



# 1/2 CURRICULUM NEWSLETTER

Altona North Primary School

Term 2, 2026

## KEY DATES

- Weeks 2 and 3 Terming
- Week 4 Education week
- Week 6 Indigenous week - Education
- Term 2 break - all year levels breaks ending
- Tuesday start of year 1/2 terming day
- Week 17 Close week of school

## REMINDERS

Parent teacher interviews.

Parents will have an opportunity to meet with their child's teacher towards the end of the term to exchange information and discuss your child's progress across the curriculum.

## PARENT INFORMATION

Please ensure your child arrives at school on time before the 8.30am bell as learning begins at this time. A kind reminder to drop off and pick up your child at the entrance of their classroom building or designated spot you and your child are both aware of.

A healthy breakfast, prepared snack and lunch will assist with your child's learning. It is also important that your child comes to school each day with a filled water bottle.

Thank you to families for reading with your child every night and sharing the love of reading with them. It was great to see many students receiving reading awards at assembly last term.

### Homework

Homework this term consists of home reading and spelling words. Please support your child to read every day and record into their reading logs, and practice their spelling words using the suggested strategies listed in their homework book.

Please remind your child that homework is returned to school every Friday. Students will change their take home readers every Friday.

## LITERACY

Last term students had a fantastic experience writing their personal narrative! This term students will be writing multiple narratives, information texts and poetry. Students are expected to write spaces between words, begin a sentence with a capital letter, end with a full stop and use upper- and lower-case letters correctly. Students have been enjoying writing in their Writer's Notebook. They are encouraged to bring memorabilia to school (photos, brochures, magazine cuttings, articles, pictures etc.). These are used as visual prompts for writing ideas.

In Florida, students will continue to work towards sounding out different letter combinations. This term the 1/2s have been learning about the 'm' in its 'o' sound and many more. Students are increasing their reading fluency through fluency texts and partner reading.

## INQUIRY

Our neighbourhood

Our Major Topic Understanding is: Knowing our neighbourhood and how it changes, helps us to understand how we can care for and contribute as active citizens to our community.

Our Focus Questions are:

- What is a neighbourhood? (physical and human aspects)
- How and why has our neighbourhood changed? (physical and human)
- How does our neighbourhood reflect our community?
- Why is it important for us to care and contribute to our community?

To support this topic, the 1/2 units will participate in an excursion at Newport Lakes, exploring our local neighbourhood with an in-depth discussion with a local ranger.

Students have inquired into many elements about this inquiry unit. Some of these include the changes that have occurred within our neighbourhood and the significance of people, plants and events within our community.

## NUMERACY

The topics students will explore this term are addition and subtraction, multiplication and division, chance, shape, length and location.

- Everyday problem-solving activities related to addition, subtraction, multiplication and division.
- Exploring everyday events involving chance.
- Recognising and categorising 2D shapes and 3D objects.
- Measuring and comparing lengths of everyday items using informal units, such as hand spans.
- Discuss how to get from one place to another or finding an object by using location vocabulary such as above, below or turn right etc.

## IRISHLIN

Students will participate in one hour of **IRISHLIN (LIFE)** each week. Students will learn simple signs for everyday words and phrases, helping them develop early communication skills in a visual and interactive way.

SCHOOL



# Specialist Curriculum Newsletter

Term 2, 2026

Altona North Primary School



## VISUAL ARTS

Grade 1/2 students will develop drawing and painting skills by using a range of materials. There will be a focus on painting and the use of watercolour pencils. They will be marked on a piece which displays skills in painting, pencil-work and composition. They will continue to explore line, shape and colour, practise colour mixing and simple collage techniques. Students will begin to explain their artistic choices and the effects of those choices. Students will learn to express appreciation for the artwork of their classmates.



Ms Caulfield

## Performing arts

Grade 1/2 students will explore a range of instruments including untuned percussion as well as keyboards and djembe drums.

They will continue to develop their sense of beat and simple rhythms and to begin to refine their dancing abilities to known songs such as Just Dance. Grade 1/2 have also begun to compose their own rhythms and songs.

Ms Caulfield



## PE

Grade 1 and 2 students will be involved in activities that emphasise fitness and cooperation, and in skills sessions using various-sized balls to practise rolling, trapping, bouncing and dribbling in a straight line using one or two hands.

Students will also use balls and other equipment, such as beanbags, to practise one-handed underarm throwing and participate in simple passing and catching games.



Mr Godfrey

## ICT

During Term 2 students continued developing their ICT skills by practicing how to correctly log on to and shut down a laptop independently. They explored the main features of a laptop including the keyboard and touchpad.

Students further developed their foundational typing and mouse control skills through a range of engaging activities and programs, including Microsoft Paint. They also explored creative digital technologies by using programs such as PowerPoint and Flipbook animation software to create presentations and simple moving images.

Mr Paterson, Mr Roglido & Ms Shiek



We are looking forward to a wonderful Term 2!