

# SPECIALISTS' NEWSLETTER

## Music / Performing Arts

Students at Altona North Primary School are encouraged to participate in a range of Performing Arts classes. The aim of the program is to enrich students' lives by giving them creative and artistic experiences, allowing them to gain an understanding and appreciation of Drama, Dance and Music.

In term 3, Students will be introduced to the discipline of dance this term. They will engage in safe dance practices and participate in sufficient warm ups before dancing.

The genre of Hip Hop dance will also be studied. Students will explore the origin of Hip Hop, how it was formed and how it has evolved over time. They will also learn about the five elements of Hip Hop and discuss the links between Hip Hop dance and culture. Students will participate in a series of practical lessons, reflecting the styles of Popping and Locking, Breakdance, Freestyle and Krump.

### **CHOIR/DRAMA GROUP**

Congratulations to all students who have accepted into the ANPS School Choir and Drama Group. Students will be rehearsing in preparation for a variety of performances. Rehearsals will take place on Thursdays and Wednesdays, in the Music Room, at lunchtime.



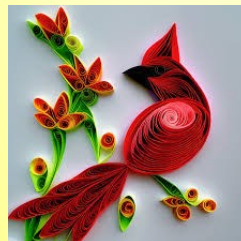
*Cherie Mamo*

## Visual Arts

The Visual Arts program enables children to be involved in numerous activities that aim to develop and extend individual artistic skills and creativity. Each lesson aims to cover skill application and art appreciation. Children will have the opportunity to share their ideas with their peers in a positive and encouraging learning environment.

In Term 3, the Grade 5/6 students will study the concept of Paper Art. Students will produce a collage of a dairy cow using the skills of tearing, pasting, overlapping and arranging. Students will explore the use of colour by ensuring their colour choice is balanced demonstrating contrast.

Students will also be introduced to Paper Quilling, They will learn how to create circle, diamond and tear drop shapes when quilling. Students will create an image of a bird, arranging a variety of quilling shapes together.



*Cherie Mamo*

## Physical Education

Students will be undertaking athletics sessions that include key track and field sports events including High Jump, Long Jump, Shot Put, Discus, Hurdles and Sprint/Relays. Students will use these sessions to train for competing in the district athletics carnival. They will also be involved in skills sessions that focus on kicking a ball at a target, and dribbling or running with a ball using their feet. These skills will be reinforced with modified soccer and punt kicking games.



*Michael Godfrey*

## STEM—Information Technology

In Term 3, the Grade 5/6s will begin their first major project. Students will have the opportunity to learn and express skills with recording devices, editing software and even self-promotion, to produce a video, with a topic of their choice. This project will require major preparation and a series of tasks will need to be completed in order for the video to be engaging for viewers. Students will be involved in varying tasks from formally writing to the principal for certain permissions, to sourcing and editing royalty-free music, to planning and recording their own footage, before producing their final product. The goal of the project is for students to create a piece of self-driven multimedia that demonstrates their passions and interests, along with a variety of ICT skills. This will be a great adventure and we cannot wait to see what our students create.



*Adam Withoos*