

Altona North Primary School

3/4 Curriculum Newsletter

Term 3, 2026



Key Dates

July 15th - Inquiry Incursion

July 20th - Curriculum Day

September 12th - Curriculum Day

September 18th - Last day of Term 3

Parent Information

Welcome back to term 3. We hope you have enjoyed the holidays and are ready for another term of learning and exciting events.

Literacy Intervention/Specialists Programs: These will continue this term. Students have been actively engaged in their targeted areas in Literacy.

Reports & Portfolios: We hope you enjoyed looking through your child's portfolio and were able to use them together with their reports for a further understanding of your child's achievements. Please remember to return your portfolios to your child's grade teacher.

Homework Reminders: Reading at home each night is an important part of their learning. Please ensure your child is independently recording in their reading log/books each night. Students create certificates and star books for specific milestones. Students are also expected to complete activities on their weekly spelling words. A revision test of the words occurs every Friday.

Arrival at School: During Semester 1, it was concerning to see so many students arriving at school, well after 8:45am, once the learning had begun. It is extremely important that all students enter ON TIME.

Literacy

Reading: Students will be exploring *comprehension strategies* including Text Structures and Features, Clarifying, Synthesising and Summarising. They will also be discussing the *construction* text structures and features of *Procedural and Explanative Texts*.

Writing: Students will continue to investigate *Procedural and Explanative texts* while recording ideas in their *Writers' Notebooks*. They will investigate and write *procedural texts* and *explanative texts* in line with our *science-based topics, Forces and Motion*. Students will continue to learn their *Oral Words*, words taken from their own personal writing and our *Inquiry* topics. *Spelling strategies* will be highlighted through investigations and everyday learning.

Inquiry

"Focus and Wonder"



The main, grade 3 and 4 students will be looking at the science topic of "Focus and Wonder", an inquiry into the exploration of the physical and natural world, of Natural and human made phenomena, of the world of science and technology. *High-order thinking/skills*

Natural and human changes to water of water affect our daily lives and the world in which we live. *Focus/Question*

1. What are the different types of (water) (man-made & natural)
2. What are the actions that occur to naturally (water) to create (flow and movement)?
3. How do (water) and (movement) affect the way we live & how does (water) affect (flow and movement)?
4. Why do people (live) and (under) (flow and movement) (experience)?

Further Learning

Religious Education will continue this term to explore their *critical and creative thinking skills*. Students will collaborate in teams to develop their problem solving skills in an *interactive and engaging way*.

Science: Students will continue the *Science Education Program* which allows teachers to deliver *enriched lessons* with *relevant, taught by learning inspired activities*.

Zone of Regulation: students will continue with the *Zone of Regulation Curriculum* to develop their *understanding and skills of self-regulation*.

Numeracy

In **Number**, students will be *making addition and subtraction strategies and solving two decimal and monetary values*.

In **Measurement**, students will *measure the length of various objects and investigate volume and capacity*.

In **Space**, students will *develop their skills while investigating properties of 3D shapes. They will also interpret positions and information on representing compass directions*.

In **Statistics**, students will be *recording and reading data collected from science experiments*.

Many thanks from the 3/4 team,
David Juggard, Eliza Fotiadis, Kate Simcox.



Specialist Curriculum Newsletter

Term 3 2026



VISUAL ARTS

Students will continue to build strong drawing and design foundations by exploring line, shape, shading and perspective.

They will continue to explore with watercolour pencils and texta work to create vibrant pictures. Students will also create some sculpture pieces using plasticine and air-drying clay. Students will also become more aware of the choices they make as artists and will focus on encouraging others in their artwork.

Ms Caulfield



Performing arts

Grade 3/4 students will build on prior knowledge and skills to put into practice the Elements of Drama, beginning with role, character, relationships and situation. Students will be made aware of the need of their performance to be true to role and character as well as being 'true' to their given character, relationships and situations. Students will work together to write, script and perform their original works.

Ms Caulfield



PE

This term, Grade 3 and 4 students will continue athletics sessions that include key track and field events, such as High Jump, Long Jump, Shot Put, Discus, Hurdles, Sprint/Relays, and distance running.

They will use these sessions to train for participating in and to monitor their own performance and fitness. Later in term 3, students will participate in a hockey unit to practise key skills, including dribbling, passing, tactical and space awareness and tactical.

Mr Godfrey



ICT

During Term 3, students will continue to build on their ICT skills through regular typing practice, further developing their speed, accuracy and confidence when using a keyboard.

Students will continue to use a range of digital tools and applications to create, edit and present their learning. Building on their experiences with Microsoft PowerPoint, they will explore additional features to enhance their presentations. Students will further develop their creativity and digital design skills through animation and multimedia projects.

Mr Patterson and Ms Shields



We are looking forward to a wonderful Term 3!