

TERM 1 2023

GRADE 3/4 NEWSLETTER

Important Dates

DATE	EVENT
March 1st	Parent Teacher Interviews
March 15th	School Photos
March 14th-16th	NAPLAN
March 24	Harmony Day



Welcome back to the first term of 2023! We hope you had a safe and well-deserved holiday with your family and friends. It's been delightful to see bright smiles and enthusiasm

Parent Information

Hats: Term 1 is a **Sun Smart** term. All students are expected to wear their school hat. If your child requires a new hat, please contact the office. Ensure you clearly label your child's name on all uniform articles.

Homework & Book Bags:

Homework & Take Home Readers will be handed out and changed every Monday and are expected to be returned every Friday. We kindly ask that parents encourage their children to complete homework tasks to their best ability.

Absences: If your child is absent or late to school, please call or email the school explaining your child's absence. If they have any flu like symptoms, please keep your child home until they are well.

Parent Information Night:

Sharing sessions will be conducted on Wednesday 1st March. This is a wonderful opportunity for parents and teachers to meet and discuss the academic and personal needs of children.

NAPLAN: NAPLAN is term 1 oppose to term 2 from previous years. Testing dates are scheduled for March 14-16th. More information regarding NAPLAN and preparation will be coming soon.

We would like to welcome Darryl Leech to the ANPS community and to the 3/4 Unit. We look forward to another exciting year ahead and appreciate your ongoing support.

Curriculum Overview

English

This term in Reading, students will begin the year by creating Reading and Writing Protocols using the ANPS 'First 20 Days Lead in to Literacy' program. Students continue selecting 'Just Right Books' for Independent Reading and guided reading groups, including Book Clubs. Students will continue to use the comprehension strategies to explore the different genres of texts and set goals to improve their reading skills. They will use Literacy programs such as Reading Eggs and Sunshine Online to help support their Literacy journey.

In Writing, students create and personalise their own Writers' Notebook. Students will learn to expand ideas freely and to implement effective writing strategies into their own narrative writing. They will continue to develop their understandings of spelling patterns, grammar and punctuation cues. Students will make generalisations in these areas and place their findings on classroom Literacy walls for further reference.

Inquiry

"Relationships, Values & Learning."

MAJOR TOPIC UNDERSTANDINGS:

Our values and beliefs affect our self-worth and our relationships with others.

FOCUS QUESTIONS:

What are values and beliefs?

How do my values and beliefs affect my self-worth and my ability to develop relationships?

How do values impact on our health? (physically, mentally, emotionally and socially)

Why do our values and beliefs affect our personal behavior and relationships with others?

Life Skills Incursion: In line with our Inquiry topic, students will participate once a week in a 45min Life Skills Education program. It aims to empower students to deal effectively with the demands of everyday life by improving self-regulation, making informed decisions, and building supportive social relationships.



Numeracy

In Numeracy, students will be further developing their knowledge in the following strands: Number & Algebra, Measurement & Geometry and Statistics & Probability. Students will increase their knowledge and understanding of number and place value, addition, subtraction and data collection through various activities and open-ended tasks. Students will record their findings in a variety of ways using the Problem Solving Strategies. Students will continue to explain their understandings and findings through reflective Maths journals. Teachers and students will discuss mathematical vocabulary and key words for each strand and decide on a common mathematical definition to be placed on the numeracy wall for future reference alongside student examples. To support students' numeracy capabilities, Scaffolding Maths sessions will commence mid term 1. Students will have access to engaging online programs such as Matific and Sumdog.



Many thanks from the 3/4 team,

Sara Clark, Darryl Leech, William Wardrop, Mary & Francis