



1/2 CURRICULUM NEWSLETTER

Altona North Primary School

Term 3, 2026

KEY DATES

- 18th of July - First day of Term 3
- 27th July - 100 days of school
- 18th - Science Week extension
- 18th of September - Last day of Term 3

REMINDERS

- Students should be at the school by 8:45am every morning
- Water bottles and clothing need to be clearly labelled with your child's name
- Please return your child's portfolio if you have not already done so.
- A healthy breakfast prepared/ready and ready to eat with your child's learning.
- When necessary we'll be please dress your child appropriately

PARENT INFORMATION

Welcome to Term 3! We are looking forward to a busy term ahead beginning with our 100 Days of School celebration. Students will engage in learning tasks that involve the number 100. We are looking forward to this milestone!

Your child's homework and reader bag continues to be due every Friday. Please support your child with completing their homework. The expectation is that your child reads their take home readers for at least 20 minutes every night. This can include texts of interest from home. Please remember to reward their nightly reading in their reading log books. Homework will be handed out on a Friday and is due back on the following Friday. We ask that you encourage your child to complete their homework to the best of their ability and on time. For homework, children will continue with the Spelling Lists, as well as any incidental homework that may be sent home.

THE ZONES OF REGULATION

Students will continue to engage in lessons about the zones and strategies they can use to regulate their emotions. Students are encouraged to practice these strategies at home!

LITERACY

In Reading this term, students will be focusing on text structure and organisation, exploring their thinking processes, clarifying and inferring. During these reading sessions, students will practice reading comprehension strategies, and working towards developing their stamina to independently read.

In Writing, students will focus on Procedural Texts (Narratives and Letter Writing). Students will be encouraged to use their creativity to create a range of texts whilst following the writing process. Students are all encouraged to bring memorabilia to school! This may include photos, objects, pictures or more. These can be used as visual prompts for writing ideas.

In Fluency, students will be explicitly taught a range of grapheme-phoneme correspondences, high-frequency words, morphology and more. Students will engage in practicing spelling through directed sentences and will be building fluency with their reading and making meaning.

NUMERACY

- The topics students will explore this term are place value, addition, subtracting fractions and time.
- Students will use hands-on materials and are encouraged to refer to the strategy of Problem Solving Strategies. Students will continue to work on open-ended problems to develop their connection to the real world and their interests.
- Activities you can do at home to support your child's learning in maths include:
- Reading for time on analogue and digital clocks whenever possible
 - Reading, making, and writing numbers in the environment (house numbers, registration plates, and identifying patterns in number)
 - Putting objects in groups and bundles of 10s and 100s
 - Solving simple everyday addition, subtraction, multiplication and division problems.
 - Finding halves and quarters and eight of objects
 - Categorising objects according to their features and representing them on a graph.

INQUIRY



Our Term 3 Inquiry topic is 'Toys' (Science and Technologies)

Our Major Topic Understanding is: People's imaginations and inventions affect our natural world.

Focus Questions:

- Why do people need toys?
- What natural materials are used to manufacture toys?
- How does imagination affect design and technology?
- How does technology affect our natural world? (Sustainability)
- What are toys in other cultures?

IRRAWADDI

As part of the ISTE program in Term 3, students will continue to build on their Asian knowledge through ongoing participation in the 'Asian Education Services' program. Through fun, interactive activities, students will learn signs for vegetables, shapes, food and more. They will also strengthen their understanding of their culture and the importance of inclusive communication.

SCHOOL



Specialist Curriculum Newsletter

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VISUAL ARTS

Grade 1/2 students will develop sculpture skills by learning about construction and clay modelling. There will be a focus on creating their own contribution to a class display piece. They will continue to explore line, shape and colour, practise colour mixing and simple collage techniques. Students will increase in their ability to justify their artistic choices and will work to create an environment of support and encouragement in the Art Room.

Ms Caulfield



Performing arts

Grade 1/2 students will continue to keep their musical and dance skills whilst exploring the new area of Drama. Students will learn to work together in teams to bring both original and known storylines to life. Students will learn basic skills such as being front-facing and speaking clearly as well as the need to stay 'in character' for the whole of the performance.

Ms Caulfield



PE

Students will be involved in activities that emphasise individual expression and movement.

This includes using equipment such as ribbons, rhythmic Lumni sticks and deck rings. They will participate in cooperative team activities using balloons, hoops and a class parachute.

Students will also perform kicking a ball at a target, foot dribbling exercises and participate in small team games to use these skills.

Mr Godfrey



ICT

During Term 1, students will continue to build on the ICT skills developed throughout the year. They will further strengthen their ability to independently log on to and shut down laptops, while becoming more confident in using the keyboard, touchpad and other key features.

Students will continue to develop their typing accuracy and mouse control through a range of engaging digital activities and learning programs.

They will also build on their understanding of creative digital technologies by using software to create, edit and present their work.

Mr Patterson, Mr Raghdo & Ms Shiels



We are looking forward to a wonderful Term 3!