

SPECIALISTS' NEWSLETTER

Music/ Performing Arts

Students at Altona North Primary School are encouraged to participate in a range of Performing Arts classes. The aim of the program is to enrich students' lives by giving them creative and artistic experiences, allowing them to gain an understanding and appreciation of Drama, Dance and Music.

This term the grade Preps will be introduced to dance. Students will use fundamental locomotor and non-locomotor movements to explore safe movement possibilities and dance ideas. Students will also explore the elements of dance and develop an understanding of the terms time, space and energy.

Victorian Curriculum

Explore and Express

Use fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore safe movement possibilities and dance ideas ([VCADAE017](#))

Dance Practices

Improvise and sequence dance movements to communicate moods and feelings ([VCADAD014](#))

Present and Perform

Perform dance that communicates ideas, feelings, observations and/or experiences to an audience ([VCADAP015](#))

Respond and Interpret

Respond to dance, expressing what they enjoy and why ([VCADAR020](#))



Visual Arts

In Visual Arts, Grade Preps explore personal experiences as an inspiration to create original artwork. They explore natural and man-made materials and are introduced to the visual elements of shape, colour, line and texture. Students investigate different tactile techniques when creating artwork. They begin to see themselves as artists as they display and share their artwork with others.

In term 3, Preps will explore the use of Aboriginal Art. Students will create a dot painting using a stencil of their hand as the main image.

Preps will also be exposed to the life and artwork of Vincent Van Gogh. Students will create a collage of 'The Starry Night' piece, using their knowledge of lines, colour and shape.

Victorian Curriculum

Explore and Express Ideas

Explore ideas, experiences, observations and imagination to create visual artworks

Visual Arts Practice

Experiment with different materials and techniques to make artworks

Present and Perform:

Create and display artworks

Respond and Interpret

Respond to visual artworks and consider where and why people make visual artworks



Physical Education

In Physical Education, Grade Preps are encouraged to explore a range of environments through active play and structured movement activities. They focus on the introduction and development of basic fundamental movement skills across a range of settings to improve their competence and confidence in their movement abilities. They are provided with opportunities to work collaboratively, follow rules and problem solve through games and physical activities.

In term 3, Preps will continue to be immersed in a challenging and rewarding physical education program that will see them using a wide variety of sporting equipment. Students will be involved in playing modified games of football and tennis during their class lesson time and will be given the opportunity to work as a team.

Victorian Curriculum

Moving the Body

Practise fundamental movement skills and movement sequences using different body parts and in response to stimuli in indoor, outdoor and aquatic settings

Participate in games with and without equipment

Learning through Movement

Cooperate with others when participating in physical activities

Use trial and error to test solutions to movement challenges

Follow rules when participating in physical activities

