and human made phenomena, of the world of science and technology.

Major topic Understandings:

Natural and human changes to states of matter affect our daily lives and the world in which we live.

solid	liquid	gas
● rigid	● not rigid	● not rigid
● fixed shape	● no fixed shape	● no fixed shape
● fixed volume	● fixed volume	● no fixed volume
cannot be squashed	cannot be squashed	can be squashed

Focus Questions:

1. What are the non-living states of matter?
2. How do the changes in matter affect us and the environment in which we live?
3. How do scientists investigate the states of matter?
4. Why is it important to understand how to influence the states of matter?

Scienceworks Excursion: To support students learning, the 3/4 unit will be attending an engaging hands on 'Cool Stuff' excursion to Science Works. Students will have the opportunity to experience liquid nitrogen demonstrations to illustrate the properties of solids, liquids and gases, all demonstrated using lots of fog, froth and fun. More information coming soon.

