

TERM 4 2023

GRADE 1/2 NEWSLETTER

DATE	EVENT	DATE	EVENT
Oct 2-13	P-4 Swimming	Nov 6th	Report Writing Day (student free)
TBA	Wetlands Excursion	Nov 7th	Melbourne Cup Day
TBA	Incursion	Dec 7th	Concert
Oct 20th -21st	1/2 Sleepover	Dec 19th	End of school year



Information

Welcome to Term 4. We are excited for a busy but exciting term ahead! Keep up the great work. We are almost there.

SUN SMART

It is term 4 so students are required to wear hats as a part of Altona North Primary School's Sun Smart Policy. If your child is wearing sunscreen, please apply sunscreen before school hours or let your child's classroom teacher know that your child has sunscreen in their bags.

1/2 SLEEPOVER

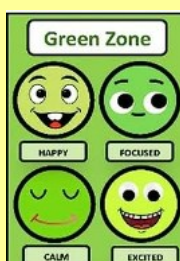
Friday the 20th October-Saturday 21st October we will be holding the annual 1/2 sleepover. We are very excited to be able to hold this event once again. The program is a valuable stepping stone to the schools annual grades 3-6 camp.

SWIMMING PROGRAM

This term the 1/2 unit will be participating in the prep-4 swimming program. This is a 10 day opt-in intensive swimming program at Bayfit Leisure Centre commencing on Monday the 2nd of October and concluding on Friday 13th October. The children will be bused daily to and from the venue. If your child is attending this, please make sure they come to school each day with everything required (towels, bathers etc.).

ZONES OF REGULATION

During Term 4 the students will continue with weekly Zones of Regulation Lessons to support the roll out of the program across ANPS. The program aims at teaching students how to understand self-regulation improve their ability to self manage their emotions and recognise behaviours.



English

Students will be exploring and reading various narrative texts and persuasive texts. They will be looking at the purpose of each genre and their structure and language features. Students will apply comprehension strategies such as modifying, justifying and confirming predictions. They will also identify verbs and adjectives to help them visualise what they read. Students will identify facts and opinions and what thoughts and feelings the author is trying to portray in all texts. Students will write narratives that include a setting, characters, a complication and a resolution. They will investigate and select different adjectives to place in their narratives to make their writing interesting for their audience to read. Students will be required to provide information as evidence to support their stance on a particular topic. They will be immersed in language such as agree, disagree, for, and against, fact, opinion and demonstrate their persuasive skills in writing. Students will continue to work on reading and writing their Oxford words and participate in spelling investigations that introduce them to a variety of spelling strategies.

Mathematics

Units of work covered this term will be Counting, Multiplication and Division, Money, Volume and Capacity, Mass and Area. Students will continue to demonstrate their understanding of the topics, using a variety of manipulatives (materials) and Problem Solving Strategies. They record their thinking, explaining the strategies they use to approach the task.

Some activities you could do at home to support your child's learning in Mathematics include:

- Reading the price tags when shopping and finding the value of a small collection of notes and coins.
- Helping with cooking and reading measurements within recipes.
- Recording events on a calendar.

Inquiry

Our Inquiry learning topic this term is "Water and Recycling for Life".

The Major Topic Understanding is:

Conserving Natural Resources is vital to the survival of humans and the planet.

Our Focus Questions are:

What are Earth's resources?
What does our school do to conserve natural resources?
Why is it important for us to conserve natural resources, such as water?
Whose responsibility is it to conserve the planet's finite resources, such as water?
How can we continue to help conserve natural resources for the survival of humans and the planet?



1/2 Unit

Class Teachers: Lauren Lu, Chris James and Jacqui Morey

Support staff: Carly and Siobhan.

