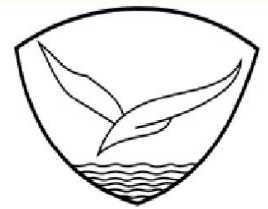


Term 3 2024

Grade 5 / 6 Newsletter



"Consider Others"

Important Dates

UNIT INFORMATION

Date	Event
August 2nd	Green and Gold Wellbeing Day
August 8th	AFL Gala Day
August 19-30	Swimming program
September 2-6	Literacy and Numeracy week
September 3rd	Scienceworks excursion
September 11	Grade 6 Graduation photos

Introduction

We would like to welcome back all our students and parents into the second half of the school year. Thank you to all parents for your time and participation in the Parent Teacher Interview process. It was very much appreciated.

Reports and Portfolios

We hope that all parents enjoyed looking through your child's portfolio and are able to use the samples together with the school report to better understand your child's achievements. The discussions, questions and sharing of information will benefit all, especially your child.

Naplan

Congratulations to all our year 5 students who worked very hard on completing the NAPLAN tests, well done! Parents can now collect their results from the office.

Homework

All 5/6 students are reminded that weekly homework includes reading for at least **30 minutes** each night, learning their spelling words and completing homework tasks.

Student Leadership

The Student Leadership Program will continue this term with School and House Captains leading assemblies, escorting visitors through the school and initiating events to raise funds for various school programs.

Kinda Visits

Year 5 students will continue to be involved in the One Tree **Kinder Buddy Program**. It was terrific to see the relationships developed last term and look forward to this continuing with a new cohort of kinder kids.

Attendance

All children are expected to be at line up before **8:45am** each morning to be ready for the day's lessons. We ask for your cooperation in getting your child to school on time so that they do not feel rushed when arriving in the classroom.

Behaviour

All classes at ANPS follow a values based discipline approach and this is supported through the **School Wide Positive Behaviour Matrix**. Please discuss with your child these expectations. With your support we expect this positive behaviour to continue.

Curriculum Overview

LITERACY

During literacy lessons, the focus will be on **Procedural texts** and **Realistic Narratives**. Students will be encouraged to edit their written work and to present their published work in both print and electronic forms. The emphasis will continue to be on using correct grammar and punctuation in written work. Students' use of their writers' notebooks will assist their learning. Students will have opportunities to read, research and use a variety of strategies for writing including note taking and planning. The focus will be on continuing to increase sustained reading time, through the 'independent reading' of just right books and looking at, '**Questions and Questioning**' and '**making connection**' strategies when reading. The children will be creating goals to improve their reading, during conferencing sessions with the teacher. **Book Clubs** will continue during Literacy sessions. They are aimed at extending and enhancing the students' comprehension and abilities to use the **Question Answer Relationship** strategies.

NUMERACY

In Numeracy, students will complete tasks from the following standards:
Number and Algebra - With a focus on order of operations, fractions, percentages, decimals and ratio.
Measurement - With a focus on perimeter and area of uniform and irregular shapes.

The students will continue to experience **Open-ended** Problem Solving derived from every day experiences. These problems require the application of number facts, mathematical operations as well as an understanding of when to apply them. The children will demonstrate their understanding of these concepts by using mathematical tools like Pictures, Numbers and Words.

All grade 5/6 students will continue to be involved in the weekly **Scaffolding Numeracy** Program. This program is designed to strengthen the students multiplicative thinking and problem solving skills.

INQUIRY UNIT

This term grades 5 and 6 students will be investigating the science based topic '**Matter Matters**'.

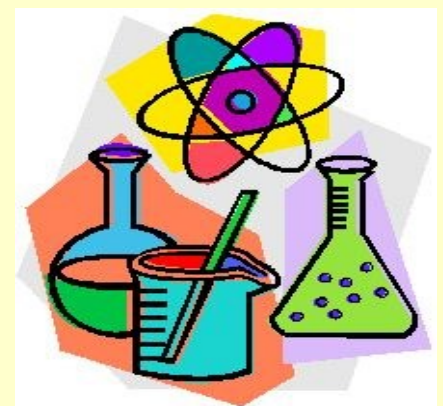
Major Topic Understanding:

The world is made up of matter in different forms that can change and be affected by natural and human influences.

Focus Questions:

- What is matter and its different forms and properties?
- Where do we find or see matter?
- How do natural and human influences change matter?
- How do the different forms and properties of matter influence our daily lives?
- Why is it important to understand what influences the states of matter?
- When and why does matter change states?

To support the Inquiry learning, all grade 5 and 6 students will be involved in an excursion to **Scienceworks**. The excursion will involve an interactive program to investigate the properties of matter.



Year 5/6 Team,

Chris James, Cam Beatty, David Jaggard, Siobhan Magar