

PREP CURRICULUM NEWSLETTER

Altona North Primary School

Term 4, 2025



KEY DATES

17th October - Staff Professional Learning Day

Week 3, 4 - Life Education

2nd November - Staff report writing day

18th November - Melbourne Cup

18th December - 100th Anniversary Celebration

19th December - Sleep-Up Day

19th December - Last day of term

PARENT INFORMATION

Welcome to Term 4!

We are hoping students and families have a successful term and are ready for an exciting term! Students will continue to develop connections with their peers and achieve new goals. Students need to be on time at school at 8:30am in order for them to be in the classroom by 8:45am ready to begin their learning for the day.

Take Home Readers must be returned every Tuesday in order for students to receive new books to read at home. This will support and continue to develop your child's reading ability and confidence. Please continue to put a range of healthy food in your child's lunchbox.

Term 4 is a fun final term! Please remember to have your child's hat labelled in their school bag and ready for them to wear throughout the term.



LITERACY

In Reading, students will be exploring various forms of Poetry and Procedural texts. Students will be looking at the structure, features and purpose of these texts. Students will continue to explore Narratives by reading a range of texts and writing personal and fictional stories.

Students will understand that narratives are a story with a beginning, middle and end. Students will ask questions to help them understand the story.

In Writing, students will continue to demonstrate their understanding of different genres: Poetry (Rhyming, Acrostic, Couplet), Procedural texts (Recipe's, Instructions, Rules, Directions) and Personal Narratives.

Students will continue to write their personal experiences, interests and creative ideas in their 'Writer's Notebook'.

Students will continue to engage in daily Phonics Plus sessions. These will continue to strengthen students' knowledge of letter sound relationships, handwriting, sound articulation, and more. Students will be introduced to digraphs and blends such as th, wh, ch and more.



ZONES OF REGULATION

Students will continue to deepen their understanding of emotions and self-regulation. They will also begin to recognise how their actions can impact others and work on developing empathy and social awareness as part of their emotional growth.

NUMERACY



Units of work covered this term will be:

- Statistics (data representation)
- Measurement (measuring weight), (location and transformation), (days and weeks)
- Number (addition and subtraction), (money)

Students will continue to demonstrate their understanding of the topics, using a variety of resources and problem solving strategies. Students will record their thinking, explaining the strategies they use to approach the task.

Some activities you could do at home to support your child's learning in Mathematics include:

- Reading the price tags when shopping.
- Working out the total cost of bought items and change given.
- Recording events on a calendar on a daily basis.

MUSLIM

Students will continue to build on their vocabulary and begin combining signs to form simple phrases through songs, storytelling, and interactive games.

INQUIRY

Our Science topic this term is 'Water, Recycling, and Energy for Me'.

The Major Topic Understanding is: Daily and seasonal changes in our environment, including the weather affect everyday life.

Students will be engaged in activities that investigate positive and negative effects on the environment and conserving water.



Our Focus Questions are:

What is weather?

How does the weather affect living things?

Why is water important?

How do we use and how can we save water in our home and at school?

As part of our inquiry on Water, Recycling, and Energy, students will be required to demonstrate their understanding of the topic through many different engaging activities. These activities will require the students to think about how we can better protect our environments through recycling, and will hopefully create a spark that will encourage them to use this new knowledge at home and with the wider community.

Thank you Jenny Calcinis, Katie Simcoe and Anj Pohorco

Specialist Curriculum Newsletter

Term 4, 2025

Altona North Primary School



VISUAL ARTS

Students will learn the concept of construction art to make 3 dimensional artwork. They will practise the skills of cutting, arranging and pasting multiple objects to create an appealing artwork. Students will explore animals in non-fiction texts and use tracing and cutting to assemble their own animals.

Ms Lyons & Ms Dabovic



PE

This term, the grade preps will continue to be involved in activities that emphasise fitness and cooperation and skills sessions that focus on using equipment such as balls to practise rolling, tracking and trapping balls using one or two hands. Students will use beanbags to practise throwing underarm at targets and play passing and catching games.

Students will be involved in activities that focus on forehand strike movements using a hand paddle and play simple modified partner games based on four square, down ball and tottem tennis.

Mr Godfrey



Performing arts

Students will learn about expressive skills including voice, movement and facial expressions. They will use these skills to portray various familiar and fictitious characters for prepared dramatic situations. Students will take part in read alongs and sing familiar songs, then be led through improvisations to portray character roles and practise changing these roles. They will collaborate with their group to use props and costumes to act out familiar stories.

Ms Renfrew



ICT

Students will identify and explore digital systems including hardware and software components. They will explore and use the basic features of common digital tools. Students will learn to type and insert images into a word document. They will continue to practise drag and drop activities and keyboard skills through the jungle junior program and other interactive programs.

Ms Seett & Ms Lyons



We are looking forward to a wonderful Term 4!