



# ALTONA NORTH PRIMARY SCHOOL

Respect Excellence Acceptance Community Honesty



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## Term 4

### November

#### Monday 4th

Student Free Day

#### Tuesday 5th

Melbourne Cup  
Public Holiday

#### Friday 8th

1/2 Camp Day In

#### Monday 18th

School Council

#### Wednesday 20th

Teeth On Wheels

#### Thursday 21st

Teeth On Wheels

#### Wednesday 27th

Prep 2025 Parent  
Information Session  
&  
1/2 Melbourne Zoo  
Excursion

#### Friday 29th

House Sports Day

### December

#### Thursday 5th

School Concert

#### Tuesday 10th

Whole School Step  
Up Day & Grade 6  
Transition

#### Friday 13th

Grade 6 Big Day Out

## REMINDER: No school Monday 4th and Tuesday 5th (Public Holiday)

01/11/2024

Dear ANPS Families,

Next week is a short week for students as Monday is a Student Free Day, and Tuesday is a Public Holiday for Melbourne Cup. On Monday teachers will be working on reviewing student data, work samples, student/teacher conferences and observation notes to establish clear understandings of students' growth in learning, to begin their report writing. Knowing where students have come from, where they are at and where they need to be in their learning, plays a vital role in being able to write accurate end of year reports.

I hope everyone enjoys the Public Holiday no matter what they choose to do, and we'll see everyone back at school on Wednesday.

**No School Monday (Report Writing Day) and Tuesday (Public Holiday):** There will be no school on Monday due to Report Writing Day, and no school Tuesday due to Melbourne Cup Public Holiday. Please ensure you make alternative arrangements on these days for your child. We will see you back at school on **Wednesday 6th November.**

**Concert Tickets:** Our annual school concert 'Dance Down Under' is approaching fast. Tickets for the concert are on sale, the link can be found on our school website. Thank you to Mrs. Mamo, staff and students for their hard work in preparing for our concert. Yesterday an order form for the concert USB was sent out with the eldest child. If you did not receive the order form please let the office know.

**Prep 2025 Transition:** On Wednesday we had our first of our five Prep 2025 transition sessions. It was wonderful to meet our Preps for next year and give them a warm welcome to our wonderful school. They experienced some 'getting to know us' activities, story time, drawing and writing and social time. They all left with smiles on their faces. We look forward to seeing them again at our second session on Wednesday 6th November from 9:00am to 10:30am.

**1/2 Camp Day In:** Next Friday 8th November all 1/2 students have the opportunity to have an in school camp experience. The students will be involved in activities similar to what they would experience on a day at camp. It will also include a BBQ (Halal) lunch, which is what usually happens on camp. On this day the students will be encouraged to wear clothes that are suitable for outdoor activities.

**End of Year Christmas Raffle:** We are asking for any suitable donations for our annual Christmas Raffle, this could include chocolates, vouchers, toys, books, art supplies etc. If you can donate, please leave all donations at our office by December 9th. Raffle books will be sent home shortly for you to buy or sell. We have received a number of incredible donations so far, including a signed Carlton Football Club guernsey donated by Carlton Football Club. Last year was a huge success with loads of prizes that families and local companies generously donated, hopefully this year is the same! We thank those families who have already donated items at the office.

**Icy Pole Day:** Get ready to chill every Wednesday with Icy Pole Day! This will run every Wednesday until the end of Term 4, starting Wednesday 13th November. Children will be able to purchase icy poles from our office for \$2.00.

**Student Work:** We are so proud of the creativity and effort ANPS students put into their

work. Please have a read below at stories from the 1/2 unit.



Have a great weekend,

**Lee Blunt**

Acting Principal

## The Princess Stuck in the Tower

**One afternoon in a magic forest, ninety-five knights and horses went looking for the princess. They found the princess but there were dragons surrounding the tower. The biggest and bravest dragon was guarding the door. "There`s no way to get in," said a knight shivering. The leader said, "We are not giving up on the princess!"**

**Then the leader said, "Don't dragons love meat?". Everyone including the prince said, "YES!"**

**"Ok then I will find cows, sheep and chickens," said the leader.**

**"Dragons, come and get your food, but under one condition, don't hurt the princess and us!" "Ok," said the dragon leader. Then the knight threw the cows, sheep and chickens. The leader got the princess and he said, "Never go out by yourself ever again without one of us." She listened and never did. So they lived happily ever after. Well at least they thought. "The dragons are back!" shouted the princess in fear. Then she remembered they were getting food. So she grabbed a shield and sword and went outside to fight. When the knights came back, the dragons were down. Then the knights called her Princess Knight. Then one day they pronounced her Princess Knight and gave her a special shield and sword. Then the leader said, "Use them when you are in trouble and when we are not here." Then she started to cry in joy. Then something suddenly happened. The leader said, "I am your father!" Everyone gasped. The princess said joyfully, "Really?" "Yes, really!" said her father. The princess never left his side. Then one day she got a horse and they lived happily ever after.**

