

Specialist Curriculum Newsletter

Term 2 2026



VISUAL ARTS

Students will continue to build strong drawing and design foundations by exploring line, shape, shading and perspective. They will practise self-portraits both in their own style and by borrowing some of Yayoi Kusama's style of using dots and circles in her works. Students will also learn about silhouettes in drawing and painting and will learn to use watercolour pencils to produce both still-life paintings and simple landscape works. Students will also become more aware of the choices they make as artists.

Ms Caulfield



Performing arts

Grade 3/4 students have continued to develop skills on ukulele, keyboard, and percussion. They are practising chords, melodies, rhythm, and simple patterns, play songs individually and in small groups. Students are learning about the team-work necessary to work in groups and are getting experience performing as well as the importance of being good audience members.

Ms Caulfield



PE

This term, Grade 3 and 4 students will continue a short unit focusing on frisbee games. Students will also be using skipping ropes to practise jumping and aerobic movement skills, in the lead up to Jump Rope for Heart Day.

Students will be undertaking athletics sessions that include key track and field sports events, including High Jump, Long Jump, Shot Put, Discus, Hurdles and Sprint/Relays and distance running. They will use these sessions to train for participating in the district athletics carnival and cross-country events, and to monitor their own performance and fitness.

Mr Godfrey



ICT

During Term 2 students will continue developing their ICT skills through ongoing typing practice. They will explore the different parts of a computer and develop their understanding of the purpose of key hardware components. Students will use a range of digital tools to create and present their learning, including exploring the features of Microsoft PowerPoint.

Students will also use flipbook animation software to create simple moving animations, developing their creativity and understanding of digital design processes.

Mr Patterson and Ms Childs



We are looking forward to a wonderful Term 2!