
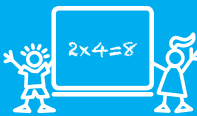






# Altona North Primary School Community Behavioural Matrix

Expectations						
I am .....	All Settings	Classroom Program Support	Indoors Office Areas / Corridors / Meeting room / Staffroom	School Grounds & Canteen Gate areas / Building entry & exit points / Adventure playgrounds	Out of School Activities/Events Excursions / Camps / Interschool Sports / Musical Performances	School Gatherings & Events Assemblies / Open Mornings & Evenings / House Sports / School Concert / Student Information Evenings
Safe	<p>We support everyone's right to feel safe.</p> <p>We are patient as we drive safely within the speed limit of the school safety zone.</p> <p>We park our cars safely when picking up / dropping off our children.</p> <p>We follow the parking signs to park in the correct areas.</p> <p>We are aware of all the people and vehicles around the school. And report it to the office when appropriate.</p> <p>We must have a current 'Working with Children's check' when working and supporting in our school.</p> <p>We supervise our children before and after school and hold their hands/guide them when crossing the street.</p> <p>We sign in at the front office and wear the Visitor's badge.</p> <p>We actively support the ANPS ICT Acceptable Use Agreement and only take photos and share images of our own children on social media.</p>	<p>We are familiar with safety procedures and any community safety concerns.</p> <p>We are familiar with and support the classroom protocols.</p>	<p>We walk quietly in all school buildings.</p> <p>We speak positively to others i.e. Parents, Teachers, Staff, Students, and Visitors.</p> <p>We follow all safety procedures at school. E.g.: Not bringing a knife to school to cut a cake.</p> <p>We sign the late/arrival leaver's book when a child is late or being picked up from school.</p> <p>We will alert the school of our child's absence both in advance and as soon as practicable on the day.</p>	<p>We report behavioural concerns of people who are not school community members.</p> <p>We supervise our children during school events where appropriate.</p> <p>We are aware and respectful of others' personal space in the school grounds.</p>	<p>We support others by looking out for one another. E.g. if a parent is running late.</p> <p>We follow protocols and Procedures that are set by ANPS staff.</p> <p>We return written school excursion / incursion permission notes by the due date.</p>	<p>We support others by looking out for one another.</p> <p>We consume appropriate food and drink as permitted.</p>
Respectful	<p>We respect and accept the cultural, religious, educational, physical and social diversity of our school community.</p> <p>We arrive on time to all school activities.</p> <p>We respect the property of the school and its members.</p> <p>We communicate with others in a polite, respectful manner by valuing each other's ideas and opinions. E.g.: using appropriate tone/volume/Positive language.</p> <p>We acknowledge, respect and support all staff and their decisions.</p> <p>We supervise all non-ANPS visiting children and support respectful behaviours.</p>	<p>We contact the school to make arrangements for a meeting time when we wish to speak to the teacher.</p> <p>We seek permission to attend classroom activities.</p> <p>We are respectful of parents'/ teachers' different expertise and roles.</p> <p>We are helpful / involved in teaching and learning when assisting.</p>	<p>We contact the school to make arrangements for a meeting time when we wish to speak to staff.</p> <p>We wait for our children in the designated exit areas.</p> <p>We are respectful and wait quietly and patiently at the Admin office.</p>	<p>We are alert and respectful of others' personal space in the school grounds.</p> <p>We are respectful and follow the process for ordering food from the canteen.</p>	<p>We respect our environment by cleaning up after ourselves.</p> <p>We respect, focus and listen to the person in- charge.</p> <p>We represent the school in a positive and respectful manner.</p> <p>We respect other's property and belongings.</p>	<p>We arrive on time to all school events.</p> <p>We model respectful behaviour and look at the Australian Flag during the National Anthem.</p> <p>We respectfully and quietly watch and listen to students, teachers and presenters during school presentations and performances.</p> <p>We stand or sit quietly and turn all phones off or onto silent mode during all school events.</p> <p>We model positive Language use and behaviour around children.</p>
a Community	<p>We share positive and supportive conversations / attitude towards the school and the community.</p> <p>We respectfully communicate our opinions within the school community. For e.g.: parents and staff.</p> <p>We encourage the appropriate wearing of the school uniform.</p> <p>We abide by the government's "NO SMOKING" within the school zone.</p> <p>We accept that alcohol/illegal substances are not permitted at school.</p> <p>We follow ANPS protocols and procedures when we have concerns.</p> <p>We support the ANPS student Behaviour Matrix and our school Vision and Values.</p>	<p>We support and encourage all students to stay on task.</p> <p>We are aware of our responsibility in maintaining the privacy and confidentiality of all.</p> <p>We are informed about the task and what's happening by the teacher.</p>	<p>We are responsible and alert to maintaining safety.</p> <p>We show respect to visitors.</p>	<p>We support the school by being involved in events in some way.</p> <p>We provide children appropriate amounts of money to spend at the canteen.</p>	<p>We model healthy leadership behaviours in the wider community by being a role model in the community.</p> <p>We show and express pride in our school by always wearing our school uniform.</p> <p>We support and encourage all students to stay on task.</p>	<p>We support Groups using our facilities to be respectful of school property and equipment. Eg: no littering.</p> <p>We speak and act politely and calmly with all members of the school community.</p>