

5/6 CURRICULUM NEWSLETTER

ALTONA NORTH PRIMARY SCHOOL

TERM 2, 2026

KEY DATES

Week 2-5: Learning

Week 6: Education Week

Week 8: Excursion to the Immigration Museum

Week 11: 2/6 Camp

Monday the 8th of June Kings/Birthday

Monday the 8th of June our traditional day

Week 20: Last week of Term 2



PARENT INFORMATION

We would like to welcome the 5/6 students back to another productive term of learning. Term 2 has started off on a positive note, and all students have been prepared and ready to engage in their learning. The 5/6 teaching team, Ms Salles, Ms Lynch, Elise and Shannon, look forward to working alongside the students to develop their growth mindsets and abilities as learners.

Mornings: All children are expected to be at line up by 8:45am each morning to be ready for the day's learning. Supporting your children to be ready and on time each morning will ensure they settle into their learning easily and make the most of their day.

Homework: Home learning tasks will be handed out on Mondays. Being supportive and encouraging of your child/children completing their homework to the best of their abilities makes sure they learn from developing a growth mindset around making the most of their learning. Homework supports classroom learning, it develops positive study habits leading into high school, and it gives children responsibility and ownership of their time.

Reading: Students in 5/6 should also read for at least 20 minutes each day, on top of the time spent at school. Reading is highly beneficial for a child's brain development and fosters a positive attitude towards engagement in reading. Fulfilling the nightly requirements will aid your child's learning, focus and ability to process new information. Your child's reading material should be chosen according to their current reading level and personal interests, this time should also be an enjoyable and constructive experience. Reading logs/books should be filled in nightly and signed by parents weekly.

SEWPE: All classes at ANPS follow a values based school Wide Positive Behaviour (SEWPE) approach and this is supported through a whole school focus on RELATIONSHIPS and LEADERSHIP, the school's Vision and Values and the SEWPE Matrix included in your child's diary. Please discuss these values with your child.

Diaries: Students will be actively recording reminders about personal tasks and upcoming whole school and class events in their school diaries. Please check and sign the diary each time it is updated. The student diary is also a parent / teacher communication tool, so please feel free to communicate with classroom/teachers as required.

We encourage parents to sign student diaries.



LITERACY

Within Term 2's Literacy program students will be exploring persuasive writing, information reports and poetry. Within these units of work students will also develop their speaking and listening skills through persuasive debates, and delivering presentations to the class.

Throughout Term 2 students will develop and publish a persuasive writing piece while exploring examples of persuasive writing devices in mentor texts. Students will also complete a thoroughly researched information report and explore a range of poetic writing skills to express greater meaning in their written work.

Students will continue to engage in their independent reading and class guided reading programs to develop valuable comprehension skills such as summarising, inferring, clarifying and making connections. Students will also explore their writing genres in detail by identifying the structure and features of a range of mentor texts.



NUMERACY

Throughout Term 2's Numeracy program students will expand their understanding of multiplication and division by exploring a range of efficient problem-solving strategies. While engaging in our units of work on time, students will learning about converting between units of time measurement and apply their skills in a group project of planning an international holiday.

Students will also take part in weekly scaffolding numeracy sessions to further support their learning in lessons catered for specific abilities. Students will also have access to assigned tasks on Statistix to further their understandings of concepts explored in class.

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OTHER INFORMATION

Leadership- Grade 6 students will have the opportunity to deliver speeches in respect of House and Peer Leadership positions.

School House Captains and Head Peer Leaders will take part in the Young Leaders' Day Conference coming up this term. This is a marvellous opportunity for the students to listen to the leadership views of inspirational and positive role models.

An objective of the day will be to empower students with practical skills and motivation to positively contribute to the school and their own personal lives.

Summer Interschol Sport begins on Feb.25th with teams representing Tennis Hot Shots, Soccer, Volleyball Stars, and Basketball. All students will be participating in interschol sport in 2026.



INQUIRY

This term the unit of inquiry is called "Pack your bags. The story of Australia's history". It is based around Australia's rich, multicultural history and invites student to explore their personal histories and how Australia was formed as a nation through its contributions of various cultures.

The focus questions for this unit of work are:

- a) When and why do people leave their country of origin to make Australia their home?
- b) How do immigrants assimilate into the Australian way of life and still hold onto aspects of their cultural heritage and how does this influence change?
- c) When was Australia Colonised and how did this impact the Australia we have today?
- d) Where are immigrants / migrants from?
- e) How is Indigenous culture an important element within our National Identity?

OTHER INFORMATION

Leadership- Our 5/6 students in leadership positions now have an expectation of supporting the school sports program where they ensure all sports equipment is returned following each recess and lunch break. House captains are also responsible for collecting house points at the end of each week. Our Peer Leaders are collecting data of class reading engagement to promote positive attitudes towards reading throughout ANPS.

Winter Interschol Sport begins on May 15th with teams representing Netball and Soccer. Interschol sports is usually held on Friday mornings however, due to some rescheduling around the 3-6 camp, we have a home game on Monday 1st of June and another on Wednesday 10th of June.

Robotics and Leadership: This term students will be introduced to our robotics program where the 5-6 students will learn the foundations of coding in preparation for programming a small device for simple tasks. In our 5-6 leadership lessons students will learn effective communication skills and then begin planning a range of lunch time activities for the Prep-2 students, to be run in Term 3 and 4.



ANSLAN

Throughout 2026 students will continue their LOTE studies with ongoing lessons in ANSLAN.

Students will take part in interactive lessons in order to build the skills that they have been learning during previous Anslan lessons.

Specialist Curriculum Newsletter

Term 2, 2026

Altona North Primary School



VISUAL ARTS

Grade 5/6 students will their journal-work and watercolour pieces this term. They will practise using water-colour pencils to produce still-life paintings with fruit and will also paint some landscape silhouettes. Students will use their spare time to work on the pieces of their choice in their Art Folders. Grade 5 and 6 students will improve their ability to talk about their choices and discuss their artistic goals.

Ms Caulfield



Performing arts

Grade 5/6 students will build on their foundational skills in ukulele, keyboard, and mixed percussion. They will learn how different instruments play a part in groups and bands, and will develop listening and timing skills. The outcome of the term is for groups of students to perform for the rest of the class and be awarded marks for timing, group work, musicianship and understanding of chords and structure.

Ms Caulfield



PE

This term, Grade 5 and 6 students will continue a short unit focusing on frisbee games. Students will also be using skipping ropes to practise jumping and aerobic movement skills, in the lead up to Jump Rope for Heart Day.

Students will be undertaking athletics sessions that include key track and field sports events, including High Jump, Long Jump, Shot Put, Discus, Hurdles and Sprint/Relays and distance running. They will use these sessions to train for participating in the district athletics carnival and cross-country events, and to monitor their own performance and fitness. Year 5 and 6 students will additionally be involved in the winter interschool sports of Netball or Soccer.

Mr Godfrey



ICT

During Term 2 students will continue developing their ICT skills through ongoing typing practice and by strengthening their ability to use digital technologies. They will explore the different components of a computer and deepen their understanding of the function and purpose of key hardware and accessories.

Students will use a variety of digital tools to create, design and present their learning, including exploring advanced features of Microsoft PowerPoint to develop presentations. They will also use Flipbook animation software to create digital animations, developing their creativity.

Mr Patterson



We are looking forward to a wonderful Term 2!