

3/4 Curriculum Newsletter

Altona North Primary School

Term 4, 2026



Key Dates

2nd November - Curriculum Day

3rd December - School Concert

8th December - Soap Up Day

18th December - Last day of term

Parent Information

Can you believe it's term 4 already? We hope you all enjoyed the sunshine over the school holiday period. The 3/4 team would like to thank you all for your ongoing support throughout the 2026 academic school year. We look forward to a busy, yet exciting term ahead.

Hats- Term 4 is a fun (sneat) term, and students are required to wear their school hats. Hats are only available at the office for purchase.

End of year concert- Preparations for the end of year concert are underway. The concert will be held at Altona North Primary School on Thursday the 3rd of December. Stay tuned for more information.



Literacy

Reading- Students will continue to expand their knowledge of genre types. They will further develop their comprehension strategies through summarising, predicting, questioning and making connections. They will also be revisiting the text structures and features of Persuasive Letters and Information texts.

Writing- Students will continue to experiment with the text structures and features of Information and Persuasive texts while refining their skills. Students will develop arguments in oral and written formats using supportive evidence for persuasive letter writing. Students will continue to learn their Oxford Words through spelling investigations and words taken from their own personal writing.

Inquiry

"Living Things"

MAJOR TOPIC: UNDERSTANDING: Living things depend on the environment and each other to survive.

FOCUS QUESTIONS:

1. How do you distinguish between a living and non-living thing?
1. What are the key stages of the life cycles of living things?
1. Why do living things depend on each other to survive?
4. How do physical, biological and human factors influence the survival of living things?



Further Learning

Business Literacy will continue this term to explore their critical and creative thinking skills. Students will collaborate in teams to develop their problem solving skills as an interactive and engaging way.

Artists Students will continue the Artist Education Program which allows teachers to deliver confident lessons with advice, insight by having engaged students.

Focus of English students will concentrate on the focus of English Curriculum re. developing their understanding and skills of self-regulation.

Numeracy

Students will further develop their knowledge in the following strands: Number, Algebra, Measurement, Space, Statistics & Probability. Students will continue to develop their Problem-Solving Strategies knowledge while completing Open Ended Tasks. They will be extending their Number skills through Multiplication and Division and linking them to Perimeter and Area. Students will explore geometry through transformations of 2D shapes, creating tessellated patterns and relating it to symmetry and angles.

Many thanks from the 3/4 team,
David Jaggard, Elise Tordella, Kate Simcoe.



Specialist Curriculum Newsletter

Term 4 2026



VISUAL ARTS

Students will continue to build strong drawing and design foundations by exploring perspective and continuing to learn about warm and cool colours. They will continue to experiment with watercolour pencils and tests work to create vibrant pictures with a sense of depth. Students will also create some sculpture pieces, continuing to build their 3D construction skills using plasticine and air-drying clay. Students will become more aware of the choices they make as artists and will focus on encouraging others in their artwork.

Ms Caulfield



Performing arts

Grade 3/4 students will build on the Elements of Drama—such as role, character, and situation—and apply them directly to their whole-class dance for the school concert. Students will work together to ensure their stage movement and performance are true to the theme and character of their piece. Rehearsals will focus on mastering complex choreography, maintaining formations, and understanding stage presence and relationships between performers ahead of the December production.

Ms Caulfield



PE

Grade 3 and 4 students will participate in a short rugby unit that focuses on key skills, including holding and running with the ball, passing and catching the ball, and space awareness. Students will also participate in a hot shots tennis unit to learn core skills of forehand and backhand striking and play in small team games. Term four will conclude with a volleyball unit where students will play modified volleyball games such as Newcombe ball, to introduce them to key skills and concepts associated with volleyball. All games and activities will emphasise participation, skills development and team cooperation.

Mr Godfrey



ICT

During Term 4, students will continue to build their confidence and skills when using digital technologies. They will practise their typing regularly, focusing on improving their speed, accuracy and confidence when using a keyboard. Students will use a range of digital tools and applications to create and share their learning. They will build on their experience with Microsoft PowerPoint by exploring new features and ways to make their presentations engaging and informative. Students will also develop their creativity through animation and multimedia projects, giving them opportunities to experiment with different digital tools and bring their ideas to life.

Mr Godfrey and Ms. Webb



We are looking forward to a wonderful Term 4!