

PREP CURRICULUM NEWSLETTER

Altona North Primary School

Term 2, 2026



KEY DATES

Week 5: Education Week

June 1st: Curriculum day (Student free)

Week 6: Jump Rope for Heart

Week 10: Last week of Term 2

June 11th: King's Birthday Holiday



PARENT INFORMATION

The Prep students have now completed their first busy term of school and have settled well into the routines of both their classrooms and the wider school environment. Throughout the term students have participated in a range of literacy, numeracy and specialist programs, developing their confidence and independence each day.

As a whole school, students were involved in a variety of special events and activities, including Numeracy Day, Jump Rope for Heart and Education Week!

Reminders

Arriving at school on time is vital to your child's learning, learning time begins at 8:45 am. Being on time always gives the best.

Please check that your child's uniform is labelled with their name so it can be returned if misplaced.

Please check your child's bag for snack samples, school notes or reminders. Reminders go out every Friday, with the others on only child from your family at the school.

Your child's teacher is always happy to speak with you at an appropriate time (via email is arranged).

Thank you to the parents that have provided support us for this term. It is very much appreciated.



LITERACY

Students participate in daily phonics lessons to support the development of their reading, handwriting and sound knowledge skills. During these sessions, students learn to recognise and produce letter sounds, blend and segment words, and build their understanding of how sounds and letters work together in reading and writing. These lessons also support students in developing correct letter formation, handwriting skills and confidence when reading and writing independently.

Students take part in daily reading activities exploring a wide range of texts with their class and teacher.

Students will continue using their Writer's Notebook throughout the term. Each week, children will complete a writing entry in this special book. Families are encouraged to support this process by sending along meaningful items such as photos, tickets, pictures or small memorabilia to inspire writing ideas and encourage students to share personal experiences through their writing.

NUMERACY

The Preps have continued to count the days of school to day 100. This provides a variety of opportunities to explore numbers in real life situations, recognise patterns and learn about place value.

Your child will continue to be involved in a variety of hands on and open-ended tasks throughout their numeracy sessions.

Your child will explore a range of 2D shapes, learning about their features such as sides and corners, and identifying where these shapes can be found in everyday life. Students will also collect and record data by asking and answering simple yes and no questions.

MUSLIM

Students will engage in 1 hour a week of **LOTE** which is **MUSLIM**. These lessons are conducted in the classroom.

Students will begin with the basics to build the foundation for communication.

INQUIRY

Our Family, Our School, Our Community

This term, Prep students have been exploring the idea that our connections with family, school and community help shape who we are and give us a sense of belonging. Throughout the unit, students investigated important questions including: Where do we live? What is a community? Who lived here before us? and How do we care for our community?

As part of this learning, students participated in a neighbourhood walk around the local school community. During the excursion, they identified a range of important community places such as local shops, parks, houses and our school. Students also discussed the roles of different community members including crossing supervisors, bus drivers, shopkeepers and tradespeople.

This hands-on experience provided students with an opportunity to apply their classroom learning in a real-world setting, helping them develop a stronger understanding of belonging, participation and the importance of being active members of their community.

Thank you,

Chris Anastasiou, Rob Avolio and Anj Polkova

Specialist Curriculum Newsletter

Altona North Primary School



VISUAL ARTS

Prep students will begin to explicitly learn the elements of art including primary and secondary colours as well as which colours are complementary. They will continue to learn art room routines and the safe use of materials, and investigate primary colours and colour mixing, and experiment with different art tools. Students will also work on class murals and give thought to how they can contribute to these works in a meaningful way.



Performing arts

Prep students will explore a range of musical instruments including: untuned percussion such as tambourines, clapping sticks, triangles and hand drums. Students have also played djembe drums and contributed to our drum circle. They will continue to keep a steady beat, imitate simple rhythms, sing, move, and express their ideas and creativity.



Ms Caulfield

PE

This term, the grade preps will be involved in activities that emphasise fitness and cooperation, and skills sessions that focus on using equipment such as balls and beanbags to practise fundamental movements.

This includes rolling, tracking and trapping balls using one or two hands, and bouncing and throwing with two hands. Students will use beanbags to practise throwing underarm at targets and play passing and catching games.

Mr Godfrey



ICT

During Term 2, Prep students will continue developing their confidence using digital technology at school.

They will practise logging on and off laptops independently and continue building their skills using the keyboard, mouse and touchpad safely and correctly.

So Denis will explore a range of simple digital programs to create and interact with their learning. They will also begin using drawing/typing programs.

Mr Raghda



We are looking forward to a wonderful Term 2!