

5/6 CURRICULUM NEWSLETTER

ALTONA NORTH PRIMARY SCHOOL

TERM 4, 2026

KEY DATES

10th November Day of the National Indigenous Children's Day
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November 10th - 11th November Day of the National Indigenous Children's Day
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PARENT INFORMATION

Welcome back to Term 4. We hope that all students and families have had an enjoyable and restful break. This is a BIG term for our students, particularly those in Grade Six who will be preparing for their transition to high school.

Term 4 represents a positive opportunity for students to continue to develop their leadership skills while supported by the ANPS teaching staff. In particular, the Grade Five students will consider their roles as the leaders of the 2025 cohort. Stay tuned for updates on high school transition key dates, 2025 Graduation and end of year celebrations. We wish to remind students that it is vital for them to keep applying themselves as learners throughout Term 4. Home reading and class expectations remain in place so that students can complete their year with a sense of accomplishment and fond memories of their time at Altona North Primary School.



NUMERACY

Students will be exploring Measurement and Geometry through converting between different units of measurement and applying this to real world scenarios. They'll also explore Statistics and Probability through analysing various sets of data and conducting statistical investigations. Students will continue to participate in online tasks using the Mathletics program to consolidate their understanding. They will also enrich their number sense by engaging in daily number talks.

LITERACY

Within the key learning area of Literacy, the focus will be on students further developing their questioning and reflection skills in reading and writing poetry. Students will also be writing Explanation Reports based around our Inquiry topic. Students will be guided to consolidate spelling strategies throughout the writing process. The emphasis will be on using correct grammar and punctuation in their written work. Students will be involved in proof-reading and editing their writing to ensure it conveys the intended meaning. Classroom libraries remain an important part of the Independent Reading program. Students will continue their Reading Conferences, guided reading sessions and Book Clubs during Literacy sessions to enhance their use of various reading comprehension strategies. We strongly encourage families to talk with their children about the books they are reading to support the home Reading program. Students can continue to support their learning at home using the online Reading Eggs program.



INQUIRY

Throughout Term 4 students will explore the topic, 'Today for Tomorrow'. Students delve into an exploration of our rights and responsibilities as we strive to share finite resources with people and other living things, of communities and of the relationship within and between them. Student aim to consider their impact on the planet and the environment and community around them.

Thank you, Darryl Leach and Jessica Duffy

2x2

Specialist Curriculum Newsletter

Altona North Primary School



VISUAL ARTS

Grade 5/6 students will dedicate their term to collaborative design, working on a large-scale group piece to create props and backdrops for the end-of-year concert. They will practice spatial planning, large-scale painting, and construction techniques while making collective artistic choices regarding theme and colour. Students will use their spare time to work on individual pieces of their choice in their Art Folio. Grade 5 and 6 students will improve their ability to collaborate, talk about their design choices, and discuss their artistic goals.

Ms Caulfield



PE

Grade 5 and 6 students will participate in a short rugby unit that focuses on key skills, including holding and running with the ball, passing and catching the ball and space awareness during small-sided games. Students will also participate in a hot shots tennis unit to learn cone skills of forehand and backhand striking and play in small team games. Term four will conclude with a volleyball unit that emphasises key game skills and team cooperation. This unit will help students progress towards playing whole-class games on a full-sized volleyball court.

Mr Godfrey



Performing arts

Grade 5/6 students will channel their acting and performance skills into their final end-of-year school concert preparation. They will focus heavily on collaborating to refine and perfect their whole-class dance routine, ensuring high engagement and energy on stage. Students will use the Elements of Drama to bring focus, expression, and tension to their performance. Additionally, students will emphasize being supportive, focused backstage leaders and engaged audience members during the rehearsal process.

Ms Caulfield



ICT

During Term 4, students will consolidate and apply their ICT skills through regular typing practice and the use of a range of digital technologies.

They will focus on working more independently and confidently when selecting and using digital tools to support their learning. Students will deepen their understanding of computer systems by revisiting the purpose of key hardware and exploring how different components work together to perform tasks. Students will use a variety of digital tools and platforms to create designs and communicate their ideas.

They will build on their previous experience with Microsoft PowerPoint by developing more purposeful presentations, incorporating text, images and other digital features to share their learning.



We are looking forward to a wonderful Term 4!