



1/2 CURRICULUM NEWSLETTER

Altona North Primary School

Term 4, 2026

KEY DATES

- 12th – 14th October – Book Fair
- 2nd November – Report Writing Day
- 3rd November – Melbourne Cup Public Holiday
- 1st December – School concert

PARENT INFORMATION

Mornings: All children are expected to be at line up by 8:45am each morning to be ready for the day's lessons. We ask for your cooperation in getting your child to school on time, so that they do not feel rushed or pressured when arriving in the classroom.

Homework: Your child's homework and reader bag will now be due every Wednesday. Please support your child with completing their homework and reading for at least 30 minutes every night. Please remember to record their nightly reading in their reading log books.

Labelled items: Please ensure your child's items are clearly labelled with their name.

Healthy eating: A healthy breakfast, prepared snack and lunch will assist with your child's learning. Also a filled drink bottled daily coming into Term 4.

Hot: All students need to be wearing their school hat at recess and lunch for sun protection.

Students who do not bring their hat will be expected to play in the undercover areas.

NUMERACY



Students will continue to develop their mathematical understanding across Number, Algebra, Measurement, Space, Statistics and Probability. They will build their fluency with counting and number patterns, explore multiplication and division, and develop their understanding of money. Students will investigate measurement concepts such as mass and capacity and collect, represent and interpret data using graphs. Throughout our learning, students will use hands-on materials and a range of problem-solving strategies to explore mathematical ideas, tackle open-ended problems and explain and record their thinking.

There are many single ways families can support this learning at home, such as practising skip counting, comparing the mass of everyday objects, exploring the equality of coins, using money in everyday situations, and collecting information to make single graphs.

LITERACY



In reading students will continue to develop their reading fluency and comprehension skills. They will explore the structure and features of persuasive texts and learn how to use strategies such as clarifying and questioning to deepen our understanding of what they read. Students will work on building their reading stamina, while continuing to work towards their individual reading goals.

In writing students will explore a variety of writing genres, including letter writing, persuasive texts, creative narratives and poetry. They will be encouraged to develop and record their ideas in their Writers' Notebooks using a range of prompts and experiences as inspiration.

Students will then use these ideas to plan, draft, revise, edit and publish their own pieces of writing, following the writing process. We encourage students to continue bringing memorable items from home, such as photographs, objects, drawings, or pictures. These personal items can provide meaningful visual prompts and help inspire new ideas for their writing.

In Phonics students will continue to build their phonics knowledge through the Phonics Plus program. Lessons will support students to develop their skills in blending and segmenting, decoding unfamiliar words, spelling accurately, and recognising common spelling patterns. Students will continue to apply these skills when reading and writing, building their confidence and independence as readers and writers.

INQUIRY



This term, students will explore the fascinating world of living things and what they need to survive. They will investigate how living things are connected to one another, their communities and their environments, and consider why it is important for all living things to share our Earth. Students will also explore how our everyday actions can impact other living things and develop an understanding of how we can care for and protect the world around us.

AUSTRALIAN

Students will continue to build on their Australian skills and extend their communication. They will learn new vocabulary and develop their confidence in using Australian in different situations. Students will also explore aspects of Gael culture and learn more about the important role Gael plays in the Gael community. We look forward to seeing their writing skills and confidence continue to grow!



Specialist Curriculum Newsletter

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VISUAL ARTS

Grade 1/2 students will focus heavily on **drawing and rock art**, with a major emphasis on **breaking down figures into basic shapes**. They will explore traditional and contemporary rock art styles, continuing to develop their understanding of line, shape, and colour through paint pens and natural textures. Students will increase in their ability to justify their artistic choices and will work to create an environment of support and encouragement in the Art Room.

Ms Caulfield



Performing arts

Grade 1/2 students will dedicate this term to rehearsing and perfecting their whole-class dance performance for the December school concert. The curriculum will merge dance and drama, teaching students how to stay 'in character' while executing their choreography. Students will focus on teamwork, learning basic stagecraft skills such as being front-facing, projecting energy to the audience, and supporting their peers to create a cohesive and exciting group performance.

Ms Caulfield



PE

Grade 1 and 2 students will be involved in activities and games such as group relays that emphasise fitness, cooperation and teamwork. Students will also use balls and equipment such as beanbags to practise one-handed underarm and overarm throwing. They will participate in simple throwing and catching games to catch a ball with one or two hands that will help them to develop accuracy and power.

Mr Godfrey



ICT

During Term 4, students will continue to build their confidence and independence when using laptops and other digital technologies. They will practise logging on and shutting down, using the keyboard and touchpad, and navigating different programs.

Students will continue developing their typing and mouse skills through fun and engaging digital activities. They will have opportunities to practise these skills while completing a range of learning tasks.

Students will also explore different digital tools to create, edit and share their work. They will use their creativity to make digital projects and present their ideas in different ways.

Mr Patterson, Mr Raghdoo & Ms Shiel



We are looking forward to a wonderful Term 4!