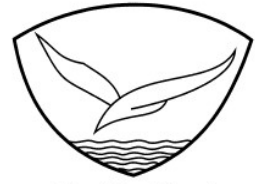


TERM 1 2022

GRADE 1/2 NEWSLETTER

Important Dates

DATE	EVENT
14th March	Labour Day
25th March	Harmony Day-Jump Rope for Heart



"Consider Others"

INFORMATION

We would like to extend our thanks to everyone, (parents, students and teachers), for the smooth beginning to the year in the 1/2 Unit. We also welcome new students and their families.

PARENT/TEACHER SHARE SESSION

The sharing sessions took place on Wednesday 23rd February and we enjoyed meeting student parents/guardians. It was a great opportunity to share important information with each other so that we are able to work together in supporting your child/children through their learning journey. If you were unable to meet with your child's teacher on this night, please contact the office to make another time.

HOMEWORK:

The expectation is that your child reads their take home readers for at least 20 minutes every night. Please remember to record their nightly reading in their **reading log books**. Their home readers and homework books will be sent home every **Friday** and they need to be returned to school the following **Friday**. Please speak to your child's teacher when you have questions about homework.

REMINDERS:

Starting the day: Please ensure your child arrives at school in time for them to be at their class line up by 8:45am each morning. We ask for your cooperation in getting your child to school on time so that they do not feel rushed or pressured when arriving in the classroom. This will help them to be set up with a positive start to their school day.

SunSmart: Students need to wear hats in Term 1.

Labelling: Water bottles and **clothing** need to be clearly labelled with your child's name. This will help your child identify their belongings and help us to return them if they are misplaced.

Healthy Body. Healthy Mind: A **healthy** breakfast, prepared snack and lunch will assist with your child's learning. What children eat during their day at school plays a n important role in their learning and development. Healthy nutritious food feeds the body and the brain.

1/2 Team

Chris Anastasiou, Chris James & Jacqui Morey
Gemma, Carly and Francis

ENGLISH

This term students will begin the year by creating Reading and Writing Protocols. These protocols will help students to understand what behavior is acceptable in helping them to become better readers and writers.

Students will apply the '5 Finger Rule' to select 5 'Just Right Books' they will read on a daily basis. They will practise effective reading and comprehension strategies(predicting text and identify text structures) to become

In Writing, students will focus on writing Personal Narratives.

Students will continue to write about their experiences in their Writer's Notebook. Students are still encouraged to bring memorabilia to school (photos, brochures, magazine cuttings, articles, pictures etc.) These can be pasted into their Writer's Notebook and used as visual prompts for writing ideas.

In Spelling, students will continue to work towards reading and writing their Oxford Words. Students will also participate in 'Spelling Investigations' where they are encouraged to look at letter sound relationships and various spelling patterns.

MATHEMATICS

The topics we will be working on this term are Place Value, Addition, Subtraction, Length and Statistics and Probability and Time (as related to the calendar). Activities you could do at home to support your child's learning in maths include:

- Finding, reading and writing numbers in the environment. (house numbers, registration plates on cars) and identifying patterns in number.
- Putting objects in groups and bundles of 10s and 100s.
- Solving simple everyday addition and subtraction problems.

INQUIRY

Our first topic for this term is

'Getting Along'.

Our Major Topic Understanding is:

Our behaviours affect how we get along with others.

Our Focus Questions are:

- What are positive (acceptable) and negative (not acceptable) behaviors?
- How do we get along with others?
- Why is it important to get along with others?
- How does acceptance of diversity help us all get along?



Our 2nd inquiry topic for the term is...

'Healthy Me'

Our Major Topic Understanding is:

Who we are and how we organise ourselves.

Our Focus Questions are:

Why is our wellbeing important?

What actions affect **our** health and how we feel?

How can we live a happy and healthy life

