

Altona North Primary School

Modified Reporting Process

Semester 2 2020

Due to the COVID-19 pandemic and its impact on schools and the return to Remote and Flexible Learning during Term 3, the Victorian Education Department directed schools to have a stronger focus on English and Maths together with Student Well-Being and Engagement during Term 4.

The Victorian Education Department also advised schools to provide students with a modified report for Semester 2020, which reflects the stronger focus on English, Maths, Student Well-Being and Engagement.

The ANPS Semester 2 Report therefore includes a report for Term 3 similar to the Semester 1 report, as it is very difficult to make fair and accurate judgements on students' achievement during Remote and Flexible Learning. The Term 4 report is more comprehensive, as more accurate and reliable evidence and data could be referred to.

The ANPS 2020 Semester 2 reports consist of:

A written report for **English and Mathematics** and includes:

- A short description of what was taught; and
- A teacher judgement against the VicCurric achievement standards reflected on a 5 point scale (this our A-E scale)
- A report on progress from the last time that the curriculum area was reported on.

Please note: All Other Curriculum Areas have a written comment only.

Participation and Engagement:

- A comment on student participation and engagement, with reference to the Personal and Social Capability in the curriculum.

Other Curriculum Areas:

- A short description of what was taught and a short comment on progress and achievement.

Lee Blunt

Assistant Principal