

Lesson Features

Check for Understanding

Vocabulary

Engage

Question

Feedback

Lesson component	What it looks like for the teacher:	What it looks like for the student:
Tuning In/retrieval Activate prior knowledge and prepare learners	- Recall previous learning and make connections - Revisit key knowledge, skills and vocabulary - Make links to real-world contexts	- Actively listen - Clarify understanding - Participate in Turn and Talk - Make connections
Learning intentions & Success Criteria	- Clearly communicate the learning intention and success criteria (Behaviour and Academic) - Make clear what students are learning and what success looks like	Identify success criteria for learning and behaviour
Explicit Teaching Teacher modelling	- Model (Behaviour and Academic) - Explicit teaching strategies - Use examples and non-examples - Use of mentor texts - Give clear instructions - Address misconceptions with real time feedback	- Explain thinking - Connect, link and building on prior knowledge and vocabulary - Models to support understanding - Practise with the teacher
Purposeful Learning Apply, practise and build skills	- Provide meaningful tasks that allow students to apply new learning - Gradually release responsibility: I Do → We Do → You Do - Differentiate tasks through support, extension and reasonable adjustments - Monitor learning and provide timely feedback - Cater to learning needs - Set clear framework, timelines and expectations - Connect to real world contexts	- Work in small focus groups with the teacher, independently, in pairs or in a group - Share thoughts - Interact - Seek assistance - Practise new skills independently or collaboratively - Apply learning to new situations - Explain reasoning
Focused teaching group & Conferences Responsive teaching and feedback	- Provide targeted small-group instruction or individual conferences - Teach specific skills, address gaps and extend learning	- Share learning - Practise identified skills
Reflection Evaluate next steps	- Review the learning intention and success criteria (Behaviour and Academic) - Reflect through questioning and discussion - Identify next steps for future teaching	- Share understanding - Reflect - Evaluate - Show the success criteria as 'I can' actions