

SPECIALISTS' NEWSLETTER

Music/ Performing Arts

In term 3 students will study dance and will learn about how dance has evolved over time. Students will learn a range of dance styles from each decade, from early 1900s to nowadays. Students will discuss and express what they enjoy about dance, where and why people dance.

Victorian Curriculum

Explore and Express- Use safe dance practice, fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore, improvise and structure movement ideas for dance ([VCADAE021](#))

Dance Practices—Use choreographic devices to organise movement ideas and create dance sequences ([VCADAD018](#))

Present and Perform—Use simple technical and expressive skills when presenting dance that communicates ideas to an audience ([VCADAP019](#))

Respond and Interpret- Identify where people can experience dance in the local community, for example, talking with Aboriginal and Torres Strait Islander people about how dance sustains and communicates cultural knowledge ([VCADAR024](#))

CHOIR

Students will be rehearsing for their end of term performance which will be held at the whole school assembly.



Visual Arts

In Visual Arts, Grade 1/2 explore specific ideas as an inspiration to create original artwork. They continue to explore materials and are introduced to the visual element of space, while continuing to develop skills in shape, colour, line and texture. Students experiment with a variety of media, materials and techniques when creating artwork. Students present artwork that communicate ideas to specific audiences. As they make and respond to artwork, students express feelings and ideas about artwork they view and make.

In term 3, Grade 1/2 will explore the use of Aboriginal art. Students will create a dot painting using a stencil of an Australian animal as the main image.

Grade 1/2 will also be exposed to the life and artwork of Japanese artist Yayoi Kusama, who was inspired by the Brazilian artist Romero Britto. Students will create and blend a painting piece, using their knowledge of lines, colour and shape.

Victorian Curriculum

Explore and Express Ideas

Explore ideas, experiences, observations and imagination to create visual artworks

Visual Arts Practice

Experiment with different materials and techniques to make artworks

Present and Perform:

Create and display artworks

Respond and Interpret

Respond to visual artworks and consider where and why people make visual artworks



Physical Education

In Physical Education, Grade 1/2 focus on continuing to develop fundamental movement skills to use space more effectively and explore ways to select, transfer and apply simple movement skills. They learn about changes to the body when exercising, and work cooperatively to learn new skills and solve movement challenges through games and physical activities.

In term 3, Grade 1/2 will continue to be immersed in a challenging and rewarding physical education program that will see them using a wide variety of sporting equipment. Students will be involved in playing modified games of football and tennis during their class lesson time and will be given the opportunity to work as a team.

Victorian Curriculum

Moving the Body

Create and participate in games

Understanding Movement

Incorporate elements of effort, space, time, objects and people in performing simple movement sequences

Learning through Movement

Use strategies to work in group situations when participating in physical activities

Identify rules and fair play when creating and participating in physical activities

