

SPECIALISTS' NEWSLETTER

Music/ Performing Arts

Students at Altona North Primary School are encouraged to participate in a range of Performing Arts classes. The aim of the program is to enrich students' lives by giving them creative and artistic experiences, allowing them to gain an understanding and appreciation of Drama, Dance and Music.

In Term 1, the Grade 1/2 students will be introduced to drama and will explore ideas for characters and situations through dramatic play. Students will use their voice, facial expression, movement and space to imagine and improvise characters and situations.

CHOIR

Auditions for the school choir will be held later on this term. Dates are to be confirmed.

All students from grade 1-6 are welcome to audition.

Cherie Spiteri



Visual Arts

The Visual Arts program enables children to be involved in numerous activities that aim to develop and extend individual artistic skills and creativity. Each lesson aims to cover skill application and art appreciation. Children will have the opportunity to share their ideas with their peers in a positive and encouraging learning environment..

In Term 1, students will be exploring the elements of line, shape and patterns. Students will create drawings using a variety of tools such as pencils, crayons and oil pastels.

Students will also explore collage art and will create images using the skills of arranging, cutting, pasting and overlapping.

Cherie Spiteri



STEAM—Information Technology

Students will be introduced to expectations and steps when using digital technology at school. This includes logging on correctly and developing familiarity with the laptop hardware, desktop and simple program to create and save an "About me" poster.

Michael Godfrey



Physical Education

Term One will be an exciting time for the 1/2 students as they will be continuing to develop the fundamental skills of run, bounce, catch and jump. The students will begin to experiment with a wide variety of equipment to develop their skills, including hoops and small balls. The students will also be introduced to the fundamental skills of leaping and dodging. These will be incorporated into rotational activities and games. Close attention will be placed on ball control with the introduction of modified sports.

The students will explore movement through games that require them to run, gallop, skip and hop. An emphasis will be placed on the importance of following rules and instructions in all activities, in order to ensure safe play.

To prepare for Jump Rope for Heart Day, students will be introduced to beginner skipping skills.

Chrisoula Anastasiou