**Written by Bella, 1/2A**

## The Best Vacation

**DING DING! Went the alarm clock. Amne got out of bed and ate some jam toast, and got dressed into her astronaut outfit. She stepped into the rocket and put her seat belt on. Amne pressed the BIG RED BUTTON and blasted off to the first planet. Nothing was there, she lay out her blanket and started to read her Coco Frances magazine. Then she heard six big STOMPS. She packed up everything and stood up. She saw aliens. One of them tried to take her away. All of a sudden, a unicorn appeared and magically put her into the rocket. The unicorn said "Hi, I'm Unicornella. I'm your partner and I will help you in space. So why are you in space young lady?" Unicornella said. Amne replied. "Well, my name is Amne and I am 8 years old and I'm travelling in space on an adventure to three planets. Now it's time to go to candy planet" said Amne. "Ok", Unicornella said happily.**

**Unicornella pressed all of the satisfying buttons and then turned off the rocket by accident. Then Unicornella was silent, her face started to get red almost as ripe as a tomato. Unicornella screamed so loud that Amne had to hug her. When Amne hugged Unicornella she went silent once more. Amne said," It's ok, we can fix it together". Unicornella was relieved and said, "Ok let's start right away". Unicornella fixed it with Amne and when they finished it they were so proud of each other.**

**That night Amne decided to go back home. They hugged each other with joy. It was time to leave. They stared at each other sadly as Unicornella went back home, there was a tear in their eyes. That night Unicornella and Amne could not sleep because they were thinking about each other with all their heart.**

**Then in the morning when Amne was eating she heard a bell ring. It was coming from the door. Amne ran to the door feeling a little bit scared and sad. Amne opened the door and it was UNICORNELLA with some love heart chocolates in her hand. They hugged each other with joy. Amne said, "Come in we can have breakfast and then have some love heart chocolate and then play games and have lots of fun!" "Sure", Unicornella said. And they lived happily ever after.**

**Written by Amne, 1/2A**

# Online safety tips for children in primary school



## What are children doing online?

Children in this age group spend most of their online time using video sharing platforms, watching TV or films and using messaging sites or apps with many also playing games and using social media.

Source: Ofcom Media Use and Attitudes 2022

## Online safety issues that children can come across:



**Cyberbullying:** this is behaviour meant to hurt another person that happens more than once. Cyberbullying happens online, at school or at home.

**Grooming:** this is when an adult or usually older child builds trust with your child to trick them into doing something sexual, illegal or extreme.



If your child has special educational needs or disabilities (SEND), they may need extra support to stay safe online. These resources can help:

- Learn more about the harms they might face and how to support them at [internetmatters.org/inclusive-digital-safety](https://internetmatters.org/inclusive-digital-safety)
- See how to help them face different online safety issues at [internetmatters.org/connecting-safely-online](https://internetmatters.org/connecting-safely-online)



**Misinformation:** when fake information is shared online, your child might not realise it isn't true. This could harm them, especially if it is a dangerous experiment they do at home.

**Inappropriate content:** videos, images and games that might be violent or have sexual content are not appropriate from primary school children.



**Screen time:** children sometimes spend too long on their devices without taking breaks. Or they might not know how to use their devices in healthy ways. This can lead to sleep, behaviour and other problems.

## Stay safe checklist to support children:



**Talk about their online lives:** ask them what kinds of apps they use or games they play and what they like to do online. If your child knows you're interested in their online life, **they are more likely to come to you if something goes wrong.**



**Set boundaries:** together, **decide what your child can and can't do online.** Think about what times they can go online, how long they can spend online and what kinds of app/platforms/sites they can use to stay safe.



**Set parental controls:** parental controls help **manage who can talk to your child online, what content they can see or how much time they spend online.** Setting them can help keep them safe. Set parental controls on different devices, including broadband and mobile networks.



**Explore features together:** if your child wants to play a new game or use a new app, first use it together. See what they can do on the platform to check if it's **suitable for their age.** Check to **see if there are safety settings or parental controls you can set.** This will also show them you're interested in their online lives.



**Show them safety features:** to help them stay safe online, apps and platforms have different ways to stop online hate or inappropriate content. Get familiar with **report, block and other features** to help your child stay in control of their online safety.



## Other helpful resources:

- Learn how to set parental controls at [internetmatters.org/parental-controls](https://internetmatters.org/parental-controls)
- Learn more about online safety issues at [internetmatters.org/issues](https://internetmatters.org/issues)
- Find where you can get help or report online safety issues at [internetmatters.org/report-issue](https://internetmatters.org/report-issue)
- See more advice for your child's age at [internetmatters.org/apps](https://internetmatters.org/apps)
- Get advice sent to your email at [internetmatters.org/digital-family-toolkit](https://internetmatters.org/digital-family-toolkit)